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## CORRESPONDENCE DIRECTORY

Academics . . . . .	Vice President of Academics
Admission . . . . .	Vice President of Enrollment Services
Business Affairs and Payment of Fees . . . . .	Executive Vice President and Chief Operating Officer
Continuing Education . . . . .	Vice President of Adult and Continuing Education
Education Colloquy . . . . .	Chairperson, Division of Education
General Information and Correspondence . . . . .	University Relations
Lay Ministry Colloquy . . . . .	Director of Lay Ministry Placement
Scholarship and Financial Aid . . . . .	Director of Financial Aid
Student Life . . . . .	Vice President of Student Life
Transcripts and Academic Reports . . . . .	Registrar
Web Page Address: . . . . .	<a href="http://www.cuw.edu">http://www.cuw.edu</a>

CONCORDIA UNIVERSITY WISCONSIN  
 12800 North Lake Shore Drive  
 Mequon, WI 53097-2402  
 Telephone: 262.243.5700  
 FAX # 262.243.4351

## 2008-2009 ACADEMIC CALENDAR

### SEMESTER I

August 23	Sat.	Opening Service
August 25	Mon.	First Day of Classes
September 1	Mon.	LABOR DAY - No Class
September 5	Fri.	Last Day to Aber 5

**DEANS**

ARTS AND SCIENCES . . . . .	Gaylund Stone
BUSINESS AND LEGAL STUDIES . . . . .	David Borst
EDUCATION . . . . .	Michael Uden
HUMAN SERVICES . . . . .	Ruth Gresley
STUDENT LIFE . . . . .	Steven Crook

**CONCORDIA UNIVERSITY WISCONSIN MISSION STATEMENT**

“Concordia University is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the world.”

**STATEMENT OF PURPOSE**

Concordia was founded in 1881 as a school of The Lutheran Church-Missouri Synod and officially became a university on August 27, 1989. Concordia provides a variety of educational opportunities for students who are preparing for vocations in the ministry of the church and for various professional and business careers in the community. The program of studies emphasizes a liberal arts curriculum and course offerings provide educational experiences that cultivate personal and vocational skills. The total program is centered in the Christian philosophy with a confessional Lutheran emphasis. It is governed by sound educational standards and is focused on the spiritual, academic, social, and physical development of students.

Concordia University seeks to develop mature Christians in whom knowledge and understanding of the Holy Scriptures, the inspired, inerrant Word of God and the source and norm of Christian truth, are united with personal faith in Jesus as God and Savior. Concordia’s spiritual resources are directed to the development of Christian faith and practice of Christian virtues so that the student can form value judgments and arrive at ethical principles required for purposeful living.

Concordia’s programs promote intellectual development and self-knowledge for the student’s personal growth and well-being. They nurture religious commitment, provide insights for Christian action in the world, and facilitate the ability to communicate effectively. The programs provide an opportunity for intelligent selection of vocations for service to God, church and society. They are designed to develop the professional competencies and commitment required for responsible participation and leadership in a complex society.

As a metropolitan educational institution in Wisconsin, Concordia is determined to use all available opportunities and resources provided by the community at large to enhance the educational development of its students. Concordia also integrates a global experience into its curriculum so that the student can better understand the church and our nation in a truly global environment. Concordia, in turn, within the bounds of its philosophy and resources, is interested in exerting a Christian influence on the community, nation, and world. This is done through traditional and non-traditional university programs, adult and continuing education, graduate programs, and global education. With a spirit of Christian commitment, supported by a broad liberal arts education, graduates of Concordia will intelligently and unselfishly enter challenging avenues of service to church and society.

## ADMISSION - TRADITIONAL PROGRAM

### GENERAL INFORMATION

Concordia University Wisconsin admits qualified students of any race, color, or national or ethnic origin to all programs and activities and is nondiscriminatory in the administration of its policies and programs.

To be considered for admission to Concordia University Wisconsin a student must be a graduate of a regionally accredited high school or one approved by its state university. Requests for exceptions to this requirement may be submitted by candidates who are otherwise qualified.

### ENTRANCE REQUIREMENTS

Each entering student must submit evidence of adequate preparation for college. A minimum of sixteen (16) units of secondary school work is required of which at least eleven (11) should be in basic liberal arts areas and should be distributed as follows:

English: At least three units of English but four are strongly recommended.

Mathematics: Two units of college preparatory mathematics, preferable, one each in algebra and geometry.

Social Studies: Two units in social studies, preferably one each in world history and American history.

Natural Science: Two units of science, preferably, one each in biology, physics or chemistry.

Liberal Arts Electives: Two units of the same foreign language or additional units in one or more of the areas above or in fine arts.

Miscellaneous Electives: Five units from any area of academic study. The student will find it to his/her advantage if the majority of this work is additional work in the areas listed above. German or Latin is recommended for the preseminary student.

Required is a minimum entrance grade point average of 2.5 which is based on at least:

- 3 units of English
- 2 units of Mathematics (Algebra and Geometry)
- 2 units of Science (Biology, Chemistry, Physics)
- 2 units of Social Studies (American History plus one elective)

However, certain programs require a higher grade point average. The University accepts the ESL Academic Report as satisfaction of English language proficiency for international students.

### PROCEDURE FOR ADMISSION

An application should be filed during the student's senior year in high school; however, later applications may be considered if space is available. Students may enter at the beginning of any term. The formal application should be forwarded to the Office of Admission and must be accompanied by a check or money order for \$35.00 made payable

## DEVELOPMENTAL AND CONDITIONAL ADMISSION

An applicant whose overall grade average is less than a C or whose grades and test scores indicate areas of academic concern not eligible for regular admission. However, upon the recommendation of the Vice President of Enrollment Services and with the approval of the Admissions Committee, such applicant may be granted Developmental (for the high school graduate) or Conditional (for the college transfer) admission. In either category the individual is considered to be on academic probation. Failure to attain a C average (2.00 G.P.A.) during the development or conditional semester may result in dismissal.

## SPECIAL ADMISSION

1. Individuals registering on a full or part-time basis for courses without the intention of receiving a degree are classified as non-degree students. The work can be for audit or for credit but does not automatically apply toward a degree program.
2. A person still attending high school may enroll as a special student in a course for audit or for credit after securing the approval of the high school principal and the University Registrar.  
Non-degree students who desire to make application for acceptance into a degree program must follow the regular application procedures for degree students. At the time of such application, credits earned as a nondegree student will be reviewed and the student apprised of how the credits can be used in meeting degree requirements.

## PROVISIONAL ADMISSION / PROBATION FOR ESL STUDENTS

This policy applies to international students who have completed the ESL program, but failed to score 500 on the TOEFL. In order to qualify for provisional admission a student must meet the following criteria:

1. The student must have received A's and B's in their ESL classes.
2. The student must obtain 2 letters of recommendation from non-ESL faculty.
3. The student's request for probation must be approved by the ESL faculty.

During a student's term of probation, the student will be allowed to take regular classes (12 cr. hrs. is recommended). The student must also continue to prepare for the TOEFL and demonstrate that a reasonable attempt has been made to pass it.

If after a semester of probation, a student still has not scored 500 on the TOEFL, the student's status will be evaluated by the ESL faculty.

## TOEFL POLICY

All ESL students who plan to enroll in a regular program at Concordia will be required to take the TOEFL no later than the semester in which they are enrolled in Advanced I ESL classes. They will be required to show their TOEFL score to their advisor in order to register for classes the following semester.

## ADVANCED STANDING

The University will recognize unusual secondary school work by means of advanced placement, and will grant credit to those who have taken especially enriched or accelerated courses before entering college or who have appropriate vocational or professional experience. Applicants qualify for such credit by satisfactory achievement on college-approved placement placement, .

## TRANSFER POLICY

Transfer students applying for transfer credit at Concordia University Wisconsin are subject to the following requirements:

They must furnish the Admission Office with an official college transcript from each college attended. They must complete one semester satisfactorily at Concordia University Wisconsin before the award of transfer credit becomes final. Transfer credit may be awarded for each course in which the student received a grade of "C-" or better provided that the course is similar to one being given at Concordia University or is one which could be considered an elective. A student may receive a waiver of a course in which a grade of "D" was received at another college, but credit will not be granted. The Office of the Registrar will issue a statement showing the transfer credit allowed, established on the basis of an individual review of each student's transcripts.

Normally only credits from a regionally accredited institution will be considered for transfer. Any exceptions will be made on an individual basis. In some cases there are articulated agreements that govern the transfer of credits.

Transfer students must take entrance and other examinations in the same way as entering freshmen. Transfer credits are not used in calculating the student's grade point average.

A maximum of 70 semester credits will be accepted in a transfer from a two-year college. A maximum of 90 semester credits will be accepted in transfer from a four-year college/university. Transfer students may be required to submit scores from either the Scholastic Aptitude Test or the American College Test. They may also be required to submit their official high school transcript.

Questions not answered by the above may be addressed to the Registrar.

Graduate and Adult Education undergraduate students are admitted under policies and procedures articulated in their individual catalogs.

## TUITION AND FEES

Concordia University seeks to keep costs as low as is consistent with sound education requirements and proper provision for the daily needs of the student. Student costs for an education depends also on his/her living and spending habits.

Payment of fees is an integral part of the registration. A student will not be fully registered and cannot attend class until full payment of fees has been made.

#### Correspondence Study Fee

The course fee for correspondence study is assessed at the current credit rate.

#### Graduation Fee

A fee is assessed to senior status students to cover graduation expenses, based on the current fee schedule.

#### Student Government Program Fee

This fee is allocated upon the recommendation of the Student Government Association. The fee is administered by the Board for the support of student organizations, activities, and endeavors. Individuals, groups, and organizations may petition the Student Government Association for funding.

#### Student Teaching and Course Fees

An additional course fee per credit, up to 8 credits per semester, is charged for Student Teaching. The fee is assessed at the current fee schedule amount.



## BUDGET PAYMENT PLAN

This plan allows a student to pay University fees in convenient monthly payments between May 1 and April 30. The cost of this plan is \$100. There are no other fees or interest charges.

Information concerning this Plan will be forwarded separately. Call Tuition Payment Plan (Sallie Mae) Toll-Free (800) 239-4211, e-mail [paymentadvisor@slma.com](mailto:paymentadvisor@slma.com), or visit [www.cuw.edu](http://www.cuw.edu) for information.

## TUITION REFUND - TRADITIONAL PROGRAM

Students who withdraw from the University will receive a pro-rated refund of educational fees and board fees, according to the following schedule (a week runs Monday to Sunday):

During first week of classes . . . . .	80 percent
During second week of classes . . . . .	75 percent
During third week of classes . . . . .	60 percent
During fourth week of classes . . . . .	40 percent
During fifth week of classes . . . . .	20 percent
After fifth week . . . . .	none

Students who are charged for Summer and Winterim class but then withdraw will receive refunds on a pro-rated basis as follows:

During first day of class . . . . .	80 percent
During second day of class . . . . .	75 percent
During third day of class . . . . .	60 percent
During fourth day of class . . . . .	40 percent
During fifth day of class . . . . .	20 percent
After fifth day of class . . . . .	none

## ROOM

Students who choose to live on-campus will be required to sign a per semester room contract and have a room deposit on file. Students must remain on-campus for a minimum of one month and properly check-out of the room with Residence Life staff in order to be eligible for a refund of the room deposit. Students who withdraw from a room after the start of a semester will not receive any refund of the room fee.

## BOARD

Students who choose to live on-campus will be required to select a per semester meal plan. Students who withdraw from their room after the start of a semester will be able to receive a pro-rated refund of meal plan fees according to the following schedule (a week runs Monday to Sunday)

During the first week of classes . . . . .	90 percent
During the second week of classes . . . . .	80 percent
During the third week of classes . . . . .	70 percent
During the fourth week of classes . . . . .	60 percent
During the fifth week of classes . . . . .	50 percent
During the sixth week of classes . . . . .	40 percent
During the seventh week of classes . . . . .	30 percent
During the eighth week of classes . . . . .	20 percent
During the ninth week of classes . . . . .	10 percent
During the tenth week of classes . . . . .	0 percent

## FINANCIAL AID INFORMATION

### STUDENT FINANCIAL AID

Concordia believes that the talents, hopes and ambitions of our students are among the most valuable resources our church and nation possess.

mainly on the applicant’s financial need. As a general rule the primary financial responsibility lies with the student and parents. Therefore, in order to help determine student need and make it possible to grant aid fairly, the parents of aid applicants are asked to file Free Application for Federal Student Aid (FAFSA). On the basis of this financial information, the University is able to determine the difference between University costs and the amount a student and parents can reasonably be expected to provide. This difference is defined as need. If a student is independent according to the Federal Department of Education definition, the student would submit a financial statement without parental information.

**GRANTS**

The following grants (non-repayable funds) offered at Concordia are based primarily on the undergraduate student’s demonstrated financial need.

**PELL GRANTS**

A federal Pell Grant provides funds to help pay for higher education. Awards range from \$200 to \$4,731 per year. The actual amount the student receives depends on the financial information reported on the Free Application for Federal Student Aid (FAFSA), whether a fulltime or part-time student, and the cost of education.

An application must be filed annually through the Office of Financial Aid, Concordia University Wisconsin.

**WISCONSIN TUITION GRANT PROGRAM**

Wisconsin residents attending Concordia are eligible to apply for the Wisconsin Tuition Grant. The purpose of the grant is “to provide the Wisconsin student with greater freedom of education choice, thus enabling students to follow a path of self-development in harmony with their desires and the welfare of society.” The amount of the grant is based on the student’s financial need and the tuition at Concordia. Grants range up to \$2,900 per year. An application should be filed BY APRIL 1ST through the Office of Financial Aid, Concordia University Wisconsin.

**CUW SCHOLARSHIPS**

Concordia does encourage, through scholarships, those students who present a strong composite picture of outstanding academic achievement, unusual diligence, consecrated creativity, and self-sacrificing service.

Scholarship Stipulation	Church Vocation Scholarship	Music Scholarship	Presidential Scholarship	Regent Scholarship
application for financial aid required deadline April 1	yes	yes	yes	yes
full-time student status required	yes	yes	yes	yes
program of study	Luth. Social Wk. Pastoral Lay Ministry	theology education parish music	n/a	n/a
minimum high school GPA/ACT	3.0/18	3.25/18	3.60/21	3.0/18
annual amount of scholarship	up to \$1,200	up to \$3,000	up to \$11,000	up to \$7,000
				n/a

up to

## SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a grant to help pay for education after high school. It is for undergraduates only and it does not have to be paid back.

Awards range up to \$2,000, depending on need, the availability of FSEOG funds, and the amount of other aid the student is receiving.

FAFSA must be filed annually, are not automatically renewed, and should be made through the Office of Financial Aid, Concordia University Wisconsin.

## CONCORDIA UNIVERSITY GRANTS - SCHOLARSHIPS

Through the generosity of many friends of Concordia University, numerous endowments have been established. The earnings of which financially assist students on the basis of merit and/or need. These grants and scholarships range from \$100 to \$4000 per year. Additional information about the nature of the endowments and program eligibility is available from the Financial Aid Department.

## CONGREGATIONAL GRANTS, Lutheran Church-Missouri Synod

In an indirect way, your congregation is assisting you with your educational expenses. Concordia receives financial support from The Lutheran Church-Missouri Synod of which your congregation is a contributing member. Hence, your tuition at Concordia is about one thousand dollars less than the tuition at most independent colleges.

In addition, many congregations directly assist their students with some educational expenses. Some students receive as much as \$2,000 from their congregation each year; however, the average amount received is closer to \$700.

Concordia encourages you to inquire about possible assistance through your pastor.

## DISTRICT GRANTS

Most districts of The Lutheran Church-Missouri Synod, through their Board of Student Aid and/or Recruitment, provide grants to students preparing for a church vocation. Grants, and on occasion loans, are awarded in amounts ranging from \$100 to \$1000 per year. The contact person and address for your district may be obtained from Concordia, your pastor, or the Lutheran Annual. Application must be received by April 1.

## SELF HELP

### STUDENT EMPLOYMENT

Students who find it necessary to earn part of their expenses may have some opportunity to do so, both on the Concordia campus and in the community.

Fifteen hours of work per week should be considered the absolute maximum for full time students. A reasonable amount of employment could possibly improve the scholastic achievement of many students.

Students interested in on-campus employment can apply for and be offered work assignments by the Director of Financial Aid. Concordia participates in the Federal Work Study Program, which enhances the opportunities for employment.

### LOANS

In some cases it is advisable for students to borrow in order to finance their education, provided they borrow only what is needed to maintain a minimum living standard. Students should use caution in borrowing and generally should not rely primarily on loans.

Students who borrow should request a promissory note for a Direct Student Loan from Concordia. This loan program allows students to begin repayment after they graduate or after they discontinue their education. No interest accrues for the subsidized loan while the student is enrolled in school as at least a half-time student. Repayment begins six months after the student terminates his education. Interest then begins at an annual rate of 6.8% or less.

PLUS, an acronym for 'Parent Loans for Undergraduate Student', is a loan program for parents. They may borrow up to the cost of education minus any other financial assistance. The interest rate on PLUS is 7.9% with repayment beginning within 60 days after second disbursement. This program operates through Concordia's Financial Aid Office.

## VETERANS EDUCATIONAL ASSISTANCE

Concordia University in Mequon is approved as an educational institution at which students may receive veteran's benefits. Prospective students who have been in the Armed Forces should check with their local V.A. office for more complete details. They must file for benefits in Milwaukee if they have made no prior claims. If a claim file has already been established, they should file with that particular V.A. office.

## HOW TO APPLY FOR AID

A Free Application for Federal Student Aid (FAFSA) is necessary for application for scholarships, grants, loans, or employment from Concordia. These forms need to be completed annually for possible renewal of financial assistance. The FAFSA is to be completed after January 1 and returned for processing to the address indicated on the FAFSA. Signed copies of your and your parent's previous year's Federal Income Tax Returns are also required if federal verification is required.

Within one month after your complete application has been received at Concordia, you will be advised as to the various types of financial assistance for which you are eligible. These include employment, loans, grants, and scholarships administered by Concordia. If you are accepted for admission, a firm financial commitment will be made to you during May.

Applications received by March 30 will receive full consideration for all assistance requested. Applications received after

- A. **GOOD STANDING:** A student enrolled in an undergraduate program of study is considered in good standing if allowed to continue in that degree or certificate program at Concordia. Detailed information pertaining to the minimum academic requirements of the University can be obtained by referring to the appropriate section of the student's college catalog. A student enrolled in a non-degree or non-certificate granting program is considered to be a "special student" and may not be eligible to receive financial aid.
- B. **SATISFACTORY PROGRESS:** Satisfactory progress is defined as successfully completing course requirements for 75% of the number of credits for which a student enrolls and receives financial aid each semester, thereby making it possible for a student to make good progress toward a degree or certificate objective. "Successfully completing course requirements" is interpreted to mean that a grade of at least D- or P is received by a student. Incompletes, withdrawals, and audits, are considered unsatisfactory. Federal guidelines do not allow financial aid to cover courses for which credit is not received. However, incompletes, which are later changed into a grade of at least D- or P are satisfactory for Financial Aid Good Standing and Satisfactory Progress Policy purposes (please note that D- is only "satisfactory" by financial aid standards not by University academic standards). It is the student's responsibility to notify the Financial Aid Office of such changes.
- C. **FINANCIAL AID ELIGIBILITY WARNING STATUS:** When a student does not successfully complete 75% of the number of credits for which funding is approved during the semester, or does not have a CGPA of 2.0 or better after sophomore year, financial aid eligibility warning status is imposed. Aid automatically continues through one semester of financial aid eligibility warning status. If a student does not make satisfactory progress during the semester of financial aid eligibility warning status, the student's eligibility for financial aid in later semesters is terminated. Eligibility can be regained by completing one semester under the conditions of satisfactory progress detailed above. The appeal procedure detailed in Section D exists for those students whose aid eligibility is so terminated.
- D. **APPEAL PROCEDURE:** Upon receiving a written petition from a student whose financial aid eligibility has been terminated according to the provisions of section C, the appropriate mentor/advisor may reinstate the student's eligibility by means of a signed memorandum, accompanied by the petition, to the Director of Financial Aid. The petition to the mentor/ advisor must explain why the student did not meet the Satisfactory Progress requirement (what extraordinary circumstances, if any, intervened) and how the student expects to continue making good progress toward a degree or certificate objective (what steps will be taken, if any, to make up the needed credits).
- E. **TRACKING SYSTEMS:** Those students placed on eligibility warning status or whose eligibility for aid has been terminated will have their progress tracked in the next semester. Once satisfactory progress is resumed, full eligibility for aid consideration will be reinstated and the student's name removed from the tracking system.

