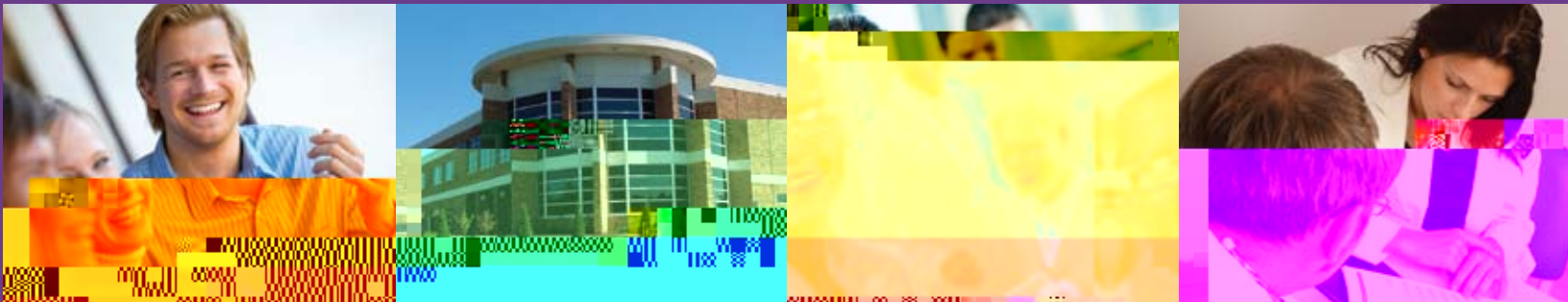


Graduate



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2009-2010 SCHOOL CALENDAR

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GRADUATE STUDIES

Concordia University Wisconsin is an equal opportunity institution. All persons applying for admission to any of our graduate programs should be aware of the university's policies regarding diversity and inclusion. We are committed to creating a supportive and inclusive environment for all students, faculty, and staff.

ACCREDITATION

Concordia University Wisconsin is accredited by the Higher Learning Commission (HLC) as a member institution. The HLC is a national organization that accredits degree-granting institutions of higher education.

For more information about HLC accreditation, please visit www.hlcommission.org.

For more information about our accreditation, please visit www.concordia.edu.

Concordia University Wisconsin is also a member of the Association of Christian Colleges and Universities (ACCU).

For more information about ACCU, please visit www.accu.org.

Concordia University Wisconsin is also a member of the National Association of Independent Colleges and Universities (NAICU).

GRADUATE POLICIES

Concordia University Wisconsin is an equal opportunity institution. All persons applying for admission to any of our graduate programs should be aware of the university's policies regarding diversity and inclusion. We are committed to creating a supportive and inclusive environment for all students, faculty, and staff.

ADMISSION TO GRADUATE STUDIES

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ADMISSION REQUIREMENT

TRANSFER CREDITS

Transfer credit is granted for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is granted for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is granted for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. Transfer credit is granted for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin.

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AUDITING A CLASS

Students may audit a class for credit. Auditing a class means that the student is not required to complete assignments or attend class. Auditing a class means that the student is not required to complete assignments or attend class. Auditing a class means that the student is not required to complete assignments or attend class.

GRADUATE GRADING POLICY

Concordia University Wisconsin has a graduate grading policy that is designed to ensure that students receive the most accurate and fair representation of their academic performance. Graduate grading policy is designed to ensure that students receive the most accurate and fair representation of their academic performance.

- A grade of A is given to students who have completed a course with a grade of A.
- A grade of B is given to students who have completed a course with a grade of B.
- A grade of C is given to students who have completed a course with a grade of C.
- A grade of D is given to students who have completed a course with a grade of D.
- A grade of F is given to students who have completed a course with a grade of F.
- A grade of W is given to students who have completed a course with a grade of W.
- A grade of S is given to students who have completed a course with a grade of S.
- A grade of I is given to students who have completed a course with a grade of I.
- A grade of P is given to students who have completed a course with a grade of P.
- A grade of N is given to students who have completed a course with a grade of N.
- A grade of U is given to students who have completed a course with a grade of U.
- A grade of V is given to students who have completed a course with a grade of V.
- A grade of X is given to students who have completed a course with a grade of X.
- A grade of Y is given to students who have completed a course with a grade of Y.
- A grade of Z is given to students who have completed a course with a grade of Z.

INCOMPLETE GRADES

Students may receive an incomplete grade for a course. An incomplete grade is given to students who have not completed a course by the end of the semester. An incomplete grade is given to students who have not completed a course by the end of the semester. An incomplete grade is given to students who have not completed a course by the end of the semester.

Students may receive an incomplete grade for a course. An incomplete grade is given to students who have not completed a course by the end of the semester. An incomplete grade is given to students who have not completed a course by the end of the semester.

The Learning Center is a free resource for students who need extra help with their coursework. The center provides a variety of services, including tutoring, writing assistance, and academic advising. Students can find the Learning Center on the first floor of the Student Center building. For more information, visit www.concordia.edu/learningcenter.

LEARNING CENTER

The Learning Center is a free resource for students who need extra help with their coursework. The center provides a variety of services, including tutoring, writing assistance, and academic advising. Students can find the Learning Center on the first floor of the Student Center building. For more information, visit www.concordia.edu/learningcenter.

Tutoring: Students can receive one-on-one tutoring in a variety of subjects, including math, science, and history. Tutors are trained and experienced in their respective fields.

Writing Center: The Writing Center provides assistance with all stages of the writing process, from brainstorming ideas to editing and proofreading. Students can receive feedback from experienced writing tutors.

Academic Advising: The Learning Center offers academic advising services to help students choose their courses and plan their degree path. Advisors are available to provide guidance and support.

Disability Services (DSS)

FINANCIAL ASSISTANCE

- C₁** **I** ...
- C₂** **II** ...
- C₃** **III** ...

... This is the first of three steps in the process of developing a business plan. The first step is to identify the business opportunity. The second step is to conduct a market analysis. The third step is to develop a marketing plan.

NON-DISCRIMINATION POLICIES

... The University of Wisconsin is committed to providing an environment free from discrimination. This policy applies to all students, faculty, and staff. The University will not tolerate any form of discrimination based on race, gender, or ethnicity.

COMPLETING THE PROGRAM

GOOD STANDING

... Students must maintain a minimum GPA of 2.0 to remain in good standing. If a student's GPA falls below 2.0, they will be placed on academic probation.

APPLICATION FOR GRADUATION

... Students must apply for graduation by a specific deadline. The application process includes submitting a transcript and a graduation fee.

GRADUATION FEE

... The graduation fee is a one-time charge that covers the cost of the diploma and the graduation ceremony. The fee is typically \$100.

COMMENCEMENT PARTICIPATION

... Students who are eligible for graduation may participate in the commencement ceremony. Participation is optional.

- ... 1. Register for the ceremony.
- ... 2. Purchase a ticket.
- ... 3. Arrive on time.

PROGRAMS OFFERED IN AN E-LEARNING FORMAT

For a complete list of courses offered in an e-learning format, please visit the Registrar's Office website at www.registrar.concordia.edu. The Registrar's Office website also provides information on the following: *Learning Management System (LMS)*, *Academic Advising for E-Learning*, *Bookstore for E-Learning*, *Finishing Courses by E-Learning*, *Graduation Requirements for E-Learning Students*, *Library Services for E-Learning*, and *Learning Resource Center for E-Learning*.

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ACADEMIC ADVISING FOR E-LEARNING

Students who are taking courses in an e-learning format should contact their academic advisor for assistance. Academic advisors are available to provide information on the following: *Learning Management System (LMS)*, *Academic Advising for E-Learning*, *Bookstore for E-Learning*, *Finishing Courses by E-Learning*, *Graduation Requirements for E-Learning Students*, *Library Services for E-Learning*, and *Learning Resource Center for E-Learning*.

BOOKSTORE FOR E-LEARNING

Students who are taking courses in an e-learning format should visit the Registrar's Office website at www.registrar.concordia.edu for more information on the following: *Learning Management System (LMS)*, *Academic Advising for E-Learning*, *Bookstore for E-Learning*, *Finishing Courses by E-Learning*, *Graduation Requirements for E-Learning Students*, *Library Services for E-Learning*, and *Learning Resource Center for E-Learning*.

FINISHING COURSES BY E-LEARNING

Students who are taking courses in an e-learning format should visit the Registrar's Office website at www.registrar.concordia.edu for more information on the following: *Learning Management System (LMS)*, *Academic Advising for E-Learning*, *Bookstore for E-Learning*, *Finishing Courses by E-Learning*, *Graduation Requirements for E-Learning Students*, *Library Services for E-Learning*, and *Learning Resource Center for E-Learning*.

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GRADUATION REQUIREMENTS FOR E-LEARNING STUDENTS

Students who are taking courses in an e-learning format should visit the Registrar's Office website at www.registrar.concordia.edu for more information on the following: *Learning Management System (LMS)*, *Academic Advising for E-Learning*, *Bookstore for E-Learning*, *Finishing Courses by E-Learning*, *Graduation Requirements for E-Learning Students*, *Library Services for E-Learning*, and *Learning Resource Center for E-Learning*.

LEARNING RESOURCE CENTER FOR E-LEARNING

Students who are taking courses in an e-learning format should visit the Registrar's Office website at www.registrar.concordia.edu for more information on the following: *Learning Management System (LMS)*, *Academic Advising for E-Learning*, *Bookstore for E-Learning*, *Finishing Courses by E-Learning*, *Graduation Requirements for E-Learning Students*, *Library Services for E-Learning*, and *Learning Resource Center for E-Learning*.

LIBRARY SERVICES FOR E-LEARNING

COURSE TRANSFER POLICY

Concordia University Wisconsin's Course Transfer Policy is available at www.concordia.edu/transfer.

Marketing

Public Administration

Risk Management

THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:

- ✓ **MA 501** Accounting Systems and Applications 3 cr
- ✓ **MA 502** Managerial Economics 3 cr
- ✓ **MA 503** Business Statistics 3 cr
- ✓ **MA 504** Financial Accounting 3 cr
- ✓ **MA 505** Managerial Accounting 3 cr
- ✓ **MA 506** Business Law 3 cr
- ✓ **MA 507** International Management 3 cr
- ✓ **MA 508** Business Ethics 3 cr

CORPORATE COMMUNICATIONS (TAKE ALL OF THE FOLLOWING)

- ✓ **MA 509** Business Writing 3 cr
- ✓ **MA 510** Business Presentations 3 cr
- ✓ **MA 511** Business Negotiations 3 cr
- ✓ **MA 512** Business Meetings 3 cr
- ✓ **MA 513** Business Proposals 3 cr

INTERNATIONAL BUSINESS (Choose 5 of the following)

- ✓ ▲ 101.001 International Business
- ✓ ▲ 101.002 International Business
- ✓ ▲ 101.003 International Business
- ✓ ▲ 101.004 International Business
- ✓ ▲ 101.005 International Business

MANAGEMENT (Choose 5 of the following)

- ✓ ▲ 101.001 Management
- ✓ ▲ 101.002 Management
- ✓ ▲ 101.003 Management
- ✓ ▲ 101.004 Management
- ✓ ▲ 101.005 Management
- ✓ ▲ 101.006 Management
- ✓ ▲ 101.007 Management
- ✓ ▲ 101.008 Management
- ✓ ▲ 101.009 Management
- ✓ ▲ 101.010 Management
- ✓ ▲ 101.011 Management
- ✓ ▲ 101.012 Management
- ✓ ▲ 101.013 Management
- ✓ ▲ 101.014 Management
- ✓ ▲ 101.015 Management
- ✓ ▲ 101.016 Management
- ✓ ▲ 101.017 Management
- ✓ ▲ 101.018 Management
- ✓ ▲ 101.019 Management
- ✓ ▲ 101.020 Management

MANAGEMENT INFORMATION SYSTEMS (Choose 5 of the following)

- ✓ ▲ 101.001 Management Information Systems
- ✓ ▲ 101.002 Management Information Systems
- ✓ ▲ 101.003 Management Information Systems
- ✓ ▲ 101.004 Management Information Systems
- ✓ ▲ 101.005 Management Information Systems
- ✓ ▲ 101.006 Management Information Systems
- ✓ ▲ 101.007 Management Information Systems
- ✓ ▲ 101.008 Management Information Systems
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- ✓ ▲ 101.016 Management Information Systems
- ✓ ▲ 101.017 Management Information Systems
- ✓ ▲ 101.018 Management Information Systems
- ✓ ▲ 101.019 Management Information Systems
- ✓ ▲ 101.020 Management Information Systems

MARKETING (Choose 5 of the following)

- ✓ ▲ 101.001 Marketing
- ✓ ▲ 101.002 Marketing
- ✓ ▲ 101.003 Marketing
- ✓ ▲ 101.004 Marketing
- ✓ ▲ 101.005 Marketing
- ✓ ▲ 101.006 Marketing
- ✓ ▲ 101.007 Marketing
- ✓ ▲ 101.008 Marketing
- ✓ ▲ 101.009 Marketing
- ✓ ▲ 101.010 Marketing
- ✓ ▲ 101.011 Marketing
- ✓ ▲ 101.012 Marketing
- ✓ ▲ 101.013 Marketing
- ✓ ▲ 101.014 Marketing
- ✓ ▲ 101.015 Marketing
- ✓ ▲ 101.016 Marketing
- ✓ ▲ 101.017 Marketing
- ✓ ▲ 101.018 Marketing
- ✓ ▲ 101.019 Marketing
- ✓ ▲ 101.020 Marketing

PUBLIC ADMINISTRATION (Choose 5 of the following)

- ✓ ▲ 101.001 Public Administration
- ✓ ▲ 101.002 Public Administration
- ✓ ▲ 101.003 Public Administration
- ✓ ▲ 101.004 Public Administration
- ✓ ▲ 101.005 Public Administration
- ✓ ▲ 101.006 Public Administration
- ✓ ▲ 101.007 Public Administration
- ✓ ▲ 101.008 Public Administration
- ✓ ▲ 101.009 Public Administration
- ✓ ▲ 101.010 Public Administration
- ✓ ▲ 101.011 Public Administration
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- ✓ ▲ 101.013 Public Administration
- ✓ ▲ 101.014 Public Administration
- ✓ ▲ 101.015 Public Administration
- ✓ ▲ 101.016 Public Administration
- ✓ ▲ 101.017 Public Administration
- ✓ ▲ 101.018 Public Administration
- ✓ ▲ 101.019 Public Administration
- ✓ ▲ 101.020 Public Administration

RISK MANAGEMENT (Choose 5 of the following)

- ✓ ▲ 101.001 Risk Management
- ✓ ▲ 101.002 Risk Management
- ✓ ▲ 101.003 Risk Management
- ✓ ▲ 101.004 Risk Management
- ✓ ▲ 101.005 Risk Management
- ✓ ▲ 101.006 Risk Management
- ✓ ▲ 101.007 Risk Management
- ✓ ▲ 101.008 Risk Management
- ✓ ▲ 101.009 Risk Management
- ✓ ▲ 101.010 Risk Management
- ✓ ▲ 101.011 Risk Management
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- ✓ ▲ 101.013 Risk Management
- ✓ ▲ 101.014 Risk Management
- ✓ ▲ 101.015 Risk Management
- ✓ ▲ 101.016 Risk Management
- ✓ ▲ 101.017 Risk Management
- ✓ ▲ 101.018 Risk Management
- ✓ ▲ 101.019 Risk Management
- ✓ ▲ 101.020 Risk Management