Devotions are held in the residence halls and personal Bible study is encouraged. In the classroom environment, faculty members seek to conduct classes emphasizing Christian growth and maturity along with the attainment of academic goals. Numerous opportunities exist on and off campus for students who seek to serve the University and its larger community. A variety of Christian service opportunities help individuals to express service through such related activities as tutoring fellow students, sharing the problems of the aged in area rest homes or joining with local churches in evangelism outreaches.

## CO-CURRICULAR ACTIVITIES

The co-curricular activities of the University are under the supervision of the Vice-President of Student Life. Faculty advisors and/or student leaders the areas of Spiritual Life and Student Life do most of the planning for co-curricular activity.

Even though co-curricular activities are on a voluntary basis and no college credit is granted, except for specific music activities, students who do participate are afforded the opportunity to explore their leadership potential and learn basic skills of organization, planning, implementation, and evaluation.

Co-curricular activities include lectures, concerts, dances, exhibits, forums, and other social functions. Campus organizations and clubs include religious, music, dramatic, business, nursing and recreational.

Drama is an exciting area of campus life. Productions have included musicals, children's theatre, one-act plays and a variety of other dramatic offerings.

The Concordia student has a wide range of musical activities to choose from. The student can audition for a role in a musical drama and participate in a full range of musical activity in choral, handbell, or instrumental ensembles.

## INTRAMURALS

A healthy balance between mental and physical activity is at the root of Concordia's intramural offerings. Exercise and competition can also help men and women grow and mature, whether possessing many athletic talents or very few. The important result of participation will be fun.

To help make maximum use of leisure time, Concordia provides extensive intramural opportunities through a program of leagues, tournaments, and recreational free play.

## ATHLETICS

Concordia University Wisconsin currently offers a variety of 19 sports on the intercollegiate level.

The men compete in the Illini-Badger Conference for football through the Fall of 2007. Baseball, basketball, cross country, golf, soccer, tennis, and wrestling compete in the Lake Michigan Conference. Track and Field (indoor and outdoor) Northern Athletics Conference.

The women compete in basketball, cross country, golf, soccer, softball, tennis and volleyball in the Northern Athletics Conference. Track and Field (indoor and outdoor) is an independent sport.

Both the men and women's teams have enjoyed success in their respective conferences. The Falcons have an excellent coaching staff and a rapidly growing, competitive athletic program.

The entire Concordia Athletic Department is governed by the NCAA Division III as of August 31, 1997.

## HOUSING

Residence halls at Concordia are in a real sense living/learning centers. They are minicommunities largely directed and managed by students serving in the capacities of Resident Assistants. A Resident Director for each residence hall serves in a supervisory capacity and is responsible to the Director of Residence Life.

The University provides a desk, chair, wardrobe, bed, and micro-fridge. The resident must furnish his/her own desk lamp, blankets, linens, pillows, towels, and toilet articles. Students who desire to stay in University housing should obtain further information from the Office of Residence Life. Each resident must make application for housing and sign a housing contract before taking up residence.

## GUIDANCE AND COUNSELING

At Concordia University every student receives personal consideration and attention. Each student receives the benefit of personal academic advising from a specific assigned faculty member. A Director of Counseling supervises the counseling activities on the campus. The director serves as a counselor for students desiring personal counseling. Students are referred to agencies in the community as individual need warrants.

## HEALTH SERVICES

The University's concern for wholistic growth and general well being of the campus community is further demonstrated through the maintenance of a health service. The professional services of both a physician and registered nurse are contracted on a part-time basis.

The Health Service is operated at set hours for evaluation and treatment of minor illness, first aid, and consultation regarding health matters. A physician serves as a consultant and for referral. The Health Service instructs and supplies selected personnel with materials for dealing with minor problems. Serious illness and emergencies are referred to local professional health care agencies.

All Concordia students are encouraged to carry adequate health and accident insurance, either through the university or individual policies. Varsity athletes are required to show evidence of adequate coverage as a prerequisite for varsity participation. International students are also required to show evidence of adequate medical insurance coverage.

The Athletic Training Department works in conjunction with the Health Center for the health and well-being of Concordia's students, staff, and faculty. The Athletic Training Department is staffed by Board Certified Athletic Trainers, as well as student workers who are pursuing certification by the National Athletic Trainers' Association Board of Certification.

The Athletic Training Department offers first aid and rehabilitative care for soft tissue and bone injuries as well as after various orthopedic surgical procedures.

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### GRADE CHANGES

Once a course grade has been made available to the student, a change of that grade will be permitted on the following time basis:

- For a course taught in the traditional semester format (Fall or Spring semesters) the grade change is to occur before the end of three calendar weeks into the following semester.
- For a course taught in the non-traditional format the change is to occur within six calendar weeks.

The above policy does not apply to grades of Incomplete.

### FINAL EXAM EXEMPTIONS

Each individual instructor may choose to allow certain high-achieving students to exempt from taking the final examination at the end of a regular semester course. For an exemption to be given, the student must be carrying an A for the course. First semester freshmen cannot be exempted. Second semester freshmen and sophomores may be exempted from one exam. Juniors and seniors can be exempted from up to two exams.

### INCOMPLETE GRADES

An incomplete grade given in any term (i.e., first and second semester, Winterim, Summer Session) becomes a failing grade if the work is not completed within three weeks after the end of the final examination period for that term or by the time agreed to between the instructor and student. Requests for extension of time to resolve an I grade will be approved only when the instructor is satisfied that circumstances prompting the request justify waiving this three-week policy. In unusual circumstances, beyond the control of the student and the approval of the instructor, incomplete grades can be held for one semester.

### INDIVIDUAL INSTRUCTION/INDEPENDENT STUDY PROPOSALS

Independent study proposals must be processed 60 days prior to the beginning of the new semester.

### TRANSCRIPTS

An “Official” transcript is one bearing the seal of the University and the signature of the Registrar or his/her representative. Official transcripts are not normally given to students or alumni, but are mailed directly to institutions or persons considering the applicant for admission or for employment.

An “Unofficial” transcript is one given to the student whose credits are listed thereon and is marked “unofficial” or “student copy.” Concordia University accepts no responsibility for the accuracy of an unofficial transcript after it has been issued.

Federal regulations require the student’s signature before the record can be released.

You can request a transcript by visiting our website: [www.cuw.edu](http://www.cuw.edu)

### CLASS ADDS-DROPS

A student may add a course before no more than 15% of the scheduled class periods have occurred. The table below is a guide for the various courses and the maximum times of meeting after which registrations are not permitted. Consent of the instructor must also be secured.

Course Credit	Value	Class Periods
1/2		1
1		2
2		4
3		6
4		8
5		10

A regular semester class may be dropped without penalty through the end of tenth week of class (for seven week classes - end of the fifth week). Drops require the signature of the advisor. Failure to withdraw from a class will result in a WF grade.

A full-time student may register through the last day of the first full week (5 days) of classes in the semester. The instructor’s signature is required after the first week.

### CHANGE OF NAME OR ADDRESS

Students are to promptly notify the Registrar in writing of any change in name or address.

### ACADEMIC HONORS

THE VICE CHANCELLOR FOR ACADEMIC AFFAIRS

## AWARDS

Concordia considers it right and proper to recognize through special awards unusual proficiency and performance in a certain area of learning as well as in worthwhile and purposeful co-curricular activity. Many such awards are given annually to students who have demonstrated exceptional achievement or who have made unusual contributions. From time to time, friends of Concordia have established such awards and have usually stipulated conditions under which the respective award should be given. Since in these instances the recognition aspect is more important than the financial element, Concordia has listed these as awards rather than scholarships. Such awards include:

Walter W. Stuenkel Award	American Bicentennial Award in Business Administration
E.R. Brann Citizenship Award	Nightingale Nursing Award
Science Awards	Charles W. Finke Health and Human Performance Award
William Schickard Award in Computer Science	Marsha Konz Student Educator Award
Moeller Award in English, German, Greek, Hebrew, Latin, and Spanish	Marsha Konz Graduate Educator Award
Religion Award	Zondervan Publishing House Award in Greek
Northup-Bartelt Memorial Music Award	Student Life Awards
Wall Street Journal Award	Charles W. Finke Physical Education Award

## ACADEMIC STANDING

A student is considered in good standing if a cumulative grade point average of 2.00 is maintained. If the cumulative grade point average falls below a 2.00, the good standing becomes jeopardized and the student will be placed on academic probation.

The status of the student will be evaluated at the end of the semester. If the semester grad point average during the next semester is raised to a 2.00 but the cumulative grade point average remains below a 2.00 then academic probation remains. However, if the semester grade point average is below a 2.00 at anytime while on probation, the student will be academically dismissed. The student must use the appeals procedure to present extenuating circumstances which might lead to readmission.

A student who has been suspended for poor academic achievement is no longer considered in good standing.

## APPEALS PROCESS

A student who does not maintain a cumulative grade point average of at least 2.0 must make an appeal to the Appeals Committee in order to remain for another semester. The Appeals Committee is composed of: The Vice President of Academics or his designee, the Director of the Learning Center, the Registrar, a representative from Student Life, the student's advisor, and one of the instructors from the previous semester as appointed by the Vice President of Academics.

The student must meet with the Committee on the appointed day and must bring along a letter explaining why an adequate GPA has not been maintained and what specific steps are planned to improve the low GPA standing.

Immediately upon conclusion of the hearing, the Appeals Committee will reach a decision and inform the student of the resulting action.

If a student is not readmitted, he must sit out for at least one semester, after which time they can re-apply for admission. It would be helpful for the student to take courses elsewhere to indicate their ability to succeed at college level work.

## GRADUATION

6. every candidate is expected to attend graduation exercises. Requests for excuse in extenuating circumstances should be directed to the Registrar.

Students must be enrolled in sufficient course(s) during their final semester at CUW to anticipate receiving their degree.

### WITHDRAWAL FROM THE UNIVERSITY

Students who wish to withdraw from the University during a term must notify the Director of Academic Advising and Retention Services. If withdrawal is authorized, the student will receive the notation "W" on their permanent academic record for each course in which they are in good academic standing; for each course, in which the student is doing failing work, they receive the notation "WF."

In the event that a student is seriously injured/ill, receives an official leave of absence, or cannot continue for any acceptable reason, the student will receive a "W" in all registered courses.

A student who discontinues attending classes without official permission to withdraw will receive a grade of "WF" for all registered courses.

All students who are dismissed for conduct/behavioral reasons are to leave the campus and remain away until permission to return is granted. Any deviation from this policy may result in forfeiting the possibility of readmission. Requests for exceptions are to be addressed to the Vice President of Student Life.

Students dismissed for academic reasons are able to be on campus visiting unless otherwise noted in their dismissal. Students wishing to return to the University must wait at least one semester before re-applying for admission through the Office of the Vice President of Enrollment Services.

### WINTERIM

Winterim offers students the opportunity either to explore topics not in their regular course of studies or to take courses that are part of their Core, major, or minor programs. Students pay a reduced per credit tuition for these three week January courses. 2-3 credits are typical; 4 is maximum.

## ACADEMIC PROGRAMS

### ACCREDITATION

Concordia University is accredited by the Higher Learning Commission, and a member of the North Central Association of Colleges and Schools.

The Higher Learning Commission  
30 North La Salle Street, Suite 2400, Chicago, IL 60602  
(312) 263-0456, [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

The elementary and secondary teacher education programs are approved by the Wisconsin State Department of Public Instruction. Graduates may be appropriately placed in private or public institutions.

The nursing program is approved by the Wisconsin State Board of Nursing and the National League for Nursing.

B.A. — State of Missouri, Louisiana, and Indiana Accreditation

This institution is regulated by:

The Indiana Commission on Proprietary Education  
302 West Washington Street, Room 201, Indianapolis, IN 46204  
In-State Toll Free Number 1-800-227-5695 or (317) 232-1320

The following agencies have accredited various programs of Concordia University Wisconsin:

Accreditation Council for Occupational Therapy Education (ACOTE)  
of the American Occupational Therapy Association (Graduate Occupational Therapy)  
Commission on Accreditation of Allied Health Education Programs (Undergraduate Medical Assisting)  
Commission on Accreditation of Physical Therapy Education (Graduate Physical Therapy)  
Commission on Collegiate Nursing Education (Undergraduate & Graduate Nursing)  
Council on Social Work Accreditation (Undergraduate Social Work)  
Indiana Commission on Proprietary Education (Fort Wayne and Indianapolis Centers)  
Joint Review Committee on Educational Programs in Athletic Training and the commission on  
Accreditation of Allied Health Education Programs (Athletic Training Education Program)  
Joint Review Committee on Education in Radiologic Technology (Undergraduate Radiologic Technology)  
Louisiana State Board of Regents (New Orleans Center)  
National League for Nursing Accrediting Commission (Undergraduate & Graduate Nursing)  
Wisconsin Department of Public Instruction (Undergraduate & Graduate Teacher Education)  
Wisconsin State Board of Nursing (Undergraduate Nursing)

## THE BACCALAUREATE DEGREE

The curriculum design for the baccalaureate degree normally consists of four parts:

1. The core curriculum - 48 credits
2. A major - minimum of 30 credits

Accounting	Economics
Actuarial Science	Economics/Finance
Art	Elementary Education
Art Education	English
Athletic Training	Environmental Studies
Biblical Languages	Exercise Physiology
Biology	Finance
Biomedical Sciences	General Business
Business Communication	German
Business Education K-12	Graphic Designy Education
Computer Information Sciences	General Busi10(divid (izedmental )-0()-16()-26() ]TJT*[74(echnce)Tj/Spa.2464conomics)TjT*(E)-0 t(Graph
Computer Science	AP3(ee -Se6(3tion) ]TJ/Spaner)5(cise )-26(PhFinanTJT*[ (B <ActualText05389al )-P)JT's SP
Diagnostic Medical Sonography	
Early Childhood Education	

**ASSOCIATE IN ARTS DEGREE**

- I. CORE CURRICULUM 36 crs.
  - Liberal Arts Preparation — 3
  - Theology — 6
  - Communications — 6
    - Introduction to Writing — 3
    - Public Speaking — 3
  - Social Science — 3
    - General Psychology or Introduction to Sociology  
or Interpersonal Communication — 3
  - Humanities — 6 (Choose Two Areas)









- ART 111 2D Composition
- ART 110 Design Fundamentals — 3 crs.
- ART 131 Photography I — 3 crs.
- GD 101 Graphic Design II — 3 crs.
- ART 230 Printmaking I — 3 crs.
- ART 231 Photography II — 3 crs.
- ART 285 Art History I — 3 crs.
- ART 286 Art History II — 3 crs.
- ART 383 History of Photography — 3 crs.
- ART 401/402 Independent Work in Photography — 6 crs.
- ART 450 Senior Portfolio/Show — 1 crs.

- Choose 3 credits from the following:
- COMM 329 History of Film — 3 crs.
- ART 430 Field Study/Internship — 3 crs.

- FA 290 Lighting — 3 crs.
- FA 291 Printing Processes — 3 crs.
- FA 293 Photography Electives — 3 crs.
- FA 382 Color Photography — 3 crs.
- FA 390 Photographic Problems — 3 crs.
- FA 391 Contemporary Photographic Issues — 3 crs.

### ATHLETIC COACHING MINOR

26-27 crs.

- HHP 100 Introduction to Lifetime Fitness — Core
- BIO 270 Anatomy & Physiology I with Lab — 4
- HHP 209 First Aid and CPR — 2
- HHP 272/273 Introduction to Athletic Training with Lab — 3
- HHP 275 Administration of Physical Education & Athletics — 2
- HHP 280 Psychology of Sport — 3
- HHP 371 Exercise Physiology — 3
- HHP 373 Motor Development      HHP 375 Biomechanics — 3
- HHP 490 Coaching Practicum — 2-3

- Coaching Theory Electives (2 credits each) 4 crs.
- HHP 281 Theory & Techniques of Coaching Softball
- HHP 282 Theory & Techniques of Coaching Basketball
- HHP 284 Theory & Techniques of Coaching Football
- HHP 286 Theory & Techniques of Coaching Track & Field
- HHP 287 Theory & Techniques of Coaching Soccer
- HHP 288 Theory & Techniques of Coaching Volleyball
- HHP 290 Theory & Techniques of Coaching Wrestling

Human Anatomy and Physiology I & Lab must be taken to meet core requirements for Natural Science.

### BIBLICAL LANGUAGES FOR TRANSLATION AND MISSIONS MAJOR

33 crs.

Courses taken as part of the core curriculum must include the following:

- |                     |                              |                     |                  |
|---------------------|------------------------------|---------------------|------------------|
| Bible Content:      | REL 201 Old Testament        | Culture & Language: | GRK 201 Greek I  |
| Christian Doctrine: | REL 204 Biblical Theology    | Language & Culture: | GRK 202 Greek II |
| Theology Elective:  | REL 210 The Great Commission |                     |                  |

- ANTH 201 Cultural Anthropology — 3 crs.
- COMM 460 Cross Cultural Communication — 3 crs.
- GRK 303 Greek III — 3 crs.
- GRK 304 Greek IV — 3 crs.
- HEB 301 Hebrew I — 3 crs.

- HEB 302 Hebrew II — 3 crs.
- HEB 401 Hebrew III — 3 crs.
- HEB 402 Hebrew IV — 3 crs.
- REL 203 New Testament — 3 crs.
- REL 316 Introduction to World Missions — 3 crs.

### BIOLOGY MAJOR

63 crs.

The biology major is expected to take CHEM 210 as the natural science requirement, MATH 205 as the mathematics requirement, and SCI 303 as the philosophical foundation requirement in the core curriculum. It is also highly recommended that PSY 101 be taken to fulfill the social science requirement in the core curriculum. In addition, the biology major must take the following hours:

- BIO 140 General Biology — 4 crs.
- BIO 280 Functional Anatomy & Physiology I — 4 crs.
- BIO 240 Zoology — 4 crs.
- BIO 244 Botany — 4 crs.
- BIO 249 Microbiology — 4 crs.
- BIO 348 Genetics — 4 crs.
- BIO 490 Seminar — 2 cr. (1 cr. per semester)
- CHEM 210 Chemistry I — 4 crs. (taken in core)
- CHEM 213 Chemistry II — 4 crs.
- CHEM 240 Organic Chemistry I — 4 crs.
- CHEM 242 Organic Chemistry II — 4 crs.
- PHYS 151 Physics I — 4 crs.
- PHYS 152 Physics II — 4 crs.

- BIO 256 Environmental Science — 4 crs.
- BIO 280 Functional Anatomy & Physiology I — 4 crs.
- BIO 282 Functional Anatomy & Physiology II — 4 crs.
- BIO 285 Pathophysiology — 3 crs. (instructor's permission req.)
- BIO 321 Cell Biology — 3 crs.
- BIO 367 Ecology of the Tropics — 3 crs. (may be used to satisfy culture requirement in core curriculum)
- BIO 370 Ornithology — 4 crs.
- BIO 381 Histology — 3 crs.
- BIO 385 Comp. Anatomy — 3 crs.
- BIO 399 Biology Internship — 1-4 crs. (may be taken more than once)
- BIO 410 Ecology — 4 crs.
- BIO 417 Plant Anatomy — 4 crs.
- BIO 425/CHEM 425 Biochemistry — 4 crs.
- BIO 430 Pharmacology — 3 crs.
- BIO 435 Developmental Biology — 3 crs.
- BIO 444 Systematics — 4 crs.
- BIO 470 Human Physiology — 4 crs.
- CHEM 361 Environmental Chemistry and Toxicology — 3 crs.

- BIO 140 General Biology I — 4 crs.
- BIO 142 General Biology II — 4 crs.
- BIO 145 Winter Biology — 3 crs.

**BIOLOGY MINOR**

28 crs.

A biology minor is offered to those students who want a more detailed knowledge of living organism and systems and how they affect the world we live in. The biology minor is expected to have taken CHEM 205 Elements of General and Biological Chemistry for fulfillment of the core science requirements. In addition, the biology minor must take the following 24 hours:

BIO 140 Gen Bio I or SCI 150 Life Sciences — 4 crs.

BIO 244 Botany — 4 crs.

BIO 256 Environmental Science

BIO 410 Ecology — 4 crs.

BIO 348 Genetics — 4 crs.

**CHRISTIAN THOUGHT MINOR**

24 crs.

The minor consists of eight three credit courses, six required courses plus two electives to be drawn from the approved list.

<u>History:</u>	HIST 206/207 History of Christianity 1 or 2 HIST 475 The Reformations
<u>Theology:</u>	REL 203 History and Lit. of the New Testament REL 310 Religion in America Today
<u>Philosophy:</u>	PHIL 334 Christ and Culture PHIL 325 Christian Apologetics

A student that is majoring in History, Theology or Lutheran Education can double dip only one of the 2 courses required for the minor in Christian Thought in their major. Only one of the two minor classes in the major area can be used as an elective for the major. Lutheran Education students who have completed REL 203 as part of their core requirements may take REL 333, What is Truth?, as their required Theology course within the minor.

ELECTIVES: 6 credits taken from an approved list as indicated by members of the Philosophy Department. Within this category up to 3 credits can be double dipped with the Core.

**THE COMMUNICATION PROGRAM**

OUR MISSION: To help students in Concordia's Communication Department grow in their understanding and application of communication skills for service to Christ in the Church and the world.

COMMUNICATION VOCATIONS: .pDpEeir N A936(America )-2erspor y up to 3 credits serChurÿ V Oc -00iehur6.41N 6(toT)45(r)- (.xt (

**COMMUNICATION CORE** (18 credits - required for all 4 Majors) &

- & COMM 105 Public Speaking (taken in the narrative core) -- 3 crs.
- COMM 460 Cross Cultural Communication (taken as Culture in Narrative Core) -- 3 crs.
- COMM 201 Interpersonal Communication -- 3 crs.
- COMM 265 Journalism -- 3 crs.
- COMM 280 Careers in Communications -- 3 crs.
- COMM 385 Interviewing Principles -- 3 crs.
- COMM 470 Internships -- 3 crs.
- COMM 490 Senior Seminar -- 3 crs.

**THE MAJORS** (39-40 credits)**THE BUSINESS COMMUNICATION MAJOR OR MINOR**

The **Business Communication Major** (40 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The **Business Communication Minor** (22 credits) is earned by completing each of the classes in this list.

- & COMM 191 Beacon -- 1 cr.
- COMM 205 Advanced Public Speaking -- 3 crs.
- COMM 247 Business Writing -- 3 crs.
- COMM 300 Group Dynamics -- 3 crs.
- COMM 333 Servant Leadership
- COMM 354 Gender and Communication -- 3 crs.
- COMM 380 Organizational Communication -- 3 crs.
- COMM 385 Interviewing Principles (taken in COMM Core; required for Minor) -- 3 crs.
- COMM 390 Conflict Management -- 3 crs.
- BUS 130 Principles of Management -- 3 crs. (not required for Minor)

**MASS COMMUNICATION MAJOR OR MINOR** &

The **Mass Communication Major** (39 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The **Mass Communication Minor** (21 credits) is earned by completing each of the classes in this list.

- COMM 191/193 Beacon WCUW (at least 1 credit each) -- 3 crs.
- COMM 250 Intro to Mass Communication -- 3 crs.
- COMM 321 Media Writing -- 3 crs.
- COMM 329 Film History
- COMM 371 Philosophy & Film -- 3 crs.
- COMM 339 Film and Video Production -- 3 crs.
- COMM 351 Radio Production -- 3 crs.
- COMM 439 Advanced Film & Video Production
- COMM 347 Animation -- 3 crs.

**MULTIMEDIA MAJOR OR MINOR**

The **Multimedia Major** (39 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The **Multimedia Minor** (21 credits) is earned by completing each of the classes in this list.

- ART 110 Design I (2 Dim Design) can fulfill Creative Arts requirement in Distributive Core) -- 3 crs.
- COMM 322 Multimedia Design -- 3 crs.
- COMM 339 Film and Video Production -- 3 crs.
- COMM 347 Animation -- 3 crs.
- COMM 348 Multimedia Production -- 3 crs.
- COMM 439 Advanced Film & Video Production -- 3 crs. &
- & COMM 448 Advanced Multimedia Production -- 3 crs.
- ELECTIVE Choose from: ART 131, ART 231, COMM 329, CSC 390, GD 101, or GD 360 -- 3 crs.

**PUBLIC RELATIONS MAJOR OR MINOR**

The **Public Relations Major** (40 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The **Public Relations Minor** (22 credits) is earned by completing each of the classes in this list.

- GD 110 Graphic Design I (can fulfill Creative Arts requirement in Distributive Core) -- 3 crs.
- COMM 191 Beacon -- 1 cr.
- COMM 205 Advanced Public Speaking -- 3 crs.
- COMM 223 Public Relations -- 3 crs.
- COMM 300 Group Dynamics -- 3 crs.
- COMM 321 Media Writing -- 3 crs.
- MKTG 131 Principles of Marketing -- 3 crs.
- COMM 423 Advanced Public Relations -- 3 crs.
- GD 360 Web Design I -- 3 crs.

**COMPUTER SCIENCE PROGRAMS**

Computer science is the foundation of 21st century technology. From movies to music, from automobiles to virtual zones, computer scientists create the technology that empowers society.

Computer science is problem solving. The computer scientist is a person who is concerned with creating computer systems, with an emphasis on software, which will assist other people in solving problems. The computer scientist is proficient with current software applications and hardware technologies; however, more importantly, the computer scientist possesses a deep understanding of the concepts underlying current computer technology.

The computer scientist is chiefly concerned with algorithms—general methods of solving problems. Computer scientists must be creative; they must be able to discover innovative ways to apply problemsolving techniques to new and diverse situations.

The computer science program offers a number of majors and minors in order to match student interests and abilities with meaningful vocations.

See <http://www.cs.cuw.edu> for the latest information on the Computer Science programs

### COMPUTER SCIENCE MAJOR

The BS degree program in Computer Science is designed for students who want to create software and design computer systems.

## INFORMATION TECHNOLOGY MAJOR

The BA degree program in Information Technology is designed for students who are interested in specifying, managing and configuring technology for their organization. An IT graduate responds to the practical, ongoing demands of a business for computing resources. Because all organizations utilize technology, the IT graduate solves problems by supporting the business and other employees in their quest for information.

This program prepares students for vocations such as system administrator, technologist, system trainer, technical marketing, computer support specialist, communications engineer, telecommunications specialist, computer operations and data center director.

Unlike the Computer Science and Computer Information Sciences majors, there is less programming required and even more options in the major itself.

Many courses are offered in the eLearning format (online via the web).

*Core Curriculum* 48 credits

PHIL 201 Introduction to Philosophy is required for  
Philosophical Foundations

*Professional Core* 6 credits

PHIL 211 Elementary Logic  
SCI 303 Cosmogony

*Major* 36 credits

Required 24 credits

CSC 150 Foundations of Computer Science  
CSC 175 Advanced Software Applications  
CSC 250 Computer Science Theory and Practice I

CSC 325 Computer Organization and Architecture I

CSC 350 Computer Operating Systems

CSC 370 Software Engineering

CSC 450 Systems Software

CSC 491 Senior Seminar II

Electives (Upper Division) 12 credits

additional 300level or above CSC courses; consult  
with your advisor for approval

*Minor* 18 credits +

*Free Electives* 18 credits +

Program total (minimum) for BA degree 126 credits

## COMPUTER SCIENCE MINOR

21 crs.

Computer Science is the study of computerized problem solving. A computer science minor is an excellent supplement to any major as it enhances the student's problem solving skills and abilities. People who understand computer science concepts are in great demand in our present information age. Note that a business major and a computer science minor is equivalent to an "MIS" degree offered at many institutions.

CSC 150 Foundations of Computer Science — 3  
CSC 175 Advanced Software Applications — 3  
CSC 250 Computer Science Theory and Practice I — 3  
CSC 325 Computer Organization and Architecture I — 3

CSC 350 Computer Operating Systems — 3  
Upper Division Computer Science Electives — 6  
(choose any two 3-credit upper division Computer  
Science courses as electives)

## COMPUTER INFORMATION SCIENCES MINOR

18 crs.

CSC 150 Foundations of Computer Science — 3  
CSC 175 Advanced Software Applications — 3  
CSC 250 Computer Science Theory and Practice I — 3  
CSC 325 Computer Organization and Architecture I — 3

CSC 350 Computer Operating Systems — 3  
Upper Division Computer Science Electives — 6  
(choose any 3-credit upper division Computer Science  
course as an electives)

Note that CUW offers graduate degrees in the Computer Science program also.

ENGLISH MAJOR AND MINOR (Does not apply to Education students)

	(39 cr) MAJOR	(18 cr) MINOR				
English Grammar and Usage — 3	6	3	⌘	⌘	⌘	⌘
English: Its Cultural Development — 3			⌘	⌘		
Select one	3	3			ENG 305 English Grammar and Usage — 3	ENG 365 English - Its Cultural Development — 3
Advanced Writing — 3						
Creative Writing — 3						
Advanced Speech — 3						
⌘	6	3			ENG 245 Advanced Writing — 3	ENG 246 Creative Writing — 3
American Literature I — 3					ENG 350 Classical and Modern Rhetoric — 3	
American Literature II — 3						
⌘	6	3				
English Literature I — 3						
English Literature II — 3					⌘	ENG 351 Practicum in Writing Consultation — 3
⌘	9					
⌘						
Shakespeare — 3						
Literary Criticism — 3						
Senior Seminar — 3						
⌘ ⌘	9	6				

ENGLISH AS A SECOND LANGUAGE PROGRAM

ENVIRONMENTAL SCIENCE MINOR

23 - 24 crs.

BIO 140 General Biology I or SCI 150 — 4  
 BIO 256 Environmental Science — 4  
 BIO 410 Ecology — 4

CHEM 205 General Chemistry — 4  
 SCI 135 Earth Science — 4  
 Elective Subject to Science Faculty approval — 3-4



GERMAN MAJOR

## BACHELOR OF ARTS IN LAY MINISTRY DEGREE

Core: 48 crs. Courses taken as part of the core curriculum must include the following:

Bible Content:	REL 201 Old Testament
Christian Doctrine:	REL 204 Biblical Theology
Theology Elective:	REL XXX Elective

Theology Major: 30 crs.

REL 203 New Testament -- 3 crs.
REL 221 Lutheran Worship -- 3 crs.
REL 229 Rel. Ed. Youth & Adults -- 3 crs.
REL 312 Office of Prof. Ch. Wkr. -- 3 crs.
REL 404 Lutheran Confessions -- 3 crs.
REL 420 Lay Ministry Internship -- 3 crs.

Lay Ministry Major: 32 crs.

This major requires the student to choose two areas of specialization from course in evangelism, missions, social ministry and visitation, parish teaching, and youth ministry.

COMM 201 Interpersonal Communication -- 3 crs.
HHP 209 First Aid and CPR -- 2 crs.
REL 233 Communicating Bible Messages -- 3 crs.
REL XXX Theology Elective -- 3 crs.

Electives: 16 crs.

Lay ministry students are encouraged to expand their areas of specialization with their elective credits. See Theology Department advisor for specialization details.

## LAY MINISTRY CERTIFICATION COMBINED WITH RELATED MAJORS

Students who have fulfilled a major in a field compatible with lay ministry, such as parish music, parish nursing, and social work, and who wish to be certified as lay ministers, may be certified after completing the lay ministry minor.

Core: 48 crs.



MISSIONS MINOR AND MAJOR:





**POLITICAL SCIENCE MINOR**

18 crs.

Students must take three required courses and then select three other Political Science courses.



POLS 101 Introduction to Political Science — 3  
 POLS 201 American Government — 3  
 POLS 410 The Christian and Politics — 3

POLS 359 Constitutional Law — 3  
 POLS 373 History of Capitalism I  
 POLS 374 History of Capitalism II — 3  
 POLS 491 Special Topics in Politics — 3 (up to 6 total)  
 REL 379 Religion and the Law — 3



(select 9 credits)  
 POLS 255 The Presidency — 3

**PRE-LAW CURRICULUM**

Most accredited law schools prefer a baccalaureate degree in the liberal arts. Law students are expected to attain a high level of scholarship. During the final year at Concordia, pre-law students must take the Law School Admission Test (LSAT), and apply to the law school of their choice. Early contact with the law school of their choice is recommended. The Association of American Law Schools avoids prescribing particular courses for a pre-law program. The Association calls attention to the quality of the undergraduate experience, which it believes is fundamental to the better attainment of legal competence.

**PRE-MEDICAL CURRICULUM**

Medical colleges give preference to students who have completed a four-year degree program. Medical colleges recognize and encourage a broad background in the liberal arts, including a variety of humanities and social science courses. Admission requirements vary among medical colleges; therefore, each student is advised to obtain catalogs from three or more medical colleges and then plan college work at Concordia to meet requirements. The successful completion of the required pre-medical courses does not assure admission to any college of medicine because the number of candidates exceeds the number that can be admitted. Medical colleges base selections on the quality of the student's college record, the Medical College Admission Test (MCAT), recommendations, and the results of a personal interview. It is important that a Concordia student interested in pursuing a pre-medical course of study articulate this early in his/her college experience to the appropriate advisor, so that all requirements can be met.

**THE PRE-SEMINARY PROGRAM**

The pre-seminary program provides academic preparation in the liberal arts for professional study for full-time pastoral ministry in the Lutheran Church—Missouri Synod. Following the earning of the baccalaureate degree, the pre-seminary student continues his program of study at Concordia Seminary, St. Louis, or Concordia Theological Seminary, Fort Wayne.

The mission of pre-seminary education is to prepare students for theological studies and pastoral formation at a seminary of the Lutheran Church—Missouri Synod. This preparation ordinarily encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity, and ethic; and helping the student to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole world.

Pre-seminary students are strongly encouraged to include two majors in their studies: theological languages and pre-seminary studies. These majors are designed to prepare students for the seminary competency examinations in the Old Testament, New Testament, Christian Doctrine, Greek, and Hebrew. These majors also include broader liberal arts studies in German or Latin, communication, writing, social science, and philosophy, all of which are helpful for theological study on a graduate level. In special cases, students in the pre-seminary program may choose other majors and minors, but must always include at least a minor in theological languages.

**Application for Entry into the Pre-Seminary Program**

Since the public ministry of Word and Sacrament is an office of the Church of Christ, it demands individuals exhibiting the highest level of talent, personal knowledge, aptitude, skill, and Christian character. For this reason the following criteria have been established for acceptance into the Pre-Seminary Program of Concordia University Wisconsin. Application is generally made in the second semester of the sophomore year.

1. Successful completion of a minimum of 45 semester hours of credit.
2. CGPA of 2.5 on a 4.0 scale. (Probationary acceptance may be given to students with a CGPA of at least 2.0 if other requirements are met.)
3. Evidence of proficiency in English and foreign languages appropriate to the pre-seminary program.
4. Submission of a completed application form, available from the theology office.
5. Completion of basic theology courses.
6. Exhibition of exemplary Christian life-style.
7. Interviews with and written recommendation of the pre-seminary director.

**PSYCHOLOGY MAJOR****36 crs.**

The requirements listed assume that the following prerequisite courses have been taken to satisfy the core curriculum: General Psychology, Introduction to Writing, Spoken Word, and Human Anatomy and Physiology I.



**SOCIAL WELFARE MINOR**

18 crs.

SW 100 Introduction to Social Work — 3  
 SW 205 Introduction to Social Welfare — 3  
 SW 346 Human Behavior/  
 The Social Environment I — 3

Electives: (choose 9 credits)  
 POLS 285 American Politics & Health Care Policy — 3  
 SW 306 Social Welfare Policy & Programs — 3  
 SW 347 Human Behavior/The Social Environment — 3  
 SW 375 Understanding Death & Dying — 3  
 SW 392 Aging & The Social Environment — 3

**SPANISH MAJOR AND MINOR (Non-Education)**

(34 crs.) (24 crs.)  
 MAJOR MINOR

Intermediate Spanish I	3	3
Intermediate Spanish II	3	3
Conversation & Composition	3	3
Spanish or Latin American Literature	3	3
Advanced Grammar & Composition	3	3
Advanced Topics in Grammar	3	
Civilization & Culture of Latin America or Spain	3	3
Seminar/Capstone	3	
Upper level electives in Spanish	10	6

A semester or summer of study abroad

**ATHLETIC TRAINING EDUCATION MAJOR****UNDERGRADUATE ATHLETIC TRAINING EDUCATION PROGRAM****GENERAL ACADEMIC INFORMATION**

The undergraduate Athletic Training Education Program at Concordia University Wisconsin (CUW) is an accredited entry-level Athletic Training Education Program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render health care to a wide spectrum of individuals engaged in physical activity.

The Athletic Training Education Program at Concordia University Wisconsin is designed to produce National Athletic Trainers Association Board of Certification (NATABOC) Certified Athletic Trainers for today's market place. The NATABOC is the agency that examines and certifies all potential athletic training candidates. The NATABOC examination is taken at the end of your college career prior to entering the workforce. Certification through the NATABOC is required to practice Athletic Training.

**TECHNICAL STANDARDS FOR THE ATHLETIC TRAINING EDUCATION PROGRAM**

Students in the Athletic Training Education Program (ATEP) at Concordia University Wisconsin should have the stamina and strength to endure the rigors of athletic training. The technical standards in the ATEP are part of the admittance into the program and meet the expectations of the program's accrediting agency (Commission on the Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the ATEP. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Applicants for selection to the Athletic Training Education Program must demonstrate:

1. Maintain CPR certification and be tested for tuberculosis annually while enrolled in the program.
2. Receive a physical prior to acceptance into the program; should include in the health history immunizations received i.e. hepatitis B, measles, mumps, rubella, tetanus, and diphtheria.
3. Possess the physical capacity to handle the day-to-day rigors of athletic training; i.e. physicals, evaluations, therapeutic exercise, weather extremes, sport camps, carrying water coolers and ice chests.

4. The ability to critically think and problem solve as it relates to the assessment of the injured and ill.
5. The ability to communicate effectively in both the verbal and in written form; i.e. awareness of and sensitivity to various cultures and social backgrounds, and documentation in medical records and forms.
6. Professional behavior while representing the ATEP; i.e. dress, attitude, communication, and collegiality.
7. The ability to act and react appropriately to various stressful and changing situations in athletic training.
8. A commitment to progress as sequenced and complete the Athletic Training Education Program.
9. A genuine concern for others associated with the ATEP and the patients served.
10. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
11. Sufficient postural and neuromuscular control, sensory function and coordination, perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
12. The ability to record the physical examinations results and treatment plan clearly and accurately.
13. The ability to adjust to changing situations and uncertainty in clinical situations.
14. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.
15. A respect for the LCMS doctrine and other religious beliefs.
16. Athletic training can be inherently dangerous when around athletic practices and events. Therefore, each athletic training student must carry health insurance in the case of any injuries that may occur.

Applicants to the ATEP will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

If a student determines he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether or not the accommodations are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation. A technical standards form will be read, understood, and signed by each applicant prior to acceptance into the Athletic Training Education Program.

## ATHLETIC TRAINING MAJOR

89 crs.