GRADUATE COUNSELING

MASTERS OF SCIENCE IN EDUCATION - COUNSELING

- ✓ ▲ 101.001 Masters of Science in Education - Counseling #
- ✓ ▲ 101.002 Masters of Science in Education - Counseling #
- ✓ ▲ 101.003 Masters of Science in Education - Counseling #
- ✓ ▲ 101.004 Masters of Science in Education - Counseling #
- ✓ ▲ 101.005 Masters of Science in Education - Counseling #
- ✓ ▲ 101.006 Masters of Science in Education - Counseling #
- ✓ ▲ 101.007 Masters of Science in Education - Counseling #
- ✓ ▲ 101.008 Masters of Science in Education - Counseling #
- ✓ ▲ 101.009 Masters of Science in Education - Counseling #
- ✓ ▲ 101.010 Masters of Science in Education - Counseling #
- ✓ ▲ 101.011 Masters of Science in Education - Counseling #
- ✓ ▲ 101.012 Masters of Science in Education - Counseling #
- ✓ ▲ 101.013 Masters of Science in Education - Counseling #
- ✓ ▲ 101.014 Masters of Science in Education - Counseling #
- ✓ ▲ 101.015 Masters of Science in Education - Counseling #
- ✓ ▲ 101.016 Masters of Science in Education - Counseling #
- ✓ ▲ 101.017 Masters of Science in Education - Counseling #
- ✓ ▲ 101.018 Masters of Science in Education - Counseling #
- ✓ ▲ 101.019 Masters of Science in Education - Counseling #
- ✓ ▲ 101.020 Masters of Science in Education - Counseling #

THE OBJECTIVES OF THE COUNSELING DEGREE

- . • Demonstrate knowledge in the basic skill areas of counseling, assessment, consultation, counseling (career, individual, group, family, organizational, community)
- . • Demonstrate knowledge of how and when to counsel people.
- . • Demonstrate knowledge of resources available to church and community
- . • Demonstrate ability to integrate faith with counseling skills

CURRICULUM FOR SCHOOL COUNSELING

Students in the School Counseling program will complete 120 credit hours of coursework, including 30 credit hours of counseling-specific coursework. The following table lists the required courses and their credit hours.

1. Human Growth and Development

PSY 301: Human Growth and Development	3
PSY 302: Human Growth and Development	3
PSY 303: Human Growth and Development	3
PSY 304: Human Growth and Development	3

2. Social and Cultural Foundations

PSY 305: Social and Cultural Foundations	3
PSY 306: Social and Cultural Foundations	3

3. Helping Relationships

PSY 307: Helping Relationships	3
PSY 308: Helping Relationships	3
PSY 309: Helping Relationships	3
PSY 310: Helping Relationships	3
PSY 311: Helping Relationships	3

4. Group Work

PSY 312: Group Work	3
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5. Career and Lifestyle Development

PSY 313: Career and Lifestyle Development	3
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6. Appraisal

PSY 314: Appraisal	3
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7. Research and Program Evaluation

PSY 315: Research and Program Evaluation	3
PSY 316: Research and Program Evaluation	3

8. Professional Orientation

PSY 317: Professional Orientation	3
PSY 318: Professional Orientation	3
PSY 319: Professional Orientation	3
PSY 320: Professional Orientation	3
PSY 321: Professional Orientation	3
PSY 322: Professional Orientation	3

9. Alternative Education

PSY 323: Alternative Education	3
PSY 324: Alternative Education	3
PSY 325: Alternative Education	3
PSY 326: Alternative Education	3

10. Lesson Planning/Classroom Management (Non-Teachers)

PSY 327: Lesson Planning/Classroom Management (Non-Teachers)	3
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Students in the School Counseling program will complete 120 credit hours of coursework, including 30 credit hours of counseling-specific coursework. The following table lists the required courses and their credit hours.

GRADUATE EDUCATION

Concordia University Wisconsin offers a variety of graduate programs, including a Master of Science in Business Administration (MSBA) and a Master of Science in Education (MSEd). The MSBA program is designed for students who want to advance their careers in business, while the MSEd program is designed for students who want to advance their careers in education. Both programs are offered in a flexible format, allowing students to complete their degrees in as little as two years.

For more information about our graduate programs, please visit our website at www.concordia.edu/graduate. We are committed to providing a high-quality education and supporting our students throughout their graduate journey.

Relevant Practices (select 6-9 credits):

1. 2.

Electives

<ul style="list-style-type: none"> • <i>Contemporary Issues in Business Administration</i> (3) • <i>Contemporary Issues in Accounting</i> (3) • <i>Contemporary Issues in Health Services Administration</i> (3) • <i>Contemporary Issues in Management</i> (3) • <i>Contemporary Issues in Marketing</i> (3) • <i>Contemporary Issues in Organizational Behavior</i> (3) • <i>Contemporary Issues in Public Administration</i> (3) • <i>Contemporary Issues in Social Work</i> (3) 	<ul style="list-style-type: none"> • <i>Contemporary Issues in Business Administration</i> (3) • <i>Contemporary Issues in Accounting</i> (3) • <i>Contemporary Issues in Health Services Administration</i> (3) • <i>Contemporary Issues in Management</i> (3) • <i>Contemporary Issues in Marketing</i> (3) • <i>Contemporary Issues in Organizational Behavior</i> (3) • <i>Contemporary Issues in Public Administration</i> (3) • <i>Contemporary Issues in Social Work</i> (3)
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EARLY CHILDHOOD EDUCATION

PURPOSE

The purpose of this program is to prepare students to work in the field of early childhood education. The program provides a strong foundation in the liberal arts and sciences, as well as a focus on the study of child development, early childhood education, and the role of the teacher in the early childhood setting. The program also provides students with the opportunity to gain practical experience through a supervised field placement.

MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION

Required Courses

EDUC 501	Foundations of Early Childhood Education	3
EDUC 502	Child Development	3
EDUC 503	Early Childhood Curriculum and Instruction	3
EDUC 504	Early Childhood Assessment and Evaluation	3
EDUC 505	Early Childhood Professionalism and Ethics	3
EDUC 506	Early Childhood Research and Practice	3
EDUC 507	Early Childhood Policy and Advocacy	3
EDUC 508	Early Childhood Leadership	3
EDUC 509	Early Childhood Collaboration	3
EDUC 510	Early Childhood Program Evaluation	3

Electives

EDUC 511	Early Childhood Literacy	3
EDUC 512	Early Childhood Mathematics	3
EDUC 513	Early Childhood Science and Social Studies	3
EDUC 514	Early Childhood Art and Music	3
EDUC 515	Early Childhood Physical Education	3
EDUC 516	Early Childhood Special Education	3
EDUC 517	Early Childhood Health and Safety	3
EDUC 518	Early Childhood Family and Community Engagement	3
EDUC 519	Early Childhood Professional Development	3
EDUC 520	Early Childhood Leadership and Management	3
EDUC 521	Early Childhood Policy and Advocacy	3
EDUC 522	Early Childhood Research and Practice	3
EDUC 523	Early Childhood Program Evaluation	3
EDUC 524	Early Childhood Collaboration	3
EDUC 525	Early Childhood Leadership	3
EDUC 526	Early Childhood Collaboration	3
EDUC 527	Early Childhood Program Evaluation	3
EDUC 528	Early Childhood Collaboration	3
EDUC 529	Early Childhood Leadership	3
EDUC 530	Early Childhood Collaboration	3
EDUC 531	Early Childhood Program Evaluation	3
EDUC 532	Early Childhood Collaboration	3
EDUC 533	Early Childhood Leadership	3
EDUC 534	Early Childhood Collaboration	3
EDUC 535	Early Childhood Program Evaluation	3
EDUC 536	Early Childhood Collaboration	3
EDUC 537	Early Childhood Leadership	3
EDUC 538	Early Childhood Collaboration	3
EDUC 539	Early Childhood Program Evaluation	3
EDUC 540	Early Childhood Collaboration	3

EDUCATIONAL ADMINISTRATION

PURPOSE

The purpose of this program is to prepare students for leadership roles in educational administration. The program provides a strong foundation in the liberal arts and sciences, as well as a focus on the study of educational leadership, organizational behavior, and the role of the administrator in the educational setting. The program also provides students with the opportunity to gain practical experience through a supervised field placement.