- |   |   |
|---|---|
| BIO 275 Principles of Anatomy & Physiology II — 4 crs.  | ** HHP 348 Palpatory Anatomy of the Human Body — 2 crs.                           |
| BIO 281 Anatomy & Physiology II or Functional Anatomy II — 4 crs. (PRE-PT only)   | * HHP 371 Exercise Physiology — 3 crs.  |
| BIO 285 Pathophysiology — 3 crs.  | ** HHP 372/374 Recognition & Evaluation of Athletic Injuries I with Lab — 4 crs.  |
| HHP 130 Adv. Weight Training — 2 crs.   | * HHP 373 Motor Development — 3 crs.  |
| HHP 171 Introduction to Exercise Science — 1 cr.  | * HHP 375 Biomechanics — 3 crs.   |
| HHP 205 First Aid & Emergency Procedures with Lab — 3 crs.  | ** HHP 376/378 Recognition & Evaluation of Athletic Injuries II with Lab — 3 crs. |
| ** HHP 265 Healthy Lifestyles — 3 crs.  | ** HHP 391 Athletic Training Practicum III — 3 crs.                               |
| ** HHP 272/273 Introduction to Athletic Training with Lab — 3 crs.  | ** HHP 392 Athletic Training Practicum IV — 3 crs.                                |
| * HHP 280 Psychology of Sport — 3 crs.  | ** HHP 403 Advanced Injury Management — 2 crs.                                    |
| * HHP 289 Athletic Training Seminar — 1 cr. (total 6 taken consecutively for six semesters beginning in the fall semester of the sophomore year.) | ** HHP 408 Pharmacology & Ergogenic Aids — 3 crs.                                 |
| ** HHP 291 Athletic Training Practicum I — 3 crs.   | ** HHP 491 Athletic Training Practicum V — 3 crs.                                 |
| ** HHP 292 Athletic Training Practicum II — 3 crs.  | ** HHP 492 Athletic Training Practicum VI — 3 crs.                                |
| ** HHP 301/302 Rehabilitation of Athletic Injuries with Lab — 3 crs.  | ** HHP 493 Senior Seminar — 3 crs.  |
| ** HHP 303/304 Therapeutic Modalities with Lab — 3 crs.   | MATH 205 Statistics I — 3 crs.  |
| ** HHP 312 Administration and Organization of Athletic Training — 3 crs.  |   |
| ** HHP 330 Manual Muscle Testing — 2 crs.   |   |
| ** HHP 342 Nutrition for Wellness & Performance — 3 crs.  |   |
- \* May transfer upon approval of Director of Athletic Training  
 \*\* Cannot be transferred into program

## THE APPLICATION PROCESS

The Athletic Training Education Program is a selective program that accepts up to fifteen students each year. The model used is an 8:1 Certified Athletic Trainer/student ratio. This model will promote a very high level of educational quality and provide the student ample opportunities for hands-on learning. Students will formally apply to the Athletic Training Education Program in their freshman year/second semester. Freshman students will be exposed to the profession of Athletic Training and gain valuable experience in their first year.

Students with higher academic standing or transfer students may apply and will be given equal consideration, but must make a commitment to the Athletic Training Education Program of four years. These students will need to formally apply and go through the Athletic Training Education Program curriculum at Concordia University Wisconsin. Student athletes that are accepted into the Athletic Training Education Program will be limited to one sport, participating in that sport only during its traditional season.



## PERSONAL TRANSPORTATION POLICY

1. Each Athletic Training Student who is assigned an off-campus clinical field experience/rotation will need to provide personal transportation to and from the off-campus site.
2. The Athletic Training Student will be responsible for their gas and car maintenance for this purpose.
3. There is not any reimbursement for gas or mileage.
4. The Athletic Training Student will not have to have personal transportation their freshman year.
5. Please discuss with the clinical coordinator when your off-campus clinical rotation(s) will occur.

## TRANSFER STUDENT ADMISSION POLICY

Students with higher academic standing or transfer students may apply into the athletic training education program and will be given equal consideration. Each student must make a commitment to the Athletic Training Education Program (ATEP) of seven semesters. These students will need to formally apply and go through the Athletic Training Education Program curriculum at Concordia University Wisconsin.

Transfer students may have a varied degree of credits applicable for transfer into Concordia University Wisconsin. Each case is unique and must be looked at individually to determine the length of time and courses a transfer student will need. If a transfer student is applying and has not been in an athletic training program the minimum time required for our program is seven semesters and may be eight (depending on courses previously taken). These students must take all of the required athletic training education program courses.

Transfer students applying from another athletic training education program may have athletic training courses transfer but must meet specific criteria. These athletic training courses must meet our course content and the clinical competency/proficiency requirement for each course. Documentation of all competencies and proficiencies must be provided. In addition, learning over time must be shown through assessment of the previous ATEP. Each case is unique and will be reviewed to determine if transferring is a viable option.

Please review the university transfer policy in the Concordia University Catalog regarding university requirements.

## THEOLOGICAL LANGUAGES MAJOR

33 crs.

*Two of the language courses below are counted in the core, not in the major*

GER/LAT	Language Elective I	GRK 401	Luke & Septuagint
GER/LAT	Language Elective II (Second semester of Language Elective I)	GRK 402	NT & Septuagint
GRK 201	Greek I	HEB 301	Hebrew I
GRK 202	Greek II	HEB 302	Hebrew II
GRK 303	Greek III	HEB 401	Hebrew III
GRK 304	Greek IV	HEB 402	Hebrew IV
		REL 203	New Testament

## THEOLOGICAL LANGUAGES MINOR AND MAJOR

Core Requirements	Course	Credits	Business	JPP
Theology - 9 crs Common core	REL 100 The Bible as Literature	3	*	*
	REL 110 Intro to Christian Theology	3	*	*
	Theology Elective	3	**	**
Philosophical Foundations - 3 crs	LA 105 Higher Education: A New Experience	3	*	*

Foundations - 3 Fou nBT/Spyan <ActualText (



The second part of the curriculum is the business common body-of-knowledge required of all business division graduates. This core provides students with an understanding of the dynamics of the firm, introduction to the functional areas of the organization, basic managerial and organizational concepts, and an overall view of policy making. The qualitative and quantitative nature of this common-core enables students to develop their critical and analytical skills.

The third section of the curriculum provides students an opportunity to concentrate and obtain sufficient competence and skill to experience the joy of useful work and contribute to church and community in a profession or vocation. Only accredited transfer credits from NCA or Equivalent Accredited Institutions will be accepted.

I.	THE CORE CURRICULUM	48 credits	
II.	BUSINESS CORE	MAJOR (54 crs.)	MINOR (24 crs.)
	ACCT 101 Accounting Principles I	3	3
	ACCT 102 Accounting Principles II	3	3
	ACCT 223 Managerial/Cost Accounting	3	
	BUS 130 Principles of Management	3	
	BUS 210 Business Law I	3	3
	BUS 310 Business Law II and Ethics*	3	3
	BUS 315 Business Statistics	3	
	BUS 336 Human Resource Management		
	BUS 340 Organizational Behavior	3	3
	BUS 355 Management Information System	3	
	BUS 399 Internship	3	
	BUS 450 International Business	3	
	BUS 453 Business Policy	3	
	CSC 150 Foundations of Computer Science	3	3
	ECON 231 Micro Economics	3	3
	COMM 201 Interpersonal Communication	3	
	FIN 300 Principles of Finance	3	
	BUS 315 Business Statistics*	3	
	MKTG 131 Principles of Marketing	3	3
	LA 105 Higher Ed. New Exp.	3	
	Business Elective	3	

\* = Core Curriculum Requirement

The specific majors and minors follow:

III.	ACCOUNTING MAJOR CONCENTRATION	Professional (48 crs.)	Non-cert track (18 crs.)
	ACCT 310 Intermediate Accounting I	3	3
	ACCT 311 Intermediate Accounting II	3	3
	ACCT 330 Advanced Accounting I	3	3
	ACCT 420 Auditing	3	3
	ACCT 350 Income Tax I	3	3
	ACCT 360 Income Tax II	3	3
	Electives	30**	

\*\*Electives to fulfill specific requirements of 150-hour program.

III.	ACCOUNTING MINOR CONCENTRATION	(27 crs)	III. ACTUARIAL SCIENCE CONCENTRATION	Major (40 crs)
	ACCT 101 Accounting Principles I	3	CSC 175 Advanced Software Application	3
	ACCT 102 Accounting Principles II	3	FIN 310 Basic Investing	3
	ACCT 223 Managerial/Cost Accounting	3	FIN 315 Insurance Principles/Practices	3
	ACCT 310 Intermediate Accounting I	3	FIN 321 Theory of Interest	3
	ACCT 311 Intermediate Accounting II	3	FIN 340 Corporate Finance	3
	ACCT 330 Advanced Accounting I	3	LEGL 221 Corporate Law	3
	ACCT 420 Auditing	3	MATH 201 Calculus I	4
	ACCT 350 Income Tax I	3	MATH 202 Calculus II	4
	ACCT 360 Income Tax II	3	MATH 203 Calculus III	4
			MATH 205 Statistics I	3
			MATH 305 Statistics II	3
			MATH 325 Linear Algebra/Equations	4

III. ECONOMICS CONCENTRATIONS	Major (24 crs)	Minor (18 crs)
ECON 222 Macroeconomics	3	3
ECON 231 Microeconomics	3	3
ECON 320 Money and Banking	3	
ECON 322 Intermediate Macroeconomics	3	3
ECON 331 Intermediate Microeconomics	3	3
FIN 430 International Finance	3	
Economics Electives	3	6
III. FINANCE CONCENTRATIONS	Major (24 crs)	Minor (21 crs)
BUS 130 Principles of Management		3
FIN 300 Principles of Finance	3	3
FIN 310 Basic Investing	3	3
FIN 315 Intro. to Insurance	3	3
FIN 320 Money and Banking	3	3
FIN 340 Corporate Finance	3	3
FIN 430 International Finance	3	3
ECON 370 International Economics	3	
BUS ___ Business Elective	3	
III. GENERAL BUSINESS		
BUS 499 Business		
BUS 499A Business		
BUS 499B Business		
BUS 499C Business		
BUS 499D Business		
BUS 499E Business		
BUS 499F Business		
BUS 499G Business		
BUS 499H Business		
BUS 499I Business		
BUS 499J Business		
BUS 499K Business		
BUS 499L Business		
BUS 499M Business		
BUS 499N Business		
BUS 499O Business		
BUS 499P Business		
BUS 499Q Business		
BUS 499R Business		
BUS 499S Business		
BUS 499T Business		
BUS 499U Business		
BUS 499V Business		
BUS 499W Business		
BUS 499X Business		
BUS 499Y Business		
BUS 499Z Business		





## SCHOOL OF EDUCATION

The Teacher Education Program at Concordia University Wisconsin prepares teachers to help their students to develop in mind, body, and spirit for service to Christ in the Church and the world.

### TEACHER EDUCATION PROGRAMS

#### LUTHERAN TEACHING MINISTRY WISCONSIN PUBLIC EDUCATION

Concordia University offers strong programs for preparing teachers for Lutheran, public, and private education. All teacher education programs are approved by the Wisconsin Department of Public Instruction. Successful completion of one of Concordia's teacher education programs enables graduates to be eligible for a Wisconsin teaching license.

Additionally, students who are members of The Lutheran Church – Missouri Synod and are preparing for the teaching ministry of the LCMS will receive a Lutheran Teaching Certificate.

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Programs are available leading to licensure in Early Childhood Education (Birth to Grade 3), Elementary/Middle Education Grades 1-9 (Middle Childhood through Early Adolescence), Secondary Education Grades 6-12 (Early Adolescence through Adolescence, as well as K-12 education (Early Childhood through Adolescence) in certain subject areas. The Secondary education program requires a licensable subject area major. The Elementary /Middle School program requires an additional subject area minor, and the Early Childhood program requires an additional minor or concentration.

Wisconsin Licensure

To successfully complete the teacher education program and be recommended for a Wisconsin teaching license, the undergraduate candidate must have:

1. met the university credit requirements
  - a. Minimum of 126 college credits.
  - b. Minimum of 36 credits at Concordia University Wisconsin.
  - c. Minimum of 20 education credits at Concordia University Wisconsin.
2. earned a minimum of 2.75 GPA for all college credits.
3. met course requirements for the appropriate education program.
4. received full upper division status
5. met all Wisconsin D6 (for BDC) requirements: 1.263 0 Td (received) -26 (full) -26 (upper) -26 (division 11 (t/ Accr) 3 (edits) ] T J division 11-21.424 dia) -26 (Universit Text (895ccr) 3 ((WWD (ent) 5

*ED 359 Curriculum & Techniques – Early Childhood I	3
*ED 461 Administration of Early Childhood Programs	1
*ED 465 Curriculum & Techniques – Early Childhood II	3
*ED 466 Health & Wellness 0-8 Years	1
*ED 467 Art in Early Childhood	2
*ED 479 Assessment and Instruction for Children with Special Needs	3
*HHP 428 Movement Skills in Early Childhood	2
HHP 209 First Aid & CPR	2
*ED 343 Synthesis and Prof. Development (Portfolio Completion) – Early Childhood	1

**Experiential Component – 15 credits**

(For Clinical Experiences, register for ED 100.)	
ED 100 (211) General Clinical I Experience	1
ED 100 (212) Multicultural Clinical II Experience	1
ED 100 (213) Special Education Clinical III Experience	1
*ED 427, ED 428, ED 460 Student Teaching	12

**Lutheran (LCMS Members) Education Requirement – 9 credits**

REL 203 New Testament	3
REL 404 Lutheran Confessions	3
*ED 362 Faith Development of Young Child	3

\* Course Requires Upper Division Status

**III. MINORS OR AREAS OF CONCENTRATION**

18-21 credits

The following minors, (approximately 21 credits) are acceptable. See the Elementary/Middle Education section for details.

Adaptive Education	Computer Science	German	Psychology
Athletic Coaching	English/Language Arts	Health Education	Science Education
Biology	English as Second Language	History	Spanish
Broad Field Social Studies	Environmental Science	Mathematics	Speech Communication

Concentrations (18 credits) in Administration in Early Childhood, Creative Arts (art, music, theatre), Family Studies, and Language Arts are available. Consult the Chairperson of the Early Childhood Department or your advisor. In addition, non-licensable minors are available in Art, Music, and Theology.

**ELEMENTARY/MIDDLE EDUCATION PROGRAM**

8 Middle Childhood through Early Adolescence

CORE CURRICULUM:	55 credits
LUTHERAN ED MAJOR:	69 credits

NOTE: Check with the Chair of the Elementary/Middle Education Department for possible changes in the major.

**I. CORE CURRICULUM**

55 credits

**Common Core – 15 credits**

Theology (Lutheran Education Emphasis)	
REL 201 Old Testament	
REL 204 Biblical Theology OR	
Theology (Public Education Emphasis)	
REL 100 The Bible	
REL 110 Christian Faith	6
History: HIST 103 Civilization & Worldviews: History	3
Literature: ENG 103 Civilization & Worldviews: Literature	3
Writing: ENG 104 Introduction to Writing	3

**Elective Core – 28 credits**

ogy	
Clinical III Experience	

**Narrative Core – 12 credits**

Citizenship: POLS 201 American Government	3
Communications: COMM 105 Public Speaking or COMM 201 Interpersonal Communication	3
Culture: ED 103 Human Relations	3
Philosophical Foundations: ED 102 Foundations of Education	3

II. ELEMENTARY/MIDDLE EDUCATION MAJOR  
*Theoretical Component – 17 credits*

59-67 credits

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**ADAPTIVE EDUCATION MINOR**

20 credits

ED 327 Working with Children with Disabilities and their Families	3	ED 481 Language and Communication Disorders	3
ED 328 Environmental and Personal Strategies for Self-Management for Children with Disabilities	3	ED 484 Educational/Behavioral Management in Special Education	3
ED 479 Assessment and Instruction for Children with Special Needs	3	ED 487 Intervention Strategies in Special Education	4

**ATHLETIC COACHING MINOR**

22-23 credits

8 BIO 270 Human Anatomy & Physiology I	4	<i>Choose two of the following:</i>	
counts in core for SCI 150		HHP 281 Theory & Techniques of Coaching Softball	2
HHP 209 First Aid and CPR	2	HHP 282 Theory & Techniques of Coaching Basketball	2
HHP 272 Introduction to Athletic Training	3	HHP 284 Theory & Techniques of Coaching Football	2
HHP 275 Administration & Organization of PE & Athletics	2	HHP 286 Theory & Techniques of Coaching Track & Field	2
HHP 280 Psychology of Sport	3	HHP 287 Theory & Techniques of Coaching Soccer	2
HHP 371 Exercise Physiology	3	HHP 288 Theory & Techniques of Coaching Volleyball	2
HHP 490 Practicum in Coaching	2-3		
<i>Choose one of the following:</i>			
HHP 373 Motor Development	3		
HHP 375 Biomechanics	3		

**BIOLOGY MINOR**

20 credits

BIO 140 General Biology I w/lab		BIO 244 Botany w/lab	4
SCI 150 Life Science (in Core)		BIO 256 Environmental Science w/lab OR	
BIO 146 Essentials of Anatomy & Physiology w/lab	4	BIO 410 Ecology w/lab	4
BIO 240 Zoology w/lab	4	CHEM 205 Elements of Gen. & Bio. Chemistry w/lab	4

**COMPUTER SCIENCE MINOR**

23 credits

CSC 150 Introduction to Computer Science	3	CSC 350 Computer Operating Systems	3
CSC 175 Advanced Software Applications	3	ED 440 Curr. & Methods in Computer Science Education	2
CSC 250 Computer Science, Theory & Practice I	3	Upper Division Computer Science Elective (Choose from CSC 370, CSC 425, CSC 450, CSC 470)	3
CSC 300 Computer Science, Theory & Practice II	3		
CSC 325 Computer Organization and Architecture I	3		

**ENGLISH/LANGUAGE ARTS MINOR**

21 credits

*ED 432 Teaching Writing	3	ENG 344 English Lit. I, ENG 345 English Lit. II OR ENG 347 World Literature	3
ENG 102 Basic English Grammar and Usage OR ENG 305 Advanced English Grammar and Usage	3	ED 252 Teaching Adolescent Literature or ENG 300 Adolescent Literature	3
ENG 341 American Lit. I or ENG 342 American Lit. II	3	Electives	6



PSYCHOLOGY MINOR

21 credits

BIO 270 Human Anatomy &  
Physiology I – counts i



**SECONDARY EDUCATION PROGRAMS  
(GRADES 6-12)**

*Early Adolescence through Adolescence*

**K-12 EDUCATION PROGRAMS**

*Early Childhood through Adolescence*

**III. SECONDARY EDUCATION (GRADES 6-12)  
LICENSABLE SUBJECT AREA MAJORS & MINORS**

Concordia currently offers teaching majors for Grades 6-12 (early adolescence through adolescence) as approved by the Wisconsin Department of Public Instruction and leading to a Wisconsin license in the following subject areas: biology, broadfield science, English, history, mathematics, social studies (broadfield). Theology is offered as a non-licensable major.

Note that requirements are subject to change according to new state guidelines. See the Chair of Secondary Education for further details on these majors, for requirements for teaching minors, and for information on other majors that may be approved or are offered in cooperation with other area colleges.

NOTE: Students must select at least one licensable subject area major. In addition, students are strongly encouraged to add a subject area minor.

**BIOLOGY MAJOR 46 credits**

BIO 140 General Biology I & Lab (replaces SCI 150 in Core)	4
BIO 142 General Biology II & Lab	4
BIO 146 Essentials of Anatomy & Physiology	4
BIO 240 Zoology & Lab	4
BIO 244 Botany & Lab	4
BIO 249 Microbiology & Lab	4
BIO 348 Genetics	4
BIO 410 Ecology & Lab	4
BIO 490 Biology Senior Seminar	1
SCI 303 Cosmogony	3

**BIOLOGY MINOR: 24 credits**

BIO 140 General Biology I w/lab SCI 150 w/lab in Core	4
BIO 142 General Biology II w/lab	4
BIO 240 Zoology w/lab	4
BIO 244 Botany w/lab	4

NOTE: ED 376 Curriculum & Methods in Science - Secondary/Middle is also required. IN 110 w/lab 4

OPTION II: BFS Major with a Concentration P

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<b>ENGLISH MAJOR</b>		<b>39 credits</b>
ENG 245 Advanced Writing	3	
ENG 305 Advanced Grammar and Usage	3	
ENG 341 American Literature I	3	
ENG 342 American Literature II	3	
ENG 344 English Literature I	3	
ENG 345 English Literature II	3	
ENG 347 World Literature	3	

<b>ENGLISH MINOR</b>		<b>24 credits</b>
ENG 245 Advanced Writing	3	
ENG 305 Advanced Grammar and Usage	3	
ENG 342 American Literature II	3	
ENG 344 English Literature I	3	

NOTE: ED 372 Curriculum & Methods in English - Secondary/Middle is also required for the English major and minor. 8

<b>GERMAN MINOR</b>		<b>24 credits</b>
GER 201 Intermediate German I	3	
GER 202 Intermediate German II	3	
GER 301 German Conversation & Composition	3	
GER 306 German Literature	3	
GER 307 Applied Linguistics	3	
GER 331 Advanced German Grammar & Composition	3	

<b>HISTORY MAJOR</b>		<b>36 credits</b>
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8 U.S. History (.)TjEMC9[( (.)Tj6)BDC /T1\_1 1 Tf1.635 Tc 9.5 gn(-)-1585(-)-1014(-)-2991( )1L\_1 1 Tf1.895Im[(HIST(-)-(-29

<b>MATHEMATICS MAJOR</b>		<b>40 credits</b>
MATH 201 Calculus I	4	
MATH 202 Calculus II	4	
MATH 203 Calculus III	4	
MATH 205 Statistics I		
(Fulfills the Math in Core)	3	
MATH 305 Statistics II	3	
MATH 220 Discrete Mathematics	3	

<b>MATHEMATICS MINOR</b>		<b>21 credits</b>
MATH 201 Calculus I	4	
MATH 202 Calculus II	4	
MATH 203 Calculus III	4	

NOTE: ED 374 Curriculum & Methods in Mathematics - Secondary/Middle and ED 312 Math in the Middle School are required for Secondary Math major and minor.

<b>SPANISH MINOR</b>		<b>24 credits</b>
SPAN 201 Intermediate Spanish I	3	
SPAN 202 Intermediate Spanish II	3	

Art Education & K-12 Education Requirements – 37 credits

AE 102 Foundations of Art Ed	3 crs.
AE 235 Elementary Art Education Theory and Practice	2 crs.
AE 237 Strategies for Mainstreaming in Art Education	1 cr.
AE 335 Secondary Art Education Theory and Practice	3 crs.
AE 340 Curriculum Design for Art Education	3 crs.

AE 342 Art Education: Studio Practice	3 crs.
PSY 221 Child Development	3 crs.
ED 203 Educational Technologies	3 crs.
ED 230 Nature of the Exceptional Child	3 crs.
*ED 350 Teaching in the Middle School	3 crs.
*ED 370 Analysis of Instruction	3 crs.
*ED 383 Communication Arts in Content Areas	3 crs.
*ED 409 Instructional Technologies	3 crs.
*ED 411 Professional Ethics	3 crs.
*ED 414 Portfolio Completion	1 cr.

Field Experiences – 15 credits

ED 100 (211) Clinical I: General	1 cr.
ED 100 (212) Clinical II: Multicultural	1 cr.

ED 100 (213) Clinical III: Special Education	1 cr.
*ED 433 and ED 434 Student Teaching	12 crs.

Lutheran Church Missouri Synod (LCMS) Education – 6 credits

REL 203 New Testament	3 crs.
REL 404 Lutheran Confessions	3 crs.

ED 306 Teaching the Faith	3 crs.
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*Note: REL 203 may also be counted within Core Requirements*

**BUSINESS EDUCATION MAJOR**

**37 credits**

ACCT 101 Accounting Principles I	3
ACCT 102 Accounting Principles II	3
BUS 130 Principles of Management	3
BUS 210 Business Law I	3
BUS 360 Small Business Administration	3
BUS 450 International Business	3
ECON 200 Principles of Economics	3
COMM 247 Business Writing	3
MKTG 131 Principles of Marketing	3

CSC 100 Introduction of Keyboarding or equivalent (Keyboarding Course; demonstration of proficiency)	2
CSC 150 Foundations of Computer Science	3
CSC 175 Advanced Software Applications	3
ED 377 Curriculum & Methods in Business Education	3
ED 445 Principles of Vocational/Technical Education & Coop. Programs	2

**GERMAN MAJOR**

**37 credits**

GER 201 Intermediate German I	3
GER 202 Intermediate German II	3
GER 301 Conversation & Composition	3
GER 306 Literature	3
GER 307 Applied Linguistics	3
GER 331 Advanced German Grammar & Composition	3
GER 361 Civilization & Culture	3
GER 490 Seminar/Capstone Course	3

The following additional courses will be taken during a study abroad experience; each course is three weeks in length

GERMAN Language Plus Education/Social Science	3
GERMAN Language Plus Education/Social Science Practicum	3
GERMAN Intensive Language Course	4
ED 310 Methods in Teaching Foreign Language	3

Also required: Immersion Experience and Test of Oral Proficiency

**MUSIC MAJOR – GENERAL/CHORAL K-12**

**53 credits**

MUS 240 Music Theory I	3
MUS 241 Music Theory II	3
MUS 242 Music Theory III	3
MUS 243 Music Theory IV	3
MUS 271 Music History I	3
MUS 272 Music History II	3
MUS 250 Beginning Conducting	3
MUS 315 Techniques of Teaching Voice	2
MUS 351 Advanced Conducting	3
MUS 37_ (Choose upper level music history course)	3
MUS 445 Composing/Arranging	3

MUS 499 Recital (principal area)	2
APPLIED MUSIC (Studio instruction in voice, piano, or organ Minimum 4 sem. at 2 cr./sem. in principal area and 4 sem. at 1 cr./sem. in minor area)	12
ENSEMBLE (6 semesters minimum in a choral ensemble for credit)	6

Must pass a piano proficiency test.  
Must pass a vocal proficiency test.  
Must pass a folk/fretted instrument proficiency test.  
Must successfully coach and perform publicly with a small vocal ensemble.

NOTE: \*ED 379 Curriculum & Methods in Music is also required for K-12 general/choral music.

MUSIC MAJOR –

*NOTE: The Health Education minor is certified by the Wisconsin Department of Public Instruction for individuals who have completed a DPI certified major. This minor enables teacher education graduates to provide instruction in health promotion and the prevention of health problems to students in Lutheran and public school settings. The goal of this instruction is to enable individuals to make choices, which improve the quality of life and the care of God's temple.*

**SPANISH MAJOR****33-39 credits**

SPAN 201 Intermediate Spanish I	3
SPAN 202 Intermediate Spanish II	3
SPAN 307 Applied Linguistics	3
SPAN 315 Topics in Conversation	3
SPAN 331 Advanced Grammar and Composition	3
SPAN 351 Spanish and Latin American Civilization I	3

NOTE: \*ED 310 Curriculum & Methods in Teaching a Foreign Language is also required for Spanish major.

NOTE: Spanish majors are required to participate in a semester or other program or study abroad (approved by the Modern Language Department) in a Spanish-speaking country. Up to 9 credits of required courses may be taken abroad. At least 3 elective credits are required during the study abroad.

NOTE: A test of oral proficiency in Spanish is also required for teaching.

**EDUCATION MINOR (non-licensable)****20 credits**

ED 100 Two Clinical Experiences	2
ED 102 Foundations of Education	3
ED 103 Human Relations	3
ED 275 Human Learning OR ED 209 Educational Psychology – Adolescent	3

**TEACHER COLLOQUY PROGRAM (LC-MS)**

The Teacher Colloquy is designed for members of the Missouri Synod who have received their teacher training at a non-Synodical college and would like to be certified for teaching in schools of the Synod. The program is available online through the Concordia University Education Network, CUEnet. ([www.cuenet.edu](http://www.cuenet.edu)). For more information, contact the CUEnet director at 1-800-238-3037 or write CUEnet, 345 Cyber Drive, Bend, Oregon 97702. The program typically consists of 24 credit hours.



## SCHOOL OF HUMAN SERVICES

The School of Human Services houses the following undergraduate (UG) and graduate (G) professional and pre-professional programs in the health and human services: Nursing (UG/G), Occupational Therapy (G), Physical Therapy (G) and pre-Physical Therapy (UG), Radiology Technology (UG), Rehabilitation Sciences (UG/G), Social Work (UG) and Medical Assistant (Certificate).

### NURSING PROGRAM - BACHELOR OF SCIENCE

The purpose of the baccalaureate program in nursing prepares graduates to function as beginning practitioners in a variety of health-care and community settings and to work collaboratively with other disciplines in assisting individuals, families, groups and communities to achieve their full health potential. The baccalaureate program provides a broad foundation in liberal arts as well as nursing education. Opportunities to enhance personal growth and promote professional development, guided by Christian principles, helps build the foundation for continued professional growth. Many clinical agencies sites and community are incorporated into the learning experience throughout the programs.

The nursing programs were accredited by the Commission on Collegiate Nursing Education in 2004 for 10 years. Concordia University Wisconsin (CUW) has offered a baccalaureate degree in nursing since 1982. The Nursing Resource Center features a simulation laboratory using a Human Patient Simulator.

In May of 1991, Concordia graduated the first group of students in the Bachelor of Science in Nursing track for R.N.s. In the Spring of 1998 the first Master of Science in Nursing Class graduated. The BSN-RN and Master in Nursing programs have E-Learning and on-campus options. The Doctorate of Nursing Practice (DNP) is beginning the first cohort of students in the Fall 2008.

Traditional High school students must submit evidence of adequate preparation for college from a regionally accredited high school with a minimum GPA of 2.75.

### UNDERGRADUATE NURSING PROGRAM ADMISSION REQUIREMENTS TO THE NURSING CLINICAL COURSES

1. GPA of 2.75 in science and nursing
2. A transfer student will be required to have a 3.0 GPA
3. A & P I & II, Microbiology, Chemistry, and Nursing 100 must be completed by the students' sophomore year.
4. CPR and C.N.A. certified
5. Nurse Entrance Test (NET) completed
6. All applications must be submitted to the nursing office by July 15th for the fall semester or December 15th for the spring semester.
7. Applications will be reviewed and prioritized by the Nursing Division.

By the conclusion of the freshmen year, application to the nursing major is required. See Concordia's website for the application form. The Nursing Entrance Test (NET), administered during finals of a freshmen's spring semester, will be used as one of the criteria for a student to continue into the nursing program. The number of students accepted will be dependent upon available clinical spots.

Transfer students, please contact the transfer counselor in Admissions for Concordia's application process and timeline.

Students must be Certified Nursing Assistant (CNA) prepared by the spring semester of their sophomore year which is their first on the clinical experience. C.N.A. working experience is preferred.

The curriculum in nursing prepares individuals for a beginning practice of professional nursing. The nursing curriculum is built around the core curriculum and the supplemental courses which facilitate the development of a professional nurse. The nursing major requires successful completion of both the theory courses and the related clinical experiences. Upon graduation, the students are eligible to take the NCLEX-RN exam as part of the process to be licensed as a

**II. MAJOR** 67.5 crs.

- |   |   |
|---|---|
| Professional Core Foundations — 5<br>Wellness Assessment — 3<br>Prof. Core Found. Lab — 1<br>Community Wellness — 4<br>Community Wellness Practicum — 1<br>Leadership Practicum — 2.5<br>Introduction to Nursing Research — 3<br>Nursing of Developing Families Peds/OB — 5<br>OB: Neonates and Families/Pediatric Practicum/<br>Psychological Wellness Practicum — 3<br>Therapeutic Nutrition — 2<br>Psychological Wellness — 3<br>Alterations in Wellness I — 3 | Alterations in Wellness I Practicum — 1<br>Alterations in Wellness II — 5<br>Alterations in Wellness II Practicum — 4<br>Alterations in Wellness II Lab — 1<br>Alterations in Wellness III — 5<br>Alterations in Wellness III Practicum — 2.5<br>Complex Nursing Systems — 2<br>Seminar in Contemporary Nursing Issues — 1<br>Introduction to Professional Nursing — 1<br>Pathophysiology — 4<br>Pharmacology — 2.5<br>Legal/Ethical Aspects of Nursing — 3 |
|---|---|

**III. SUPPLEMENTAL COURSES** 15 crs.

- |   |                                     |
|---|-------------------------------------|
| Human Anatomy and Physiology I & II with Lab — 8<br>Microbiology with Lab — 4 | Life Span Development — 3<br>C.P.R. |
|---|-------------------------------------|

**IV. ELECTIVES**

- N493 NCLEX - optional                      N390 Intro. To Basic EKG - optional

**BACHELOR OF SCIENCE—NURSING  
COMPLETION PROGRAM FOR REGISTERED NURSES**

Registered nurses who have graduated from an ADN or Diploma nursing program will find Concordia's B.S.N. Completion Program a flexible means of furthering their nursing education. Coursework consists of accelerated learning modules. Completion program candidates can obtain their BSN degree in (2) two calendar years. Concordia University's Nursing Completion Program is accredited by the Commission on Collegiate Nursing Education.

**I. LIBERAL ARTS CORE** 31 crs.

Many of the basic liberal arts courses may be accepted as transfer credits from accredited associate degree or diploma nursing programs:

- Theology — 6 (Must be taken for residency)
- Humanities
  - Nurs 331: Nursing in Historical Context and Nurs 106: Nursing and You -- 6
- Cross Cultural
  - Nurs 360 Cultural Diversity in Nursing or SOC 343: Women's Health -- 3
- Social Science
  - PSY 101: General Psychology -- 3
  - Sociology or Macroeconomics or Political Science — 3

**II. COLLATERAL REQUIREMENT** 15 crs.

- Social Science
  - \*Psy 230 Life Span Development -- 3
- Science
  - \*BIO 249, 270/271, 272/273 — 12

The following collateral courses will be accepted as transfer credits from accredited associate degree or diploma nursing programs

- Life Span Development — 3
- Microbiology — 4\*
- Anatomy/Physiology — 8

\*Credit for this course may also be earned by passing the NLN Basic Science Achievement Test

### III. NURSING MAJOR

70 crs.

Many nursing courses may be accepted as transfer credits from accredited associate or diploma nursing programs. All R.N. Completion students must take the following courses: Nurs 232, 301, 335, 342, 442, 492.

Pharmacology — 2.5

Pathophysiology — 4

Intro to Professional Nursing — 1

Professional Core Foundations — 5

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Narrative Core: - 12 credits (Take these particular courses)

Citizenship (POLS 285 American Politics & Health Care Policy)	3 crs.
Communication (COMM 201 Interpersonal Communications)	3 crs.
Culture/Language (COMM 460 Cross-Cultural Communication)	3 crs.
Philosophical Foundations (LA 105 Higher Ed - A New Experience)	3 crs.

Elective Core: - 21 credits

Major courses continued:

BIO 550 Human Anatomy with lab	6 crs.
OT 523 Clinical Kinesiology	3 crs.
OT 525 Therapeutic Skills	2 crs.
OT 529 Assessment Skills	3 crs.
OT 540 Scientific Inquiry I	3 crs.
OT 544 Clinical Conditions	3 crs.
OT 560 Neuroscience	3 crs.
OT 546 Group Skills	3 crs.
OT 548 Clinical Practicum Group	1 cr.
OT 561 Rehabilitation Science (Neuromuscular)	3 crs.
OT 563 Pediatric Practice I	3 crs.
OT 565 Psychosocial Practice I	3 crs.
OT 569 Scientific Inquiry II	3 crs.
OT 571 Work Practice I	3 crs.
OT 573 Clinical Practicum (pediatric focus)	2 crs.
OT 584 Clinical Practicum (adult rehab focus)	2 crs.
OT 586 Rehabilitation Science (orthopedics)	3 crs.
OT 594 Psychosocial Practice II (elective)	2 crs.
OT 592 Rehabilitation Science (upper extremity) (elective)	2 crs.

Completion of the BS degree when the above coursework is completed.

OT 582 Scientific Inquiry III	3 crs.
OT 588 Assistive Technology Options`	3 crs.
OT 603 Practice Management (online)	3 crs.
OT 596 Pediatric Practice II (elective)	2 crs.
OT 613 Work Practice II (elective)	2 crs.
OT 601 Advanced Clinical Practice	3 crs.
OT 605 Community Practice	3 crs.
OT 590 Rehabilitation Science (integrated)	3 crs.
OT 609 Scholarly Writing (elective)	2 crs.
OT 611 Assistive Technology Evaluation (elective)	3 crs.
OT 615 Early Intervention/School Based Peds (elective)	2 crs.

*At least two electives*

OT 620 First Level II Fieldwork Service <i>3 months or 470 hours</i>	6 crs.
OT 622 Second Level II Fieldwork Service <i>3 months or 470 hours</i>	6 crs.

## DIAGNOSTIC MEDICAL SONOGRAPHY (ULTRASOUND)

### Program Overview

Students in this program study two years of liberal arts core on campus before continuing in their clinical training. The clinical component is conducted during the second two years at an area hospital that is an accredited program. Students graduate with a Bachelor of Science degree from Concordia University and they are qualified to take National Medical Diagnostic Sonography exams.

Students receive a strong liberal arts education in a Christian setting. They obtain the necessary preparation for their career through clinical experience in a hospital setting. Students who graduate with a BS in Diagnostic Medical Sonography have an opportunity to specialize in obstetric and gynecologic sonography, abdominal sonography, neurosonography, breast sonography, vascular technology or echocardiography.

### Clinical Assignments

The Sonography program is very competitive and not all students are placed at a clinical site. Placement of clinical sites

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#### Admission Requirement

Diagnostic Medical Sonography students are accepted at CUW under the general admissions requirement. It is recommended that students complete anatomy & physiology, physics, and biology in high school to better prepare them for this major.

#### Pre-Clinical Requirements

Diagnostic Medical Sonography students complete the general CUW core courses. In addition, students are required to take: 1 year of anatomy & physiology, 1 year of biology, 1 year of physics, medical terminology and foundations of computer science. Students must maintain a 3.0 GPA in pre clinical courses and acceptance into the clinical phase is not guaranteed. In addition, each student must complete 400 hours of patient care before they apply to the clinical phase (sophomore year).

## OCCUPATIONAL THERAPY PROGRAM

CUW's Master of Occupational Therapy program aims to help students develop entry level clinical skills, sound clinical reasoning based on theory and research, and beginning clinical research skills. The small class size allows personal faculty attention and mentoring. Exposure to different client populations in a wide variety of clinical and community settings occurs throughout the program. Classes are taught in extended time blocks that allow time for student fieldwork and employment.

Problem Based Learning (PBL) is an educational method that uses small group teams facilitated by either a faculty member or community clinician. Actual cases are presented to the group to address. PBL is used to help the students integrate course material, practice clinical problem solving, and become more familiar with the ambiguities of clinical practice.

Research is an important focus of the MOT program. Students learn to critically read and analyze literature, write evidence based research papers, and participate in a group research project with a poster presentation as the outcome. The faculty are actively engaged in research which provides additional research opportunities for students. CUW has state-of-the-art kinematic motion analysis equipment in the research laboratory that is available for student research projects.

Technological competence is another focus of the MOT program. Students become adept at using technology for professional use as well as clinical use. CUW has an extensive assistive technology lab that is available for student learning.

Concordia University Wisconsin's (CUW) Master of Occupational Therapy (MOT) program requires five semesters of sequential graduate work, including fieldwork. Students will need to complete each semester of the program before beginning the following semester course work. Students with a relevant undergraduate degree can be admitted directly to the MOT program with an outcome of a Master's Occupational Therapy degree. Students enrolled in the Bachelor of Science Degree in Rehabilitative Science are able to complete the undergraduate program (BSRS) and the Master of Occupational Therapy Program in a total of 4.5 years. A "three plus three" program is available for CUW students who are just beginning their undergraduate studies. Three years are devoted to study of a major (student choice) and an additional three years are devoted to they study of occupational therapy. The outcome is both a Bachelor's Degree in the major field and a Master's of Occupational Therapy degree in six years.

The Concordia University Wisconsin, Occupational Therapy, web site (<http://www.cuw.edu/ot>) contains additional information on the Master of Occupational Therapy program, including application and volunteer forms, or you may contact the graduate school admissions office for a complete packet of information.

The CUW Occupational Therapy program is non-discriminatory in recruitment, admissions, and program administration with respect to race, color, creed, sex, age, disabilities, religion, or national origin.