The program is designed to prepare students for leadership roles in educational administration. The program provides a strong foundation in the liberal arts and sciences, as well as a focus on the study of educational leadership, organizational behavior, and the role of the administrator in the educational setting. The program also provides students with the opportunity to gain practical experience through a supervised field placement.

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SCHOOL PRINCIPAL – LICENSE #51

Required Courses:

EDUC 5000 - Introduction to Educational Research	3
EDUC 5001 - Educational Leadership	3
EDUC 5002 - Educational Policy	3
EDUC 5003 - Educational Law	3
EDUC 5004 - Educational Finance	3
EDUC 5005 - Educational Technology	3
EDUC 5006 - Educational Assessment	3
EDUC 5007 - Educational Organization	3
EDUC 5008 - Educational Management	3
EDUC 5009 - Educational Communication	3
EDUC 5010 - Educational Research	3
EDUC 5011 - Educational Leadership	3
EDUC 5012 - Educational Policy	3
EDUC 5013 - Educational Law	3
EDUC 5014 - Educational Finance	3
EDUC 5015 - Educational Technology	3
EDUC 5016 - Educational Assessment	3
EDUC 5017 - Educational Organization	3
EDUC 5018 - Educational Management	3
EDUC 5019 - Educational Communication	3
EDUC 5020 - Educational Research	3

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL ADMINISTRATION WITH A #51 LICENSE PROJECT

Required Courses:

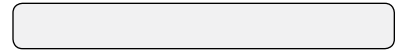
EDUC 5000 - Introduction to Educational Research	3
EDUC 5001 - Educational Leadership	3
EDUC 5002 - Educational Policy	3
EDUC 5003 - Educational Law	3
EDUC 5004 - Educational Finance	3
EDUC 5005 - Educational Technology	3
EDUC 5006 - Educational Assessment	3
EDUC 5007 - Educational Organization	3
EDUC 5008 - Educational Management	3
EDUC 5009 - Educational Communication	3
EDUC 5010 - Educational Research	3
EDUC 5011 - Educational Leadership	3
EDUC 5012 - Educational Policy	3
EDUC 5013 - Educational Law	3
EDUC 5014 - Educational Finance	3
EDUC 5015 - Educational Technology	3
EDUC 5016 - Educational Assessment	3
EDUC 5017 - Educational Organization	3
EDUC 5018 - Educational Management	3
EDUC 5019 - Educational Communication	3
EDUC 5020 - Educational Research	3

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL TECHNOLOGY

The Master of Science in Education - Educational Technology program is designed to prepare students for careers in educational technology. The program includes coursework in educational technology, instructional design, and assessment. Students will also complete a capstone project that demonstrates their ability to apply their knowledge and skills in a practical setting. The program is accredited by the Council for the Accreditation of Educational Programs (CAEP).

Required Courses:

EDUC 5000 - Introduction to Educational Research	3
EDUC 5001 - Educational Leadership	3
EDUC 5002 - Educational Policy	3
EDUC 5003 - Educational Law	3
EDUC 5004 - Educational Finance	3
EDUC 5005 - Educational Technology	3
EDUC 5006 - Educational Assessment	3
EDUC 5007 - Educational Organization	3
EDUC 5008 - Educational Management	3
EDUC 5009 - Educational Communication	3
EDUC 5010 - Educational Research	3
EDUC 5011 - Educational Leadership	3
EDUC 5012 - Educational Policy	3
EDUC 5013 - Educational Law	3
EDUC 5014 - Educational Finance	3
EDUC 5015 - Educational Technology	3
EDUC 5016 - Educational Assessment	3
EDUC 5017 - Educational Organization	3
EDUC 5018 - Educational Management	3
EDUC 5019 - Educational Communication	3
EDUC 5020 - Educational Research	3



<ul style="list-style-type: none"> ✓ <i>SSW 400</i> <i>Introduction to Social Work</i> 3 ✓ <i>SSW 410</i> <i>Human Development and the Life Cycle</i> 3 ✓ <i>SSW 420</i> <i>Human Diversity and Social Work</i> 3 ✓ <i>SSW 430</i> <i>Professional Ethics and Values</i> 3 ✓ <i>SSW 440</i> <i>Introduction to Research Methods in Social Work</i> 3 ✓ <i>SSW 450</i> <i>Introduction to Practice Methods in Social Work</i> 3 	<ul style="list-style-type: none"> ✓ 1 ✓ 1 ✓ 1 ✓ 1 ✓ 1 ✓ 1
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FAMILY STUDIES

PURPOSE

The purpose of this certificate is to provide students with a solid foundation in the study of family. The certificate is designed for students who are interested in the study of family and who are pursuing a degree in a related field. The certificate is designed to provide students with a solid foundation in the study of family. The certificate is designed for students who are interested in the study of family and who are pursuing a degree in a related field.

MASTER OF SCIENCE IN EDUCATION FAMILY STUDIES

Required Courses

<ul style="list-style-type: none"> ✓ <i>SSW 400</i> <i>Introduction to Social Work</i> 3 ✓ <i>SSW 410</i> <i>Human Development and the Life Cycle</i> 3 ✓ <i>SSW 420</i> <i>Human Diversity and Social Work</i> 3 ✓ <i>SSW 430</i> <i>Professional Ethics and Values</i> 3 ✓ <i>SSW 440</i> <i>Introduction to Research Methods in Social Work</i> 3 ✓ <i>SSW 450</i> <i>Introduction to Practice Methods in Social Work</i> 3 	<ul style="list-style-type: none"> ✓ 1 ✓ 1 ✓ 1 ✓ 1 ✓ 1 ✓ 1
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Electives

<ul style="list-style-type: none"> ✓ <i>SSW 400</i> <i>Introduction to Social Work</i> 3 ✓ <i>SSW 410</i> <i>Human Development and the Life Cycle</i> 3 	<ul style="list-style-type: none"> ✓ 1 ✓ 1
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ADDITIONAL ADMISSION REQUIREMENTS

Students must also meet the following additional requirements for admission to the program:

- Passing score on all three areas of the Pre-Professional Skills Test (PPST). Praxis 1
- Passing score on Praxis 2 Content Area Test
- Completion of Clinicals in general education, multicultural education, and special education
- An undergraduate grade point average of at least 2.75 in the courses for the area of certification
- Confidential Background Information Form on file

Students should refer to the following link for more information regarding the program:

Courses in the program for Grades 6-12 Licensure:

Students should refer to the following link:

[Link](#)

MASTER OF SCIENCE IN EDUCATION

- (#316 Certification after 18 credits)
- READING SPECIALIST CERTIFICATION (#17 CERTIFICATION Master's + 3 credits)

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GRADUATE MUSIC

MASTER OF CHURCH MUSIC

The Master of Church Music degree is designed for students who wish to pursue a career in church music. The program provides a comprehensive education in music theory, history, and practice, as well as practical experience in church music settings. Students will learn to lead worship services, direct church choirs, and manage church music programs. The program also includes coursework in liturgical music, sacred music, and church architecture. Graduates will be prepared to work in a variety of church settings, including parishes, dioceses, and seminaries.

THE OBJECTIVES OF THE CHURCH MUSIC DEGREE

For all students:

- Demonstrate knowledge of liturgical church music practices, musical forms, and the song of the church.
- Demonstrate the knowledge of music and... Demonstrate... fo o

RECITAL OR CONCERT

Organ Emphasis

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the organ program. The student must also complete the organ program requirements for the Bachelor of Music degree. The student must also complete the organ program requirements for the Bachelor of Music degree.

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Choral Emphasis

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the choral program. The student must also complete the choral program requirements for the Bachelor of Music degree. The student must also complete the choral program requirements for the Bachelor of Music degree.

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Handbell Emphasis

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the handbell program. The student must also complete the handbell program requirements for the Bachelor of Music degree. The student must also complete the handbell program requirements for the Bachelor of Music degree.

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COMPREHENSIVE EXAMINATION

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the comprehensive examination program. The student must also complete the comprehensive examination program requirements for the Bachelor of Music degree.

Major emphasis on recital and concert performance with a minimum of 15 recital or concert appearances in the comprehensive examination program. The student must also complete the comprehensive examination program requirements for the Bachelor of Music degree.

The first step in the process of writing a research paper is to choose a topic. This is often the most difficult part of the process, as you need to find a topic that is both interesting and researchable. Once you have chosen a topic, you need to conduct research to gather information. This can be done through a variety of sources, including books, articles, and websites. After you have gathered information, you need to organize it and write a draft. Finally, you need to revise and edit your paper to make it clear and concise.

INFORMATION TECHNOLOGY

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

The Master of Science in Information Technology program is designed to provide students with the knowledge and skills necessary to advance their careers in the field of information technology. The program is a two-year, full-time program that includes a thesis project.

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CURRICULUM

Required Courses (12 Credits)

IT 501	Information Systems Management	3
IT 502	Information Systems Security	3
IT 503	Information Systems Analysis	3
IT 504	Information Systems Design	3

Electives (24 Credits Required)

IT 505	Information Systems Implementation	3
IT 506	Information Systems Evaluation	3
IT 507	Information Systems Integration	3
IT 508	Information Systems Innovation	3
IT 509	Information Systems Leadership	3
IT 510	Information Systems Research	3
IT 511	Information Systems Strategy	3
IT 512	Information Systems Ethics	3
IT 513	Information Systems Law	3
IT 514	Information Systems History	3

GRADUATE NURSING

MASTER OF SCIENCE IN NURSING

PURPOSE

The purpose of the Master of Science in Nursing program is to provide students with the knowledge and skills necessary to advance their careers in the field of nursing. The program is a two-year, full-time program that includes a thesis project.

PROGRAM OBJECTIVES

- Advanced practice primary care nursing roles as family nurse practitioners or geriatric nurse practitioners
- Roles as nursing educators in associate or baccalaureate degree programs
- Cooperative and collaborative practice with physicians, nurse practitioners, other health care providers, clients,...
- Advancement of the Gospel of Jesus Christ
- Continued professional and academic growth pursuant to doctoral education
- Scholarly inquiry based on theoretically and/or clinically directed research

APPLICATION/ADMISSION PROCESS

Students interested in applying to Concordia University Wisconsin should visit the admissions website at www.concordia.edu/admissions. The website provides information on the application process, including the application fee, the application deadline, and the admission requirements. Students should also contact the admissions office at admissions@concordia.edu for more information.

For more information on the application process, please visit the admissions website at www.concordia.edu/admissions. The website provides information on the application process, including the application fee, the application deadline, and the admission requirements. Students should also contact the admissions office at admissions@concordia.edu for more information.

DEGREE REQUIREMENTS

The degree requirements for the Bachelor of Science in Business Administration are outlined in the following table. Students should consult the catalog for more information on the degree requirements.

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

THE PROGRAM HAS THREE COMPONENTS:

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

DELIVERY OPTIONS:

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

ADMISSIONS REQUIREMENTS

- *Two letters of reference on letterhead or recommendation form.*
- *A resume of professional work experience.*
- *Official transcripts from all undergraduate and all professional.*
- *A recommendation from a professional and all of.*

TRANSFER OF CREDIT

Concordia University Wisconsin has a transfer credit policy that allows students to receive credit for courses completed at other institutions. The policy is designed to be fair and equitable, and to ensure that students receive the highest quality education possible. The policy is based on the following principles:

- **Academic Equivalency:** Courses must be equivalent in content and level to the courses offered at Concordia University Wisconsin.
- **Grade Requirements:** Students must have earned a grade of C or better in the course being transferred.
- **Transfer Credit Limit:** A maximum of 15 credit hours may be transferred from other institutions.
- **Transfer Credit Evaluation:** All transfer credit requests must be evaluated by the Registrar's Office.

For more information about the transfer credit policy, please visit the Registrar's Office website at www.concordia.edu/registrar.

OCCUPATIONAL THERAPY

MASTER OF OCCUPATIONAL THERAPY

PURPOSE

The purpose of the Master of Occupational Therapy program is to prepare students for professional practice in the field of occupational therapy. The program is designed to provide students with the knowledge, skills, and attitudes necessary to work effectively with clients in a variety of settings. The program is based on the following principles:

- **Client-Centered Practice:** The program emphasizes a client-centered approach to practice, where the client's needs and goals are the primary focus.
- **Evidence-Based Practice:** The program emphasizes the use of evidence-based practice, where the best available research is used to guide practice.
- **Professionalism:** The program emphasizes the importance of professionalism, including ethical practice and ongoing education.

The program is designed to provide students with the following skills and knowledge:

- **Assessment:** The ability to assess clients' needs and goals, and to develop a plan of care based on the assessment.
- **Intervention:** The ability to implement interventions that are effective in addressing clients' needs and goals.
- **Documentation:** The ability to document practice in a clear and concise manner.
- **Communication:** The ability to communicate effectively with clients, colleagues, and the public.
- **Research:** The ability to conduct research and to use research to guide practice.

ACCREDITATION STATUS AND CREDENTIALING MECHANISMS

The Master of Occupational Therapy program is accredited by the American Occupational Therapy Association (AOTA). The program is also accredited by the Council on Occupational Therapy Education (COTE). The program is designed to meet the requirements for certification by the National Board for Certification and Recertification of Occupational Therapists (NBCOT). The program is based on the following principles:

- **Accreditation:** The program is accredited by the American Occupational Therapy Association (AOTA) and the Council on Occupational Therapy Education (COTE).
- **Credentialing:** The program is designed to meet the requirements for certification by the National Board for Certification and Recertification of Occupational Therapists (NBCOT).
- **Quality Assurance:** The program has a quality assurance process in place to ensure that the program meets the highest standards of quality.

GRADUATE PHYSICAL THERAPY

CONCORDIA UNIVERSITY'S PHYSICAL THERAPY PROGRAMS

Concordia University's physical therapy programs are designed to prepare students for careers in physical therapy. The programs are accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA).

The physical therapy program is a three-year program that includes coursework in anatomy, physiology, kinesiology, and physical therapy. The occupational therapy program is a three-year program that includes coursework in psychology, sociology, and occupational therapy.

Mission Statement

The mission of Concordia University's physical therapy programs is to provide students with the knowledge, skills, and attitudes necessary to become professional physical therapists or occupational therapists. The programs are designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession.

PROFESSIONAL (ENTRY-LEVEL) DOCTOR OF PHYSICAL THERAPY PROGRAM

GENERAL ACADEMIC INFORMATION

The professional (entry-level) doctor of physical therapy program is a three-year program that includes coursework in anatomy, physiology, kinesiology, and physical therapy. The program is designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession.

The program is designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession. The program includes coursework in anatomy, physiology, kinesiology, and physical therapy. The program is designed to be student-centered and to provide a high-quality education that prepares students for the challenges of the profession.