## ACCREDITATION STATUS AND CREDENTIALING MECHANISMS

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA. ACOTE representatives can be reached at (301) 652-6611, x2910, or e-mailed at [accred@aota.org](mailto:accred@aota.org). Graduates of the Program will be able to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). NBCOT can be contacted by e-mail at <http://www.nbcot.org>, by mail at 800 S. Frederick Ave., Suite 200, Gaithersburg, MD 20877-4150 or by phone at (301) 990-7979. After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR).

Most states require additional licensure/certification in order to practice.



- Submit volunteer verification forms indicating at least 40 hours of volunteer experience working with an Occupational Therapist. These hours may be done at one facility or a variety of facilities. Volunteer Verification forms are included in the application packet and are available from the graduate admission office.
- Submit a nonrefundable application fee of \$35.00.
- Include two letters of recommendation with the application for admission. At least one letter should be from someone able to write about your academic abilities.

**PRE-PROFESSIONAL REQUIRED COURSEWORK**

⌘		
BIO 270/271 Anatomy & Physiology I w/lab		4 credits
BIO 272/273 Anatomy & Physiology II w/lab		4 credits
⌘		
OT 104 Computer Applications for OT (may demonstrate competency)		<u>1 credit</u>
TOTAL		9 credits

**RECOMMENDED COURSEWORK**

⌘	⌘	⌘	⌘	⌘	⌘	⌘	⌘	⌘	⌘	⌘	⌘	⌘
PHYS 121 Elementary Physics*												
PHYS 151 General Physics I*												4 credits
CHEM 205 General & Biological Chemistry*												
CHEM 210 General Chemistry I*												4 credits
MATH 205 Statistics												3 credits
PSY 230 Life Span Development												<u>3 credits</u>
TOTAL												14 credits

All pre-professional and undergraduate requirements must be completed or in progress at the time of application to the professional portion of the MOT Program.

**PRE-PHYSICAL THERAPY PROGRAM**

The Professional Physical Therapy Program (entry level program) at Concordia is a Doctor of Physical Therapy (DPT) Program. Students are admitted to the professional DPT program with a BS or BA degree completed prior to the start of the Fall program. A Master's degree is not required. This entry-level professional degree program is three years in duration and is a tracked program. This means that once a student enters the professional degree program, the course work is sequenced. The student will need to successfully complete one semester of education before starting on the following semester's course work. Students cannot enter the program on a part-time basis.

The DPT degree at Concordia is designed to produce a therapist who is an autonomous provider of Physical Therapy services. The course work will allow students to develop into clinicians who will be leaders in the community, will serve the community through commitment to excellence in clinical practice, and understand the spiritual, economic, and psychosocial needs of the clients they serve. The graduates of Concordia University Wisconsin (CUW) will be primary care practitioners in the health care system, able to practice independently and to understand the limits of their scope of professional practice.

Concordia's Physical Therapy program is accredited by the Commission on Accreditation for Physical Therapy Education. Graduation from an accredited program is required in order to sit for the national licensing exam.



## REQUIRED PRE-PHYSICAL THERAPY COURSE WORK

1. *Pre-Physical Therapy Required Science Course Work:* All students must have the following science course work or its equivalent from another school completed or in progress with a 3.0 or better average before entering the professional program. Single semester survey courses in Biology, Chemistry or Physics will not meet the requirements for admission. The Physics sequence does not have to be calculus-based. Students taking the equivalent Advanced Placement (A/P) class for a science prerequisite and scoring a 4 or 5 on the exam will meet the admission requirement. Students who pass the CLEP test in a particular required science course will also meet the requirement. In neither of these situations will the scores be figured into the GPA.
  - CHEM 210: Chemistry I
  - CHEM 213: Chemistry II
  - PHYSICS 151: Physics I
  - PHYSICS 152: Physics II
  - BIOLOGY 280 & 281: Functional Anatomy & Physiology I/II with lab
  - BIOLOGY 470: Advanced Human Physiology
2. *Pre-Physical Therapy Required General Course Work:*
  - Psychology (2 semesters; 6 credits)
  - MATH 205: Statistics I
3. Strongly recommended courses for success in the Physical Therapy program:
  - Biochemistry
  - Kinesiology/Biomechanics
  - Genetics
  - Trigonometry
  - Advanced Writing
  - Computer Skills Class
4. Students must have a minimum GPA of 3.0 in all required science course work and a minimum overall GPA of 3.0 in all course work taken at a college level in order to be considered for admission.
5. Students must have a BS or BA degree before beginning the DPT professional program, but may apply for admission before the degree is completed.
6. Students are encouraged to choose an undergraduate major in an area of interest. No specific major is required or preferred provided that all Pre-Physical Therapy requirements are met (prior to entering the curriculum). Copies of

6. Students applying to the professional Physical Therapy program must have either paid or volunteer experience with individuals who are physically or cognitively disabled. Forty hours (40) of observation and/or interaction in at least two (2) different patient/ client settings are required. The experiences can occur within the same institution, but should provide exposure to diverse patient/ client populations. Examples of settings include: Outpatient Orthopedics; Pediatrics; Skilled Nursing Facility; Inpatient Rehabilitation; Acute Care; Schools; Home Health; Special Olympics; Camps. A work/volunteer experience form must be filled out by the person observing/supervising each of the work or volunteer experiences and must be submitted to the Graduate Admission Office at Concordia.
7. If a slot becomes available during the first or second year, students from other Physical Therapy schools with all the Physical Therapy prerequisites and similar Physical Therapy course work may apply for that slot.
- 8.

## ADMISSION REQUIREMENTS

RADIOLOGIC TECHNOLOGY COMPONENT REQUIREMENTS - FROEDTERT HOSPITAL

Methods of Patient Care	3 crs.	Radiographic Exposure I	3 crs.
Medical Terminology	2 crs.	Radiographic Exposure II	2 crs.
Cross Sectional Anatomy	3 crs.	Computers in Radiologic Science	3 crs.
Radiation Protection	2 crs.	Radiographic Pathology	2 crs.
Radiation Biology	2 crs.	Quality Assurance/Quality Control (QC)	3 crs.
Introduction to Radiography	2 crs.	Professional Development	1 crs.
Radiographic Physics I	2 crs.	Independent Study	2 crs.
Radiographic Physics II	2 crs.	Radiographic Clinical I, II, III, IV, V, VI	23 crs.
Radiographic Procedures I	2 crs.		
Radiographic Procedures II	3 crs.	I. Pre-Professional/Core Curriculum	61 crs.
Radiographic Procedures III	1 crs.	II. B.S. Radiologic Technology Major	<u>66 crs.</u>
Radiographic Procedures IV	3 crs.	TOTAL	127 crs.

Radiation Biology / Protection	3 crs.
Film Critique	2 crs.
Special Procedures	2 crs.
Special Imaging Modalities	.5 crs.
Quality Assurance	.5 crs.
Introduction to Computers	.5 crs.
Radiography Clinical I, II, III, IV	34 crs.
I. Pre-Professional/Core Curriculum	61 crs.
II. Radiologic Technology Major	<u>67 crs.</u>
TOTAL	128 crs.

BIO 270 Hum Anat & Phys I w/lab	4
BIO 272 Hum Anat & Phys II w/lab	<u>4</u>
TOTAL	60

MEDICAL ASSISTANT PROGRAM

The Concordia University Wisconsin Medical Assistant Program uses the Standards and Guidelines of Content and Competency (Radiographic) -26(Pathology) ]TJ/Span <Actu Wpctu eEMC 19b6(VI) ]TJMG(I) -233N6hD33(Content) -233(and) ]TJ0 -1



- Apply the knowledge and skills of generalist social work to practice with systems of all sizes: individuals, families, groups, organizations, and communities
- Use theoretical frameworks to understand the interactions among individuals and social systems, applying the knowledge of biopsychosocial/spiritual variables that effect individual development and behavior
- Evaluate research studies and apply them to practice
- Evaluate one's own practice interventions and those of relevant systems, effectively using supervision in the process
- Use supervision appropriate to generalist practice
- Analyze the impact of social policies on client systems, workers, and agencies
- Use communication skills differentially with a variety of client populations, colleagues, and members of the community
- Perform within the structure of organizations and service delivery systems and under supervision, seek necessary organizational change
- Demonstrate the importance of lifelong learning while participating in continuing personal and professional development

## ADMISSION PROCEDURE

Traditional students will follow the procedure for admission defined in the CUW Catalog. If you are interested in social work as a major, this information can get you started. A social work faculty person is available to talk with you. Transfer students will review their transfer core curriculum credits with the admissions counselor. Any transfer credits related to the social work major and social science minor must be reviewed with the Social Work Department

## LAY MINISTRY CERTIFICATION

A social work major who is a member of the Lutheran Church Missouri Synod may become a certified Lay Minister. The student, in addition to the core, social work professional foundation and the social science minor, takes a theology minor. Upon graduation, they receive their Lay ministry certification and are eligible to work in a Lutheran Church Missouri Synod.

## PROGRESSION POLICY

Students must apply to the Social Work Program for Upper Division Status during the second semester of their sophomore year. To enter the program and maintain a good standing, a student must have a cumulative GPA of at least 2.30 and a minimum GPA 2.75 in all social work and social science courses. They must also complete an application and selfstudy.

## ACCREDITATION

The Concordia Social Work Program is accredited by the Council on Social Work Education.

## FIELD PRACTICUM

### DESCRIPTION

The curriculum design for field education is incorporated in two semesters and involves the accumulation of 480 hours of fieldwork. Field experience offers students the opportunity to test and demonstrate their abilities and knowledge in a supervised educational setting. Social work majors, with upper division status, are required to enroll in SW 327 Field Education I and SW 428 Field Seminar 11. In conjunction with Field Education, students are required to enroll in SW 328 Field Seminar I and SW 428 field Seminar 11. Participation in the seminar is to be concurrent with field education. The seminar format will provide for the integration of field experience with classroom learning through discussion and assignments.

### APPLICATION PROCESS

Students are placed in a variety of agencies, commensurate with their expressed desires and educational needs. The placement process begins with the completion of an application. Students are required to make application for field in the second semester of their junior year.

**SOCIAL WORK PROGRAM CURRICULUM****I. THE CORE CURRICULUM 48 crs.**

Students in this program must take BIO 146, Anatomy and Physiology, for nonbiology majors.

<b>II. THE SOCIAL WORK MAJOR</b>	<b>45 crs.</b>
SW 100 Introduction to Social Work	3 crs.
SW 205 Introduction to Social Welfare	3 crs.
SW 306 Social Welfare Policy and Programs	3 crs.
SW 310 Research Methods 1	3 crs.

## SCHOOL OF ADULT AND CONTINUING EDUCATION





**ART 222 OUTDOOR DRAWING AND PAINTING** explores a variety of drawing and painting techniques in the outdoor setting. Students receive individualized instruction as they explore their choice of media in a variety of outdoor settings both on and off campus. Prerequisites: ART 141, 142, or 151, or consent of instructor. Studio Fee. 3 credit hours. Access to transportation helpful.

**ART 225 HISTORY OF ARCHITECTURE** studies the development of architectural spaces from prehistory to the present. Areas of emphasis include the history of church architecture and significant architectural monuments in the Milwaukee area. Activities include local travel and some architectural rendering. Studio Fee. 3 credit hours.

**ART 230 PRINTMAKING STUDIO I** offers studio experience in basic printmaking processes including monotype, relief, reduction, intaglio, aquatint, and silkscreen. Students utilize printmaking media such as waterbased ink, linocut, Easycofo, acid bath, zinc plates, stencil film and blackout to extend their visual communication skills and produce limited or multiple edition prints. Prerequisite: Art 141 or 142 or consent of instructor. Studio Fee. 3 credit hours.

**ART 231 PHOTOGRAPHY II** explores advanced techniques of photographic composition and black and white darkroom processes. Topics include the zone system, advanced lighting techniques, studio photography, portfolio production, and the history of photography. Prerequisite: ART 131. Studio Fee. 3 credit hours.

**ART 245 DRAWING II (Assorted Media)** extends basic skills learned in Drawing I to assorted media including pencil, colored pencil, pastel, charcoal, pen and ink, brush and ink, and conté. Students explore traditional forms of drawing such as still life, the human figure, self portraiture and landscape as they move toward engagement with more open-ended pursuits that require them to confront their own artistic sensibilities, reactions and concerns through mixed media. Offered in Spring semester of years ending in an even number. Prerequisite: ART 141 or 142. Studio Fee. 3 credit hours.

**ART 258 CERAMICS I** provides an introduction to clay techniques for the production of vessels, both functional and aesthetic. Students receive instruction in design, handbuilding, throwing on the potter's wheel, glazing and firing. Prerequisites: ART 141, 142, 151, or 210, or consent of instructor. Studio Fee. 3 credit hours.

**ART 265 ACRYLIC PAINTING** provides an introduction to the techniques of acrylic painting. Topics include concept development, preparation of the ground, color theory, paint application, and critical analysis. Prerequisite: ART 141, 142, or 151, or consent of instructor. Studio Fee. 3 credit hours.

**ART 275 SCULPTURE I** introduces students to the language, techniques and basic processes of sculpture. Media covered include clay, wax, plaster, wood, and stone. Prerequisites: ART 141, 142, or 110, or consent of instructor. Studio Fee. 3 credit hours.

**ART 276 SCULPTURE II** extends skills acquired in Sculpture I through the exploration of a variety of media including stone, wood, metal, plaster and mixed media, and techniques such as carving, casting, modeling and assemblage. Students are challenged to develop and pursue individual interests/themes or media in three dimensions. Offered only in the fall semester of years ending in an even number. Prerequisite: ART 275. Studio Fee. 3 credit hours.

**ART 285 ART HISTORY I** studies the major stylistic periods in the history of art, prehistory to early Renaissance, as viewed from our perspective within western Civilization. Emphasis is placed on the events, forces, personalities, philosophies and beliefs underlying each successive style, generating a structure for interpretation and evaluation. Offered only in fall semester of years ending in an odd number. Studio Fee. 3 credit hours.

**ART 286 ART HISTORY II** studies the major stylistic periods in the history of art, Renaissance to contemporary, as viewed from our perspective within western Civilization. Emphasis is placed on the events, forces, personalities, philosophies and beliefs underlying each successive style, generating a structure for interpretation and evaluation. Offered only in spring semester of years ending in an even number. Studio Fee. 3 credit hours.

**ART 290 APPLIED DESIGN: LOOM WEAVING** introduces the heritage art of weaving as students learn the steps necessary to prepare a warp, dress it onto a floor loom, and weave. Includes instruction in loom terminology and function, process of warping and threading, basic methods of pattern drafting and designing, fiber selection and finishing techniques. No Prerequisite. Studio Fee. 3 credit hours.

**ART 291 APPLIED DESIGN: STAINED GLASS** provides an introduction to the art of creating leaded glass windows. Students receive instruction and practice in design, glass cutting, assembly, installation and repair. Historical and contemporary techniques are discussed. Prerequisite: ART 151. Recommended: ART 110. Studio Fee. 3 credit hours.

**ART 294 APPLIED DESIGN: JEWELRY** explores a variety of media that may be used for personal adornment. Basic jewelry design, techniques and production will be covered as students experience a variety of processes that may include clay modeling, casting, metalwork, stone setting, found object assemblage, enameling, and sculpture. Prerequisite: Any 100 level art course. Studio Fee. 3 credit hours.

**ART 295 APPLIED DESIGN: CLAY** explores a variety of techniques and processes involved in ornamental applications of clay. Possible areas of focus include jewelry, tiles, plaques and functional sculpture. Techniques and materials may include primitive firing techniques, slip casting, Egyptian paste, colored clays, and slip and glaze application. Prerequisite: Any 100 level art course. Studio Fee. 3 credit hours.

**ART 298 APPLIED DESIGN: METALS/JEWELRY** explores a variety of techniques and processes involved in ornamental applications of metal. Possible areas of focus include jewelry, tiles, plaques and functional sculpture. Techniques and materials may include primitive firing techniques, slip casting, Egyptian paste, colored clays, and slip and glaze application. Prerequisite: Any 100 level art course. Studio Fee. 3 credit hours.

**ART 310 HISTORY OF DESIGN** is a survey of the impact of various technologies on the visual qualities of design including but not exclusive to graphic, advertising, fashion, architecture, and industrial design. This course covers two-dimensional and three-dimensional design from the beginnings of written language and handmade books to the printing press, the Victorian Arts and Crafts Movement and eventually the contemporary computer age. Offered only in spring semester of years ending in an even number



BIO 367 ECOLOGY OF THE TROPICS is a field study of tropical habitats taught during Winterim. Typical areas of study are various Central American countries  
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**BUS 360 SMALL BUSINESS ADMINISTRATION** studies the problems and opportunities of managing a small company. Specific concerns of retail, service and small manufacturing firms are addressed. Location selection, financing, and operations are investigated. Prerequisite: BUS 130. 3 credit hours.

**BUS 398 SPECIAL TOPICS IN BUSINESS** provides a discussion, lecture, and/or research forum (including individual research) for special business subjects not covered in the regular curriculum. Prerequisite: BUS 130. 3 credit hours.

**COMM 300 GROUP DYNAMICS** introduces students to key communication skills and issues that occur within small, task-oriented groups. Topics such as group formation, group development, roles, power, listening, conflict, decision making, problem solving, and leadership are presented via a wide variety of thought-provoking exercises. The course concludes with a major small-group project that leads into a class presentation and a reflection paper. Crosslisted SOC 300. 3 credit hours.

**COMM 321 MEDIA WRITING** introduces the student to the elements of good broadcast news writing; proceeding from the gathering of information to the writing of the scripts to broadcast news techniques. 3 credit hours.

**COMM 322 MULTIMEDIA DESIGN** presents an overview of multimedia design considerations including interface design, interactive narrative structure, preproduction planning of projects, integration of different media into a unified concept and aesthetic, and also examines the history and development of multimedia. Prerequisite: ART 110. 3 credit hours.

**COMM 329 HISTORY OF FILM** This course examines the development of motion pictures from its beginning to the present day. Films will be screened representing various movements, periods, and styles. 3 credit hours.

**COMM 330 THEORIES OF PERSUASION** examines the process of persuasion from both a sender's and a receiver's perspective. Students learn how to be







**ED 327 WORKING WITH CHILDREN WITH DISABILITIES AND THEIR FAMILIES** is a course in which education students will explore methods for working with parents of children with disabilities and community agencies. To increase understanding of family's perspectives, the impact of exceptionality on the family is studied in the framework of family systems theory, functions, and the life cycle. Strategies for establishing collaborative partnerships with families resulting in a family-centered approach to service delivery will be emphasized. Community, national agencies, and advocacy groups will be introduced and researched. Students will prepare to help parents advocate for their children's educational and community rights.. 3 credit hours.

**ED 328 ENVIRONMENTAL AND PERSONAL STRATEGIES FOR SELF-MANAGEMENT FOR CHILDREN WITH DISABILITIES:** This course is designed to teach the education student ways to incorporate community involvement in their curriculum specifically for the student with disabilities. Family involvement will be stressed. Students will look at curriculum that incorporates basic issues related to social self-help skills. Units will focus on transitions, vocational options, legal issues, and post secondary programs from sheltered workshops to universities with special education services. 3 credit hours.

**ED 343 SYNTHESIS AND PROFESSIONAL DEVELOPMENT—EARLY CHILDHOOD EDUCATION** is a synthesis course focusing on finalizing a personal theory of education and portfolio completion. Taken during the student reaching experience. 1 credit hour.

**ED 350 TEACHING IN THE MIDDLE SCHOOL** considers the developmental, disciplinary, and instructional needs of the transescent student. Prerequisites: Upper Division Status, ED 301 or concurrent. 3 credit hours.

**ED 354 LANGUAGE ARTS IN EARLY CHILDHOOD** is a course in which education students will explore methods for working with parents of children with disabilities and community agencies. To increase understanding of family's perspectives, the impact of exceptionality on the family is studied in the framework of family systems theory, functions, and the life cycle. Strategies for establishing collaborative partnerships with families resulting in a family-centered approach to service delivery will be emphasized. Community, national agencies, and advocacy groups will be introduced and researched. Students will prepare to help parents advocate for their children's educational and community rights.. 3 credit hours.

**ED 405 CURRICULUM AND METHODS IN TEACHING HEALTH-ELEMENTARY/MIDDLE** offers instruction in the reasons for including health education in the elementary curriculum and explores methods and materials which are effective in its instruction. Prerequisite: Upper Division Status. Prerequisites: ED 301 or concurrent. 1 credit hour.