REQUIRED PRE-PT COURSE WORK

The following courses are required for admission to the professional (entry-level) doctor of physical therapy program:

- Chemistry I. (4 credits - lab. course; CHEM. 210)
- Chemistry II. (4 credits - lab. course; CHEM. 213)
- Physics I. (4 credits - lab. course; PHYS. 151)
- Physics II. (4 credits - lab. course; PHYS. 152)

1. *Analysis of the following information is required to complete this assignment.*

- Biochemistry
- Kinesiology/ Biomechanics
- Genetics
- Trigonometry
- Advanced Writing Coursework
- Computer Skills Class

2. *Students are required to submit a 1000 word paper, using appropriate references, on the following topic:*

3. *Students are required to submit a 1000 word paper, using appropriate references, on the following topic:*

4. *Students are required to submit a 1000 word paper, using appropriate references, on the following topic:*

1. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

2. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

3. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

4. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

COSTS

1. \$

2. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

3. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

4. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

5. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

6. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

FINANCING THE EDUCATIONAL PROGRAM

1. The cost of the educational program is the sum of the cost of the educational program and the cost of the educational program.

1. Introduction	vi
2. Theoretical Framework	vii
3. Methodology	viii
4. Data Collection	ix
5. Results	x
6. Discussion	xi
7. Conclusion	xii
8. References	xiii
9. Appendix	xiv
10. Glossary	xv

Applied Clinical Science

3 credits

SL 501: Introduction to Applied Clinical Science	3
SL 502: Applied Clinical Science	3
SL 503: Applied Clinical Science	3
SL 504: Applied Clinical Science	3
SL 505: Applied Clinical Science	3

Electives in Specialty Area OR Clinical Specialist Certification

6 credits

SL 506: Applied Clinical Science	3
SL 507: Applied Clinical Science	3
SL 508: Applied Clinical Science	3

Students must complete a total of 30 credits for the master's degree. The program requires a minimum of 30 credits for the master's degree. The program requires a minimum of 30 credits for the master's degree. The program requires a minimum of 30 credits for the master's degree.

REHABILITATION SCIENCE

MASTER OF SCIENCE IN REHABILITATION SCIENCE

PURPOSE

The purpose of the program is to provide students with the knowledge and skills necessary to work in the field of rehabilitation science. The program is designed to prepare students for careers in rehabilitation science. The program is designed to prepare students for careers in rehabilitation science. The program is designed to prepare students for careers in rehabilitation science.

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MISSION STATEMENT

The mission of the program is to provide students with the knowledge and skills necessary to work in the field of rehabilitation science. The program is designed to prepare students for careers in rehabilitation science. The program is designed to prepare students for careers in rehabilitation science.

GOALS/OBJECTIVES OF THE PROGRAM

- 1. Graduate with a Master of Science in Rehabilitation Science degree.
- 2. Graduate with a cumulative GPA of 3.0 or better.
- 3. Graduate with a minimum of 30 credits.

ADMISSION AND APPLICATION INFORMATION

- Undergraduate Degree in rehabilitation-related profession.
 - Cumulative GPA of 3.0 or better in undergraduate degree.
 - Completed application (and fee, paid) to the Graduate School at CUW.
- The program is designed to prepare students for careers in rehabilitation science. The program is designed to prepare students for careers in rehabilitation science. The program is designed to prepare students for careers in rehabilitation science.

- completed application form
- application fee of \$

Athletic Training – 3 credits each

ATH 301 - Introduction to Athletic Training
ATH 302 - Fundamentals of Athletic Training
ATH 303 - Advanced Athletic Training

Curricular Practical Training (CPT)

THE COURSES IN THE GRADUATE SCHOOL

AEG 501 THE HISTORICAL BASIS OF ART EDUCATION

This course provides a historical overview of art education in the United States. It examines the role of art in education and the development of art education as a profession. The course covers the history of art education from the late 19th century to the present.

AEG 510 DEVELOPMENTAL ISSUES IN ART EDUCATION

This course explores the developmental issues in art education. It examines the role of art in education and the development of art education as a profession. The course covers the history of art education from the late 19th century to the present.

AEG 521 CONTEMPORARY READINGS IN ART EDUCATION

This course provides a historical overview of art education in the United States. It examines the role of art in education and the development of art education as a profession. The course covers the history of art education from the late 19th century to the present.

AEG 531 MODERN PRACTICES IN ART EDUCATION

This course explores the developmental issues in art education. It examines the role of art in education and the development of art education as a profession. The course covers the history of art education from the late 19th century to the present.

BIO 567 ECOLOGY OF THE TROPICS. <https://www.concordia.edu/bio>

COUN 592/892 PROFESSIONAL ETHICS IN THE HELPING PROFESSIONS

COUN 593/893 INDIVIDUAL COUNSELING

COUN 594/894 GROUP COUNSELING

COUN 598/898 PRACTICUM I

COUN 599/899 PRACTICUM II

COUN 603/903 PRACTICUM I FOR PROFESSIONAL COUNSELORS

COUN 604/904 PRACTICUM II FOR PROFESSIONAL COUNSELORS

CSC 805 FOUNDATIONS OF INFORMATION TECHNOLOGY

CSC 835 SYSTEMS DEVELOPMENT: THEORY AND PRACTICE

This course covers the theory and practice of systems development. It includes the study of systems analysis, design, and implementation. The course also covers the role of systems development in the organization and the impact of systems development on society.

CSC 840 NETWORKING

This course covers the theory and practice of networking. It includes the study of network architecture, protocols, and implementation. The course also covers the role of networking in the organization and the impact of networking on society.

DPT 500 FOUNDATIONS OF PHYSICAL THERAPY

This course provides a foundation in the basic sciences of anatomy, physiology, and kinesiology. It covers the structure and function of the human body, the principles of movement, and the relationship between the body and the environment. The course is designed to provide students with a solid understanding of the human body and its functions, which is essential for the practice of physical therapy.

DPT 505 KINESIOLOGY

This course focuses on the study of human movement, including the mechanics of motion, the energy requirements of movement, and the role of the nervous system in controlling movement. It covers the principles of biomechanics, the study of the mechanical aspects of movement, and the application of these principles to the practice of physical therapy.

DPT 535 CLINICAL PROBLE..AL

DPT 622 SCIENTIFIC INQUIRY I

1. The purpose of this course is to provide students with a foundation in scientific inquiry and research methods. This course is designed to help students understand the scientific process and how to apply it to their own research. The course will cover the following topics: the scientific method, research design, data collection and analysis, and the interpretation of research results. Students will be expected to apply these concepts to their own research projects and to write a research paper at the end of the course.

EDG 501/801 ISSUES IN AMERICAN EDUCATION

EDG 502 DIRECTING EARLY CHILDHOOD PROGRAMS

EDG 506 GROUP DYNAMICS AND LEADERSHIP

EDG 507/807 CURRICULUM DEVELOPMENT

EDG 509/809 INTEGRATING LEARNING SKILLS ACROSS THE CURRICULUM

EDG 514/814 EDUCATIONAL MINISTRY IN THE DIGITAL WORLD

... ..

EDG 727 DEVELOPING A WEB PRESENCE

Students will learn to create a professional web presence for their business or organization. Topics include: website design, content management systems, search engine optimization, and social media integration.

EDG 728 POWERPOINT IN PROFESSIONAL PRACTICE

Students will learn to create professional presentations using Microsoft PowerPoint. Topics include: slide design, animation, and delivery techniques. This course is designed for students in business and professional fields.

EDG 729 DIGITAL CAMERAS AND SCANNERS

Students will learn to use digital cameras and scanners for professional purposes. Topics include: camera operation, image editing, and scanning techniques. This course is designed for students in business and professional fields.