**ED 407 CURRICULUM & METHODS IN TEACHING SOCIAL STUDIES - ELEMENTARY/MIDDLE** introduces students to curriculum planning, methods, and materials in teaching of 1-9 social studies. Prerequisite: Upper Division Status; Core history and government courses; ED 301 completed or concurrent. 3 credit hours.

**ED 409 INSTRUCTIONAL TECHNOLOGIES** is an advanced technology course taken by education students with upper division status. The emphasis of this course is to learn how technology is used in the classroom setting. Topics such as the internet, spreadsheets, databases, desktop publishing, PowerPoint and video are explored. Prerequisite: ED 203 and Upper Division Status. 1 credit hour.

**ED 411 PROFESSIONAL ETHICS FOR TEACHERS** is the capstone course of the education program, usually taken just before student teaching. This course emphasizes educational assessment, school law, the procedures for obtaining a position in a public school or a Call to a Lutheran school, the ethical considerations of the teaching profession, and financial planning and other practical issues for teachers. Prerequisite: Upper Division Status. 3 credit hours.

**ED 412 PORTFOLIO COMPLETION-ELEMENTARY.** 1 credit hour

**ED 414 PORTFOLIO COMPLETION-SECONDARY.** 1 credit hour

**ED 416 MARKETING EARLY CHILDHOOD PROGRAMS** studies the challenges related toward successfully marketing Early Childhood programs. Topics include formal and informal marketing, local and corporate sponsorship. 1 credit hour

**ED 417 FINANCIAL MANAGEMENT FOR EARLY CHILDHOOD PROGRAMS** studies the issues related to the unique workings of Early Childhood programs and competently managing their financial resources. Topics include bookkeeping, computer resources, budgeting, and investments. 1 credit hour.

**ED 418 HUMAN RESOURCES FOR THE EARLY CHILDHOOD PROGRAM** explores the intricate relationships and concerns found in managing staff in an early childhood program. Issues include off-site management, full-time and part-time employment, and inter-staff communication. 1 credit hour.

**ED 421 STUDENT TEACHING-ELEMENTARY GRADES 1-6** provides one of two culminating clinical experiences for students who will receive a teaching license for elementary and middle school. Students will enroll concurrently in ED 422. Prerequisites: Upper Division Status (ED 26) and ED 301. 1 credit hour.

**ED 481 LANGUAGE AND COMMUNICATION DISORDERS** This course is designed to teach education students what to expect in their classrooms in regards to communication. Normal language acquisition, cognitive development, and social interactions will be addressed. Students will be able to recognize whether a child's language development is significantly delayed. Alternative modes of communication will be addressed. 3 credit hours.

**ED 484 EDUCATIONAL/BEHAVIORAL MANAGEMENT IN SPECIAL EDUCATION** is a practical course in individual and group management strategies that stress personal and social responsibilities for students with disabilities. Education students will gain experience providing a nurturing environment, de-escalating potentially disruptive situations, and designing individual and group behavior/management plans through role playing and observation. Students will receive instruction on conflict resolution. 3 credit hours.

**ED 487 INTERVENTION STRATEGIES IN SPECIAL EDUCATION** Students will modify lessons and practice different instructional strategies necessary for a variety of educational needs within the regular classroom setting. Methods for supporting and maintaining students with special educational needs in the general education classroom will be explored. Students will understand the importance of collaboration with other professionals and parents. Students will also take an active role in advocacy in regard to special education. Students will have an opportunity to work on personal skill development through the practicum experience integrated with the course. Prerequisite: ED 479. 4 credit hours.

**ED 488 ADVANCED SEMINAR IN EARLY CHILDHOOD ADMINISTRATION** provides an extended opportunity to examine a range of topics in child care legislation and public policy, human resources management, community referral systems, advocacy funding sources, and school age programs. Prerequisite: ED 461. 2 credit hours.

**ED 489 PRACTICUM IN EARLY CHILDHOOD ADMINISTRATION** provides the opportunity to relate theory to practice in an administrative childcare setting. Placement will be made with a director in a licensed and NAEYC certified childcare. Prerequisite: ED 461. 1 credit hour

**ENG 357 MODERN DRAMA AND THE TRADITION** examines the history and literature of Western drama from Aeschylus and Sophocles to Williams and Pirandello. Prerequisite: ENG 103. Crosslisted THTR 250. 3 credit hours.

**ENG 358 MODERN NON-FICTION AND THE TRADITION** examines the history and development of the most popular form of contemporary writing. Various modes of non-fiction discourse will be studied: journalism, biography, the essay, and the new non-fiction. Prerequisite: ENG 103. 3 credit hours.

**ENG 365 ENGLISH-ITS CULTURAL DEVELOPMENT** studies the history and structure of the English language and several grammatical systems of English and dialectology. It surveys the development of the English language from the Old English period to the present and presents an introduction to linguistics. 3 credit hours.

**ENG 380 MAJOR AUTHORS** focuses on a single author, studying his or her work in depth. The course may be repeated as different authors are studied. 3 credit hours.

**ENG 386 SPECIAL TOPICS IN LITERATURE** focuses on repeated themes or specific styles that have proven important in literature. The course may be repeated as the subject varies. 3 credit hours.

**ENG 405 LINGUISTICS & GRAMMAR** is designed for students involved with the English as a Second Language program. The course analyzes the phonology, morphology, and the syntax of English. It clarifies the differences and similarities between English and other languages. 3 credit hours.

**ENG 465 SHAKESPEARE** examines the major works of Shakespeare including examples from the comedies, histories, tragedies, and the sonnets. Junior standing. Prerequisite: ENG 103. 3 credit hours.

**ENG 475 LITERARY CRITICISM** considers premise and methods of criticism. The course will survey the various modern approaches to literature - formalist, genre, archetypal, historical - and will provide exercises in practical criticism of literary work. Junior standing. Prerequisite: ENG 103. 3 credit hours.

**ENG 495 SENIOR SEMINAR** provides students the opportunity to begin a research project in the humanities. The first semester is designed to integrate the humanities and to develop a Christian perspective on the arts, culminating in the development of a research topic. 1 credit hour.

## ENGLISH AS A SECOND LANGUAGE

**ESL 301 INTERMEDIATE READING & VOCABULARY** improves the students grasp of the English Language in the areas of vocabulary, comprehension, and speed in reading. Prerequisite: entrance examination taken and consent of the instructor. 4 credit hours.

**ESL 302 INTERMEDIATE ACADEMIC WRITING** is designed to improve the students' English language abilities in the areas of basic English grammar, sentence structure and paragraph writing. Use of the library is incorporated into this class. Prerequisite: entrance examination taken and consent of the instructor. 4 credit hours.

**ESL 303 INTERMEDIATE SPEAKING &** Prerequisite: entrance examination taken and consent of the instructor. 4 credit hours.

## GEOGRAPHY

**GEOG 220 CULTURAL GEOGRAPHY** Technology has now created the possibility and even the likelihood of a global culture. The Internet, fax machines, satellites, and cable TV are sweeping away cultural boundaries. Global entertainment companies shape the perceptions and dreams of ordinary citizens, wherever they live. This spread of values, norms, and culture tends to promote Western ideals of capitalism. Will local cultures inevitably fall victim to this global "consumer" culture? Will English eradicate all other languages? Will consumer values overwhelm peoples' sense of community and social solidarity? Or, on the contrary, will a common culture lead the way to greater shared values and political unity? This course looks at these and other issues of culture and globalization. 3 credit hours.

**GEOG 250 ECONOMIC GEOGRAPHY** is the spatial study of the world's economic development and distribution of goods and services as measured by economic indicators such as per capita income and GNP; global demographics; and cultural patterns. The class is structured on a lecture, research, and presentation basis. The primary contributors to the class will be the students using information from the text and other sources. Prerequisite: GEOG 220 or permbe .a ThidiEcs; an: GEOG .peopl  
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HHP 142 BEGINNING DOWNHILL SKIING is a course designed to introduce students to the sport of skiing or increase the proficiency of novice skiers. This course teaches the techniques required to achieve basic competency in putting on equipment, navigating lifts, reorienting after a fall, turning, and stopping on skis. Prerequisite: HHP 100. 1 credit hour.

HHP 143 ADVANCED VOLLEYBALL is designed to help experienced volleyball players improve their volleyball skills and better understand the strategies of team play. Prerequisite: HHP 100. 1 credit hour.

HHP 144 is a course designed to help students understand the sport of soccer. This course is based on the sport of soccer and includes instruction in the techniques of soccer. In addition, students in this course will be introduced to literature related to the sport—fiction and non-fiction, technical and philosophical, for regular discussion. Along with formal classroom sessions, students will join faculty for regular training runs to build up toward the targeted goal. Prerequisite: HHP 100. 1 credit hour.

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**HHP 254 FOUNDATIONS OF FITNESS** This course includes instruction in theories, techniques and progressions. Students will be afforded the opportunity to practice teaching in a variety of fitness related activities. Unit plans and lesson plans will be developed and completed. Teaching methodologies, skill progressions and developmentally appropriate content material will be covered. Prerequisite: HHP 208. Credit hours.

**HHP 260 PERSONAL, FAMILY AND COMMUNITY HEALTH** seeks to provide participants with an increased awareness of the total effect health, health behaviors, and health decisions have on our lives. By integrating positive health behaviors with knowledge gained as future health professionals, participants can not only increase their personal health but share that with the community around them. 3 credit hours.

**HHP 265 HEALTHY LIFESTYLES** focuses on the knowledge and skills that are essential to prevent or at least postpone various health problems. Emphasis will be placed on, but not limited to, preventing heart attacks and cancer. The information presented in class and the activities experienced in class will assist the students in making educated decisions regarding healthy behavior patterns. This course will require some active participation in aerobic activities using heart rate monitors. 3 credit hours.

**HHP 272 INTRODUCTION TO ATHLETIC TRAINING** is designed to give the student an understanding of the field of athletic training and to develop knowledge, skills, and values of the various components related to the athletic training profession. 3 credit hours.

**HHP 273 INTRODUCTION TO ATHLETIC TRAINING LAB** is designed to give the student the opportunity to practically apply various skills related to the athletic training profession. To be taken in conjunction with HHP 272. 0 credit hours.

**HHP 275 ADMINISTRATION AND ORGANIZATION OF PHYSICAL EDUCATION AND ATHLETICS** exposes the student to the policy making, budget preparation, care and purchase equipment, public relations, legal considerations, hiring procedures, contest management, and safety concerns involved with the organization and administration of elementary/secondary physical education, intramural, and athletic programs. A practicum experience is available. 2 credit hours.

**HHP 280 THE PSYCHOLOGY OF SPORT** introduces students to mental training techniques designed to help athletes play their best game all the time and maximize their potential. 3 credit hours.

**HHP 281 THEORY AND TECHNIQUES OF COACHING SOFTBALL** provides the student with theoretical information necessary for the successful coaching of softball as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 282 THEORY AND TECHNIQUES OF COACHING BASKETBALL** provides the student with theoretical information necessary for the successful coaching of basketball as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 284 THEORY AND TECHNIQUES OF COACHING FOOTBALL** provides the student with theoretical information necessary for the successful coaching of football as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 286 THEORY AND TECHNIQUES OF COACHING TRACK AND FIELD** provides the student with theoretical information necessary for the successful coaching of track and field as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 287 THEORY AND TECHNIQUES OF COACHING SOCCER** provides the student with theoretical information necessary for the successful coaching of soccer as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 288 THEORY AND TECHNIQUES OF COACHING VOLLEYBALL** provides the student with theoretical information necessary for the successful coaching of volleyball as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 289 ATHLETIC TRAINING SEMINAR** is designed to have all levels of athletic training students meet to study specific athletic training competencies. Opportunities will also be provided for outside speakers in the medical field to present on various topics specific to athletic training competencies. This course is taken consecutively for six semesters beginning with the first semester in the Athletic Training Education Program. 1 credit hour.

**HHP 290 THEORY AND TECHNIQUES OF COACHING WRESTLING** provides the student with theoretical information necessary for the successful coaching of wrestling as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.

**HHP 291 ATHLETIC TRAINING PRACTICUM I** is designed to formally structure a minimum of 150 hours of clinical experience specific to the first semester of enrollment in the Athletic Training Educational Program. It includes 50% observation and 50% hands-on experience with a Concordia University athletic team. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 242 and HHP 272/273. 3 credit hours.

**HHP 292 ATHLETIC TRAINING PRACTICUM II** is designed to formally structure a minimum of 150 hours of clinical experience specific to the second semester of enrollment in the Athletic Training Educational Program. It includes 50% observation and 50% hands-on experience with both a Concordia University athletic team and in a clinical setting. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 291. 3 credit hours.

**HHP 301 REHABILITATION TECHNIQUES OF ATHLETIC INJURIES** involves the study, methods, and application of rehabilitation techniques as they relate to athletic injuries. Prerequisites: HHP 272/273. 3 credit hours.

**HHP 302 REHABILITATION TECHNIQUES OF ATHLETIC INJURIES LABORATORY** is a laboratory investigation of the various rehabilitation techniques used with common athletic injuries. It is designed to be taken in conjunction with HHP 473. 0 credit hours.

**HHP 303 THERAPEUTIC MODALITIES** introduces the student to the physiological principles and applications of cryotherapy, thermotherapy, electrostimulation, massage, intermittent compression, traction, and hydrotherapy. This course will explore the various applications of modalities as they relate to orthopedic athletic injuries. Prerequisites: BIO 270/271, BIO 272/273, HHP 272/273, HHP 372/374, and HHP 473/474. 3 credit hours.

**HHP 304 THERAPEUTIC MODALITIES LABORATORY** is an investigation and application of modalities commonly used for athletic injuries. The student will have the opportunity to analyze and use ultrasound, diathermy, massage, paraffin bath, hydrocolator packs, intermittent compression, various electrical stimulation devices, whirlpool usage, mechanical traction, and various cryotherapy methods. It is designed to be taken in conjunction with HHP 476. 0 credit hours.

**HHP 312 ADMINISTRATION AND ORGANIZATION OF ATHLETIC TRAINING** exposes the student to management theory, budget preparation, care and purchase of equipment/modalities, legal considerations, athletic training facility design and management, and public relations. It also addresses the administration and organization of athletic training rooms in non-traditional settings. Prerequisites: HHP 272/273. 3 credit hours.

**HHP 330 MANUAL MUSCLE TESTING** introduces the various positions and techniques of manual muscle testing. Prerequisites: HHP 272/273, BIO 270/271, and BIO 272/273. 2 credit hours.

**HHP 342 NUTRITION FOR WELLNESS AND PERFORMANCE** is an introduction to the basics of nutrition with an emphasis on how to apply this knowledge to athletic performance. 3 credit hours.

**HHP 348 PALPATORY ANATOMY OF THE HUMAN BODY** is an investigation of the various musculoskeletal structures of the human body. Students will learn and apply palpatory techniques in identifying musculoskeletal structures. Prerequisites: HHP 272/273, BIO 270/271, and BIO 272/273. 2 credit hours.

**HHP 355 TEACHING CORE III** This course includes instruction in theories, techniques, and progressions. Students will be afforded the opportunity to practice teach in a variety of physical activities and lifetime sports. Unit plans and lesson plans will be developed and completed. Teaching methodologies, skill progressions and developmentally appropriate content material will be covered. Prerequisite: HHP 208. 3 credit hours.

**HHP 356 TEACHING CORE IV** This course includes instruction in theories, techniques, and progressions. Students will be afforded the opportunity to practice teach in a variety of physical activities and lifetime sports. Unit plans and lesson plans will be developed and completed. Teaching methodologies, skill progressions and developmentally appropriate content material will be covered. Prerequisite: HHP 208. 3 credit hours.





**HHP 491 ATHLETIC TRAINING PRACTICUM V** is designed to formally structure a minimum of 150 hours of clinical experience specific to the fifth semester of enrollment in the Athletic Training Education Program. This course will give the student the opportunity to be a head student athletic trainer with a Concordia University athletic team and will be 100% hands-on. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisite: HHP 392. 3 credit hours.

**HHP 492 ATHLETIC TRAINING PRACTICUM VI** is designed to formally structure a minimum of 150 hours of clinical experience specific to the sixth semester of enrollment in the Athletic Training Education Program. The student will have an outside rotation at a local high school (100% hands-on) or medical clinic. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 491. 3 credit hours.

**HHP 493 SENIOR SEMINAR FOR ATHLETIC TRAINING** will offer the student the opportunity to explore topics in athletic training/sports medicine under the direction of the instructor. Intensive study, critical examination and analysis of pertinent research will form the basis of the course. Seminar work may include individual and/or group investigation of topics, problems, or issues with written and oral presentation. This required course is only open to seniors. 3 credit hours.

**HHP 494 EXERCISE IN CHRONIC DISEASE** is intended to examine the characteristics, physiological responses, and exercise adaptations of individuals with select chronic diseases. Includes Parkinson's disease, cardiopulmonary abnormalities, multiple sclerosis, cancer, and metabolic disease/disorders. Emphasis will be on basic pathophysiology plus exercise limitations, responses, and adaptations for each disease state. Prerequisite: HHP 442. 3 credit hours.

**HHP 495 SENIOR SEMINAR FOR EXERCISE PHYSIOLOGY** involves the design and conducting of an Exercise Physiology-related research study in collaboration with other students in the class. Students will submit an IRB application, conduct the research, analyze the data, and present the results. Potential exists for the submission of the research project to a regional or national Exercise Physiology organization for publication. Senior status required. 3 credit hours.

## HEBREW

**HEB 301 HEBREW I** presents the elementary elements of Biblical Hebrew with an introduction to vocabulary, morphology and syntax. At the conclusion of this course, students will have the ability to read elementary Hebrew prose. 3 credit hours.

**HEB 302 HEBREW II** advances the student's competence with Biblical Hebrew by involving the student in a more advanced study of vocabulary, morphology and syntax. Special emphasis will be given to the verbal system. At the conclusion of this course, students will be able to translate basic narratives of the Old Testament. Prerequisite: HEB 301. 3 credit hours.

**HEB 401 HEBREW III** is a Hebrew reading course that reads selected passages from the narrative portions of the Torah. Along with this reading, students develop their skills with the Hebrew weak verb system and further develop their vocabulary skills. Prerequisites: HEB 302. 3 credit hours.

**HEB 402 HEBREW IV** is a Hebrew reading course that reads selected passages from the narrative, legal and poetic portions of the Old Testament. Along with this reading, students further develop their verb identification skills and vocabulary skills. Students will also learn about the history of the Hebrew Bible, the Masoretic tradition, and lower text criticism. Prerequisites: HEB 401. 3 credit hours.

## HISTORY

**HIST 103 WORLDVIEWS: HISTORY** provides the student with an examination of the chronology and major themes of Western Civilization through study of primary and secondary sources. Fulfills core history requirement. 3 credit hours.

**HIST 153 AMERICAN CIVILIZATION** is a survey of the history of the United States from pre-Columbian America to the present. It will explore political, ideological, social and religious changes that have occurred in the American story. 3 credit hours.

**HIST 163 NON-WESTERN WORLD: A HISTORY** is a survey of the peoples and cultures of Africa, Asia, the Middle-East, the Pacific Rim, and pre-Columbian America, providing the students background to make sense of these increasingly important regions in the world. 3 credit hours.

**HIST 208 HISTORY OF CHRISTIANITY** offers a broad introduction to the history of Christianity, from its beginnings, through the Reformation, to the denominations of the modern era. Major events, doctrinal developments and distinctions. key figures and problems will be emphasized. Prerequisite: HIST 103. 3 credit hours.

**HIST 215 THE CIVIL WAR** explores the period 1861-65 when the country was rent apart by the most divisive war in American history, the war which has done the most to define American political, economic, and social realities. Taught as a telecourse. Crosslisted AL 262. 3 credit hours.

**HIST 221 THE ANCIENT WORLD** examines the major cultures of the ancient Near East from the earliest times to development of Archaic Greece and offers a backdrop to the world of the Old Testament. Fulfills core cross-cultural requirement. Prerequisite: HIST 103. 3 credit hours.

**HIST 241 INTRODUCTION TO LATIN AMERICA** explores the history and culture of Central and South America and the Caribbean from the Aztecs, Incas, and Mayas to the present. Fulfills core cross-cultural requirement. Prerequisite: HIST 103. 3 credit hours.

**HIST 243 MODERN AFRICA** examines the political, economic, social & ethnic issues confronting contemporary Africa. Among the historical issues explored in the course includes the Atlantic slave trade, 19th century imperialism, colonialism, post-war decolonization, ethnic conflicts, AIDS and globalization. Prerequisite: HIST 103. 3 credit hours.

**HIST 246 HISTORY OF JAPAN** is an introduction to the history of Japan, emphasizing Japan's distinctive cultural, spiritual, political, educational, artistic, and social life. The antecedents of modern Japan are traced from ancient and feudal times. A comparison and contrast is made between the cultures of Japan and the United States. Fulfills core cross-cultural requirement. Prerequisite: HIST 103. 3 credit hours.

**HIST 250 MODERN MIDDLE EAST** surveys the rise and disintegration of the Ottoman Empire as well as 20th-century developments in the Middle East, with particular emphasis on the Arab-Israeli conflict. Prerequisite: HIST 103. 3 credit hours.

**HIST 277 BYZANTIUM** offers an overview of the history of the Byzantine Empire, starting with the division of the Roman Empire into Eastern and Western halves by the Emperor Diocletian to the fall of Constantinople, the capital of the Byzantine Empire, to the Ottoman Turks in 1453. Political, cultural, religious and social aspects of the Empire will be surveyed and Byzantium's relations with various regions, particularly Western Europe, the emerging Russia, and the Islamic world will be emphasized. Prerequisite: HIST 103. 3 credit hours.

**HIST 284 IMPERIAL CHINA** explores China's ancient history. It also introduces students to ancient Chinese culture through a number of cultural activities. Fulfills core cross-cultural requirement. Prerequisite: HIST 103. 3 credit hours.

**HIST 285 MODERN CHINA** examines China's modern history from the Qing dynasty to the present. It also introduces students to Chinese culture through a number of cultural activities. Fulfills core cross-cultural requirement. Prerequisite: HIST 103. 3 credit hours.

**HIST 309 EARLY AMERICA: 1492-1787** examines the early heritage of the U.S. from the native Americans to the Constitution of 1787. The course explores such topics as the beginnings of our multi-cultural society, the growth of representative government, and the diverse economic and social values in early America. Prerequisite: 100-level history course. Prerequisite: HIST 103. 3 credit hours.

**HIST 322 THE CLASSICAL WORLD** surveys the history of Classical Greece, the Hellenistic World, Ancient Rome, and early Christianity with emphasis upon social, political, economic, and cultural interrelationships. Prerequisite: HIST 103. 3 credit hours.

**HIST 330 HISTORY OF MODERN EUROPE** studies developments in European social, political, economic, religious, and cultural history from the French Revolution to the present. Prerequisite: HIST 103. 3 credit hours.

**HIST 351 INDUSTRIAL AMERICA, 1861-1920** explores the development of the United States from an agrarian to an industrial nation and from a hemispheric to a world power. Prerequisite: HIST 103. 3 credit hours.

HIST 352 UNITED STATES AS A WORLD POWER, 1920-PRESENT is a study of the political, economic, social, and intellectual development of the U.S. since World



## MARKETING

**MKTG 131 PRINCIPLES OF MARKETING** studies the basics of marketing's roles in society and within the firm. This covers marketing history, the present day practices, and future projections. 3 credit hours.

**MKTG 223 PUBLIC RELATIONS** surveys the techniques and procedures used to secure publicity in business and politics, as well as manage responses to public issues affecting the publicity-seeking business, person, or organization. Topics covered include: identifying publics, media use, message preparation and dissemination, strategy, and ethical and legal concerns. Crosslisted COMM 223. 3 credit hours.

**MKTG 304 RETAIL MANAGEMENT** examines the interrelationships of the total retail business activity. Since retailing involves the sale of goods and services to the ultimate consumer for personal, family, or household use, the strategic processes of determining location, buying, stock control, merchandising, accounting, finance, and organization are presented within that context. Prerequisite: MKTG 131. 3 credit hours.

**MKTG 325 PROMOTION AND ADVERTISING** analyses current advertising procedures. Topics include methods of approach and appeal; basic campaign strategy, copy, visualization and layout; mechanical production; relationship of behavioral sciences to advertising, their use and selection; packaging, brand identification and promotion; and market research, ethics, and consumer protection. Prerequisite: MKTG 131. 3 credit hours.

**MKTG 345 E-COMMERCE** examines from a marketing perspective the impact, challenges, opportunities, and costs of using the internet and intranets as integral tools in business, including business-to-business and business-to-consumer operations. Topics covered in the course include: benefits and limitations of EC, e-tailing, B2B EC, effect of EC on customer relations, EC and procurement, EC and inventory management, EC payment systems, legal and ethical concerns. The focus of the course is on EC within the discipline of marketing; however, the course will also briefly review web page desonship briefly review web page deso (howe6(bu)-26(pr)3

**MATH 321 ABSTRACT ALGEBRA** is a study of sets, mappings, operations, relations, partitions, and the basic algebraic structures: groups, rings, integral domains, fields, and vector spaces. Prerequisite: MATH 202. 3 credit hours.

**MATH 325 LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS** studies elementary linear algebra, including matrices and determinants, vector spaces, linear transformations, solutions of linear systems, and differential equations including series of equations. Prerequisite: MATH 203. 4 credit hours.

**MATH 331 GEOMETRY** is a study of postulational development of Euclidean and non-Euclidean geometries. Prerequisite: MATH 202 or departmental approval. 3 credit hours.

**MATH 441 REAL ANALYSIS** studies differentiation and convergence in a real  $n$ -space; topology of the real line and metric spaces; theory of the integral; multiple integration; and uniform convergence. Prerequisite: MATH 203. 3 credit hours.

**MATH 470 COMPUTATIONAL METHODS** provides the essential elements of numerical analysis and computational methods, particularly emphasizing recursive and iterative processes, mathematical modeling, and the analysis of structured algorithms. Prerequisites: MATH 197 (Applied Calculus), MATH 205 (Statistics I), MATH 200 (Discrete Mathematics), and proficiency writing and executing C++ computer programs. 3 credit hours.

**MATH 490 MATHEMATICS SENIOR SEMINAR** is a culminating undergraduate experience in mathematics. It provides an opportunity for student to work with a specific topic from the spectrum of mathematical knowledge. An individual research project will be required. Prerequisite: Senior standing and at least 24 credits in mathematics courses. 3 credit hours.

## MEDICAL ASSISTANT PROGRAM

**MA 100 INTERPERSONAL COMMUNICATION** presents an overview of interpersonal communication and works to improve students interpersonal communication skills. Includes principles of verbal and nonverbal communication, fundamental writing skills, and how to adapt communication for individual needs. Students will be able to initiate, recognize and respond to verbal, nonverbal, and written communication. 3 credit hours.

**MA 110 PSYCHOLOGY** introduces the basic principles, developmental stages of the life cycle, mental health, and applied psychology. Covers the effects of heredity, environment, and culture on development. 3 credit hours.

**MA 130 CARDIOPULMONARY RESUSCITATION** provides instruction in the American Heart Association training for Healthcare Providers. Covers rescue breathing, cardiopulmonary resuscitation, use of an AED, and how to care for choking victims. Techniques for caring for infants, children and adults are covered. 1 credit hour.

**MA 140 MEDICAL LAW AND ETHICS** presents legal guidelines and requirements for health care, personal attributes, job readiness, workplace dynamics, and allied health professions and credentialing. Identifies the roles and functions of personnel within the medical office practice setting. Medical ethics and bioethics are discussed as well as risk management issues as they relate to the practice of medical assisting. Students will learn to identify and respond to issues of confidentiality, perform within legal and ethical boundaries, establish and maintain the medical record, and document appropriately. 2 credit hours.

**MA 150 PHARMACOLOGY** provides students with an introduction to pharmacology. Covers all categories of drugs and the body systems affected by them. Includes dosage calculation, adverse reactions, contraindications, precautions, interactions, administration, and patient management. 1 credit hour.

**MA 210 ADMINISTRATIVE PROCEDURES I** introduces the student to basic medical office functions, bookkeeping and basic accounting, insurance billing and coding, and facility management. The student will learn to perform clerical functions, bookkeeping procedures, prepare special accounting entries, and process insurance claims. Computer applications are also included. 2 credit hours.

**MA 220 ADMINISTRATIVE PROCEDURES II** continuation of Administrative Procedures I. Additional practice related to the medical office, job interviewing techniques and resume preparation also included. 2 credit hours.

**MA 230 ANATOMY AND PHYSIOLOGY I** teaches the anatomy and physiology of all body systems. Covers common pathology and diseases of each system along with diagnostic and treatment modalities. Includes applications of medical terminology, pronunciation and definitions. the student will learn the basic structure of medical terms and how to build words from word parts. 3 credit hours.

**MA 240 ANATOMY AND PHYSIOLOGY II** continuation of Anatomy and Physiology, Medical Terminology I. 3 credit hours.

**MA 250 LABORATORY PROCEDURES 1** designed to instruct in the collection and preparation of laboratory specimens. Covers information about the laboratory setting, including CLIA. Students will collect specimens by performing phlebotomy techniques.



### APPLIED MUSIC

Private study is offered in voice, piano, organ and most wind and string instruments. All instruction is obtained through a "permit to register" card from the Department of Music. Beginning level voice and piano students may be advised to begin with Class Voice and Class Piano. Prospective organ students need a solid keyboard background before beginning organ instruction. There is an addition per credit fee for applied music (not for class voice and piano).

MUS 301	Applied Piano	1-2 cr./sem.
MUS 311	Applied Voice	1-2 cr./sem.
MUS 321	Applied Organ	1-2 cr./sem.
MUS 332	Applied Brass	1-2 cr./sem.

Students may transfer applied instruction from another recognized institution to Concordia University subject to department review.

### NURSING

\* B.S.N. Completion Program Only

NURS 100 INTRODUCTION TO PROFESSIONAL NURSING describes basic principles of nursing, and addresses issues such as entry into practice, nursing employment opportunities and nursing roles. Roles of the professional nurse and nurse theories will be examined. Beginning nursing student. 1 credit hour.

NURS 101 PROFESSIONAL CORE FOUNDATIONS identifies the philosophical basis, conceptual framework and responsibilities of the professional nurse while assisting students to formalize their decision to study professional nursing. 5 credit hours.

NURS 106 (HUM 106) NURSING AND YOU ..URS



NURS 363 THERAPEUTIC NUTRITION





- RT 410 IMAGING EQUIPMENT** Course providing the student with knowledge of the equipment used to produce diagnostic images. Fluoroscopy, recording media, and specialized equipment will be discussed. 2 credit hours.
- RT 411 MEDICAL IMAGING II** Review of the principles of image production. In depth discussion of image production and evaluation. Advanced imaging methods are included. 2.5 credit hours.
- RT 358 CLINICAL III** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 3 credit hours.
- RT 409 INTRO TO COMPUTERS/DIGITAL IMAGING** Unit will provide the student with the basic principles of computer technology. Concepts and terminology will be discussed. Computer applications in radiology will be discussed. Student will give an oral presentation on a computer application in medical imaging. 2 credit hours.
- RT 403 ANATOMY AND PHYSIOLOGY IV** This unit deals with anatomy, physiology and diseases of the human body. The fourth semester will cover: special senses, nervous system, blood, and the heart. 2 credit hours.
- RT 405 IMAGING SPECIALTIES/CROSS SECTIONAL ANATOMY** This unit will deal with specialized imaging equipment and basic information about: CT, MRI, Mammography nuclear medicine, radiation therapy, and ultrasound. Visiting professionals will provide expertise in these areas. An introduction to cross sectional anatomy will also accompany this course. 2 credit hours.
- RT 408 RADIOLOGIC PHYSICS III** Unit continues to provide knowledge on the production and characteristics of x-radiation, and the interactions within the human body. 1 credit hour.
- RT 359 CLINICAL IV** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 4.5 credit hours.
- RT 430 INTRODUCTION TO QUALITY ASSURANCE** Course will introduce radiographic systems evaluation and its impact on quality delivery of radiologic services. Discussion will involve components of quality assurance, equipment quality control, and regulatory agencies. 2 credit hours.
- RT 440 PATHOLOGY** Unit introduces the concepts of disease. Discussion will include the pathological conditions of the body that affect radiographic practice. 1 credit hour.
- RT 442 RADIATION BIOLOGY** Overview of the principles of interaction between radiation and living systems. Acute and chronic effects of radiation will be discussed. 2 credit hours.
- RT 444 GENERAL REVIEW** Independent projects designed to review and refresh the student on radiologic topics to be included on the certification examination. NC
- RT 360 CLINICAL V** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 4.5 credit hours.
- RT 452 FUNDAMENTALS OF RAD SCIENCE** Course designed to explore in-depth health care systems, ethical behavior, the field of radiologic technology, and current problems in health care delivery. Resume preparation and interview skills will be included. 1 credit hour.
- RT 453 GENERAL REVIEW** Independent projects designed to review and refresh the student on radiologic technology topics to be included on the certification examination. NC
- RT 455 PATHOLOGY** Unit introduces the concepts of disease. Discussion will include the pathological conditions of the body that affect radiographic practice. 1 credit hour.
- RT 460 CLINICAL VI** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 4.5 credit hours.

## RADIOLOGIC TECHNOLOGY - FROEDTERT HOSPITAL

- RT 311 METHODS OF PATIENT CARE**

RT 337 RADIOGRAPHY CLINICAL V involves the assessment of students' positioning skills, equipment manipulation, use of radiation protection, patient care and knowledge of quality image evaluation. The final grade is based on a required number of competencies, technologist evaluations and clinical instructor evaluation. 8 credit hours.

RT 415 PHYSICS FOR RADIOGRAPHERS course topics include matter, magnetism, electricity, electromagnetism, transformers and x-ray interaction with matter. Atomic structure, x-ray production, x-ray circuits, x-ray interactions with matter and emission spectra are also covered. 3 credit hours.

RT 417 QUALITY ASSURANCE/QUALITY CONTROL &

**RSC 304 TEACHING AND LEARNING IN REHABILITATION** This course will introduce students to various learning theories and teaching strategies as it relates to rehabilitation. This exploration will pay particular attention to the needs of an adult learner. Activities will help students appreciate how teaching is a part of working in a rehabilitation setting. Concepts of motivation in learning will be explored along with the impact of physical, cognitive, and psychosocial deficits in learning. 3 credit hours.

**RSC 307 HEALTH PROMOTION IN REHABILITATION** This course will introduce the student to health promotion. The concept of health promotion will be introduced and discussed in relation to the rehabilitation setting. 3 credit hours.

REL 311 CHURCH IN MISSION studies the mission of the Church with a vision toward contemporary ministry and outreach. Emphasis will be given to friendship and cross-cultural missionary outreach methods. Outreach elective (evangelism). Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

REL 312 OFFICE OF THE PROFESSIONAL CHURCH WORKER studies the role of auxiliary ministries in the light of the New Testament and the Lutheran Confessions. It pays particular attention to church administration and conflict resolution in congregations. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

REL 316 INTRODUCTION TO WORLD MISSIONS explores the history and practice of Christian missionary work and provides students with some initial background in preparation for missionary service. Outreach elective (missions). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

REL 326 WORLD MISSIONS II provides additional background information for students considering missionary service, continuing the exploration of missions begun in REL 316 World Missions I. This course looks into the history of missions, contemporary issues of missions, and the practice of missions. Outreach elective (missions). Prerequisite: REL 316. 3 credit hours.

REL 327 YOUTH MINISTRY II develops skills in youth ministry acquired in REL 227 and REL 245. Special attention is given in developing a strategic plan for ministry, as well as learning to critique and adapt resources for use within a Lutheran setting. Prerequisites: REL 227 and REL 245 (may be taken concurrently). 3 credits.

REL 331 HISTORY OF MISSIONS Outreach elective (missions). Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

REL 332 THEOLOGY OF MISSIONS Outreach elective (missions). Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

REL 333 WELFARE OF THE INDIVIDUAL AND THE COMMUNITY IN THE LIGHT OF THE GOSPEL OF JESUS CHRIST. Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

REL 420 LAY MINISTRY INTERNSHIP is a course which puts theory into practice in a specialized setting unique to the individual student need. The student intern is introduced to the congregational or institutional arena of professional church work. This presents the student intern the opportunity to experience the vocational option of service as a lay minister. 3 credit hours.

REL 427 YOUTH MINISTRY III explores the relationship between parish based youth ministry and various support programs in youth ministry. Special attention is given to youth ministry done through camps, weekend retreats, and denominational programs. Students will spend time at a Lutheran camp, attend one or more weekend retreats, and meet with youth ministry leaders of The Lutheran Church - Missouri Synod. Prerequisite: various support endorsement will INISTscholarlyTJ/Span ual INISTa





SW 490 SENIOR

**SPAN 351 CIVILIZATION AND CULTURE OF SPAIN AND SPANISH AMERICA I** studies the history, the cultures and the political, economic and social changes on the Iberian peninsula and in the Americas from antiquity through the colonial period. Prerequisite: successful completion of SPAN 202 or equivalent, 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 352 CIVILIZATION AND CULTURE OF SPAIN AND SPANISH AMERICA II** studies the history, the cultures and the political, economic and social changes on the Iberian peninsula and in the Americas from the late colonial period through the present. Prerequisite: successful completion of SPAN 202 or equivalent, 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 355 SPANISH AND SPANISH AMERICAN LITERATURE I** surveys major literary developments and works in Spain and the Americas from the earliest days through about 1700. This course is required for majors. Minors must take either SPAN 355 or SPAN 356. Prerequisite: successful completion of SPAN 202 or equivalent. 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 356 SPANISH AND SPANISH AMERICAN LITERATURE II** surveys major literary developments and works in Spain and the Americas from about 1700 to the present. This course is required for majors. Minors must take either SPAN 355 or SPAN 356. Prerequisite: successful completion of SPAN 202 or equivalent. 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 360 SPANISH FOR PROFESSIONS** provides the student with practice of professional terminology necessary in fields such as the Medical Professions, Business, Accounting, Marketing, Finance, International Relations, Social Work, Education, Law, and Criminology. Some areas require background in the

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**LEGAL NOTICES****THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT**

Consistent with the Family Educational Rights and Privacy Act (FERPA) or 1974, as amended by S. J. Res 40 (12-30-74), the following statement represents the position of Concordia University Wisconsin with respect to the confidentiality of student records.

The Act assures students "the right to inspect any and all official records, files, and data directly related..." to themselves, and assures the student an opportunity for debate or correction of inaccurate, misleading, or otherwise inappropriate data in the student's file.

The Act provides that no party may review a student's record with the exception of the following, who do not need written consent of the student to view a record: other school officials, officials of other schools or systems in which the student intends to enroll, authorized representatives of (1) the Comptroller General of the U.S.

The Act provides the student the right to file with the U.S. Department of Education a complaint concerning alleged failures by the education institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office - U.S. Department of Education  
600 Independence Avenue, SW - Washington, DC 20202-4605

**CAMPUS SAFETY AND CAMPUS CRIME REPORT**

The safety of all members of our campus community is a high priority at Concordia University Wisconsin. Become an informed member of our campus community to protect yourself and welcome visitors.

A copy of Concordia University's annual campus security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by the University; and on public property within, or immediately adjacent to and accessible from the campus. This report also includes institutional policies concerning campus security/safety, such as alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters.

You may obtain a copy of this report through any one of the means listed below by contacting the Student Life Office of Concordia University requesting either a written copy or an electronic copy (sent via e-mail).

US Mail: Concordia University Wisconsin - Student Life Office  
12800 North Lake Shore Drive - Mequon, WI 53097

E-mail: [student.life@cuw.edu](mailto:student.life@cuw.edu)  
Location: Luther Hall, Room 127 (above address)

**GRIEVANCE PROCEDURE**

Students with grievances may wish to consult with their academic advisor or the appropriate division chairperson. Procedure for the process involved in working through a grievance is spelled out in the Student Handbook.

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