EDG 731 EVALUATIVE TECHNI Cs

EDG 742 STUDENT TEACHING AND SEMINAR (PLACEMENTS ACCORDING TO SPECIFIC AREA CONCENTRATION: CD, SLD, AND E/BD.)

EDG 743 STUDENT TEACHING AND SEMINAR

EDG 743 is a 3-credit course that provides students with a supervised teaching experience in a classroom setting. The course is designed to provide students with the opportunity to apply the knowledge and skills they have acquired in their coursework to a real-world teaching environment. The course includes a seminar component that allows students to discuss their experiences and challenges with their peers and faculty members.

EDG 744 STUDENT TEACHING (PLACEMENTS ACCORDING TO SPECIFIC AREA CONCENTRATION: CD, SLD, AND E/BD.)

EDG 744 is a 3-credit course that provides students with a supervised teaching experience in a classroom setting. The course is designed to provide students with the opportunity to apply the knowledge and skills they have acquired in their coursework to a real-world teaching environment. The course includes a seminar component that allows students to discuss their experiences and challenges with their peers and faculty members.

MBA 500/800 MANAGERIAL ECONOMICS

This course provides a comprehensive overview of microeconomic theory and its application to business decision-making. Topics include supply and demand, production, cost, and market structures. The course also covers macroeconomic theory, including national income accounting, aggregate supply and demand, and the role of government in the economy. Prerequisites: None.

MBA 510 APPLIED STATISTICAL METHODS

This course introduces the student to the application of statistical methods in business. Topics include descriptive statistics, probability, and inferential statistics. The course emphasizes the use of statistical software in data analysis. Prerequisites: None.

MBA 515/815 STATISTICAL RESEARCH

This course provides a detailed study of statistical research methods. Topics include the design of experiments, data collection, and the analysis of experimental data. The course also covers the use of statistical software in research. Prerequisites: MBA 510.

MBA 520/820 INFORMATION SYSTEMS AND TECHNOLOGY

This course explores the role of information systems and technology in business. Topics include the history of information systems, the types of information systems, and the impact of technology on business operations. The course also covers the ethical and social implications of information systems. Prerequisites: None.

MBA 521/821 INFORMATION SYSTEMS THEORY AND PRACTICE

This course provides a theoretical and practical understanding of information systems. Topics include the theory of information systems, the design of information systems, and the implementation of information systems. The course also covers the evaluation of information systems. Prerequisites: MBA 520.

MBA 522/822 BUSINESS DATA COMMUNICATIONS

This course focuses on the communication of business data. Topics include the types of business data, the methods of data collection, and the methods of data communication. The course also covers the use of data communication systems in business. Prerequisites: MBA 520.

MBA 524/824 SYSTEMS ANALYSIS AND DESIGN

This course covers the analysis and design of information systems. Topics include the requirements analysis, the design of information systems, and the implementation of information systems. The course also covers the evaluation of information systems. Prerequisites: MBA 520.

MBA 526/826 DECISION SUPPORT SYSTEMS

This course focuses on the design and use of decision support systems. Topics include the types of decision support systems, the methods of design, and the methods of use. The course also covers the evaluation of decision support systems. Prerequisites: MBA 520.

MBA 527/827 PROJECT MANAGEMENT

This course provides a comprehensive overview of project management. Topics include the types of projects, the methods of project management, and the impact of project management on business operations. The course also covers the ethical and social implications of project management. Prerequisites: None.

MBA 528/828 INFORMATION SYSTEMS MANAGEMENT

This course focuses on the management of information systems. Topics include the types of information systems, the methods of management, and the impact of information systems on business operations. The course also covers the ethical and social implications of information systems. Prerequisites: MBA 520.

MBA 529/829 DATABASE MANAGEMENT

This course provides a comprehensive overview of database management. Topics include the types of databases, the methods of management, and the impact of database management on business operations. The course also covers the ethical and social implications of database management. Prerequisites: None.

MBA 530/830 CORPORATE FINANCE

This course provides a comprehensive overview of corporate finance. Topics include the types of corporate finance, the methods of corporate finance, and the impact of corporate finance on business operations. The course also covers the ethical and social implications of corporate finance. Prerequisites: None.

MBA 540/840 INTERNATIONAL FINANCE

This course provides a comprehensive overview of international finance. Topics include the types of international finance, the methods of international finance, and the impact of international finance on business operations. The course also covers the ethical and social implications of international finance. Prerequisites: None.

...of the business. This course is designed to provide students with a comprehensive understanding of the business environment and the role of the business in society. The course covers a wide range of topics, including the history of business, the business system, and the business environment. Students will learn how to analyze business situations and make informed decisions. This course is a required course for all business students.

MBA 545/845 INTERNSHIP

This course provides students with a practical, hands-on experience in a business setting. Students will work for a business organization for a period of 10 weeks. The internship is designed to provide students with a comprehensive understanding of the business environment and the role of the business in society. The course covers a wide range of topics, including the history of business, the business system, and the business environment. Students will learn how to analyze business situations and make informed decisions. This course is a required course for all business students.

MBA 550/850 STRATEGIC MARKETING

This course focuses on the development and implementation of a strategic marketing plan. Students will learn how to analyze market opportunities, identify target markets, and develop marketing strategies. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 552/852 DIRECT MARKETING

This course focuses on the development and implementation of a direct marketing plan. Students will learn how to identify target markets, develop direct marketing strategies, and evaluate the effectiveness of direct marketing campaigns. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 553/853 SALES MANAGEMENT

This course focuses on the development and implementation of a sales management plan. Students will learn how to identify target markets, develop sales strategies, and evaluate the effectiveness of sales campaigns. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 554/854 ADVERTISING MANAGEMENT

This course focuses on the development and implementation of an advertising management plan. Students will learn how to identify target markets, develop advertising strategies, and evaluate the effectiveness of advertising campaigns. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 555/855 SMALL BUSINESS MANAGEMENT

This course focuses on the development and implementation of a small business management plan. Students will learn how to identify target markets, develop small business strategies, and evaluate the effectiveness of small business campaigns. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 565/865 SUPPLY CHAIN MANAGEMENT

This course focuses on the development and implementation of a supply chain management plan. Students will learn how to identify target markets, develop supply chain strategies, and evaluate the effectiveness of supply chain campaigns. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 570/870 LEGAL ASPECTS OF BUSINESS ADMINISTRATION

This course focuses on the legal aspects of business administration. Students will learn how to identify legal issues, develop legal strategies, and evaluate the effectiveness of legal campaigns. The course covers a wide range of topics, including contract law, tort law, and business law. This course is a required course for all business students.

MBA 575/875 BUSINESS ETHICS

This course focuses on the development and implementation of a business ethics plan. Students will learn how to identify ethical issues, develop ethical strategies, and evaluate the effectiveness of ethical campaigns. The course covers a wide range of topics, including market research, product development, pricing, promotion, and distribution. This course is a required course for all business students.

MBA 576/876 FRAUD DETECTION AND PREVENTION

...covered wines. MBA 576/876

MIB 545/845 INTERNATIONAL ECONOMICS

MIB 555/855 INTERNATIONAL MARKETING

MIB 560/860 INTERNATIONAL BUSINESS

MIB 570/870 INTERNATIONAL STUDY ABROAD

MLS 530/830 ADMINISTRATIVE LAW AND PROCESS

M LAW .. 3 credits.

M...

M.

M

MSN 534/834 NURSING THEORY

This course provides a theoretical foundation for nursing practice. It covers the history of nursing, the nursing process, and the role of the nurse in society. The course also explores the impact of culture, diversity, and ethics on nursing practice. Students will learn to apply theoretical concepts to clinical practice and to evaluate the effectiveness of nursing interventions.

MSN 538 ADVANCED HEALTH ASSESSMENT

This course focuses on advanced health assessment techniques for the nurse practitioner. It covers the history of physical assessment, the use of diagnostic tests, and the interpretation of test results. The course also emphasizes the importance of patient history and physical examination in the diagnostic process.

MSN 540/840 NURSING RESEARCH

This course introduces the student to the principles and methods of nursing research. It covers the selection of research topics, the development of research questions, the design of research studies, and the analysis and interpretation of research data. The course also emphasizes the importance of evidence-based practice in nursing.

MSN 551/561/851/861 ADVANCED NURSING PRACTICUM NURSING

This course provides a supervised clinical experience for the nurse practitioner. It allows the student to apply the knowledge and skills learned in the classroom to the practice of nursing. The student will work under the supervision of a registered nurse or nurse practitioner in a clinical setting.

MSN 552/562/852/862 ADVANCED NURSING PRACTICUM II

This course provides a supervised clinical experience for the nurse practitioner. It allows the student to apply the knowledge and skills learned in the classroom to the practice of nursing. The student will work under the supervision of a registered nurse or nurse practitioner in a clinical setting.

MSN 553/563/853/863 ADVANCED NURSING PRACTICUM III

This course provides a supervised clinical experience for the nurse practitioner. It allows the student to apply the knowledge and skills learned in the classroom to the practice of nursing. The student will work under the supervision of a registered nurse or nurse practitioner in a clinical setting.

MSN 571/871 NE I ADVANCED SPECIALTY NURSING PRACTICE FOR NURSE EDUCATORS

This course focuses on the role of the nurse educator in the clinical setting. It covers the development of nursing curricula, the use of teaching methods, and the evaluation of student learning. The course also emphasizes the importance of continuing education for the nurse educator.

MSN 572/872 NE II INSTRUCTION DESIGN IN NURSING EDUCATION A: CLASSROOM TEACHING

This course focuses on the design and delivery of classroom instruction for nursing students. It covers the selection of teaching methods, the development of lesson plans, and the evaluation of student learning. The course also emphasizes the importance of creating a supportive learning environment.

MSN 574/874 NE III INSTRUCTIONAL DESIGN IN NURSING EDUCATION B: CLINICAL TEACHING

This course focuses on the design and delivery of clinical instruction for nursing students. It covers the selection of teaching methods, the development of lesson plans, and the evaluation of student learning. The course also emphasizes the importance of creating a supportive learning environment.

MSN 577/877 EVALUATION AND TESTING IN NURSING EDUCATION

This course focuses on the evaluation and testing of nursing students. It covers the development of test questions, the use of test formats, and the analysis of test results. The course also emphasizes the importance of providing feedback to students and of using test results to improve instruction.

MSN 592/892 GLOBAL PERSPECTIVES

OT 522 COMMUNITY PRACTICUM II. This course is a continuation of OT 521. Students will continue to develop their professional skills and knowledge through a supervised practicum experience in a community setting. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the community.

OT 523 CLINICAL KINESIOLOGY

This course focuses on the application of kinesiology to the field of occupational therapy. Students will learn about the biomechanics of the human body and how this knowledge can be used to assess and treat clients with movement-related issues. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the clinical setting.

OT 525 THERAPEUTIC SKILLS

This course focuses on the development of therapeutic skills for occupational therapists. Students will learn about the various techniques and interventions used in occupational therapy and how to apply these skills in a clinical setting. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the clinical setting.

OT 527 COMMUNITY PRACTICUM I

This course is a supervised practicum experience in a community setting. Students will continue to develop their professional skills and knowledge through a supervised practicum experience in a community setting. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the community.

OT 529 ASSESSMENT SKILLS I

This course focuses on the development of assessment skills for occupational therapists. Students will learn about the various assessment techniques and interventions used in occupational therapy and how to apply these skills in a clinical setting. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the clinical setting.

OT 531 PBL I

This course is a problem-based learning (PBL) experience in a community setting. Students will continue to develop their professional skills and knowledge through a supervised practicum experience in a community setting. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the community.

OT 540 SCIENTIFIC INQUIRY I

This course focuses on the development of scientific inquiry skills for occupational therapists. Students will learn about the various research methods and interventions used in occupational therapy and how to apply these skills in a clinical setting. This course is designed to provide students with a comprehensive understanding of the role of the occupational therapist in the clinical setting.

OT 588 ASSISTIVE TECHNOLOGY OPTIONS

This course provides an overview of the current state of assistive technology (AT) and its application in occupational therapy. Topics include the history of AT, the current state of AT, and the role of the occupational therapist in the selection and use of AT. The course also covers the process of AT assessment and the importance of user-centered design.

OT 590 REHABILITATION SCIENCE III (INTEGRATED)

This course is an integrated course that covers the topics of rehabilitation science, including the history of rehabilitation, the role of the occupational therapist, and the current state of rehabilitation science. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 592 REHABILITATION SCIENCE IV: CURRENT TRENDS IN UPPER EXTREMITY REHABILITATION

This course focuses on the current trends in upper extremity rehabilitation, including the use of robotics, virtual reality, and tele-rehabilitation. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 594 PSYCHOSOCIAL PRACTICE II

This course focuses on the psychosocial aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of psychosocial issues. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 596 PEDIATRIC PRACTICE II

This course focuses on the pediatric aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of pediatric clients. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 601 ADVANCED CLINICAL PRACTICE

This course provides an overview of the current state of advanced clinical practice in occupational therapy, including the role of the occupational therapist in the assessment and treatment of complex cases. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 603 PRACTICE MANAGEMENT

This course focuses on the management aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of practice management issues. The course also covers the process of rehabilitation and the importance of user-centered design.

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OT 605 COMMUNITY PRACTICE

This course focuses on the community aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of community-based clients. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 607 COMMUNITY PRACTICUM V (COMMUNITY PRACTICE)

This course is a community practicum that provides students with the opportunity to apply their knowledge and skills in a community-based setting. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 609 SCHOLARLY WRITING

This course focuses on the scholarly writing aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of scholarly writing issues. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 611 ASSISTIVE TECHNOLOGY EVALUATION AND SELECTION

This course focuses on the evaluation and selection of assistive technology, including the role of the occupational therapist in the assessment and treatment of AT issues. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 613 WORK PRACTICE II

This course focuses on the work practice aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of work practice issues. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 615 EARLY INTERVENTION/SCHOOL-BASED PEDIATRICS

This course focuses on the early intervention and school-based pediatric aspects of occupational therapy, including the role of the occupational therapist in the assessment and treatment of early intervention and school-based pediatric issues. The course also covers the process of rehabilitation and the importance of user-centered design.

OT 620/622 LEVEL II FIELDWORK

This course is a required fieldwork experience for students in the Occupational Therapy program. It is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course is divided into two semesters, OT 620 and OT 622. The fieldwork is supervised by a licensed occupational therapist and focuses on the application of theoretical knowledge to practice. The course is graded on a pass/fail basis.

OT 624 LEVEL II FIELDWORK - III

This course is a required fieldwork experience for students in the Occupational Therapy program. It is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course is graded on a pass/fail basis.

OT 704 ASSISTIVE TECHNOLOGY IN OCCUPATIONAL THERAPY PRACTICE

This course is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course focuses on the application of theoretical knowledge to practice, specifically in the area of assistive technology. The course is graded on a pass/fail basis.

OT 706 COMPUTER ACCESS EVALUATION & SELECTION. [Format: Web-based and two Saturday (8:30-4:00) on-campus meetings].

This course is designed to provide students with a practical, hands-on experience in the field of occupational therapy. The course focuses on the application of theoretical knowledge to practice, specifically in the area of computer access evaluation and selection. The course is graded on a pass/fail basis.

OT 708 SPECIAL TOPICS IN ASSISTIVE TECHNOLOGY. [Format: One weekend meeting (ã

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